

COLLEGE OF PUGET SOUND BULLETIN

CATALOGUE

1930



COLLEGE OF PUGET SOUND
TACOMA, WASHINGTON

To Prospective Students

Students who expect to enter the College of Puget Sound should fill out and send in, as soon as possible, the preliminary enrollment blank found in the front of this catalogue.

All freshmen should be on the campus by September 15th.

THE REGISTRAR,
College of Puget Sound,
Tacoma, Washington.

COLLEGE OF PUGET SOUND BULLETIN

CATALOGUE
1930-1931



REGISTER OF STUDENTS
1929-1930

Vol. XXII April, 1930 No. 2

Entered as Second-class mail matter, Tacoma, Wash.,
under Act of Congress, August 24, 1912
ISSUED QUARTERLY

Preliminary Application

To be mailed to the

Registrar

College of Puget Sound

Tacoma, Washington

Date_____

I hereby make application for admission to the Freshman Class of the College of Puget Sound for the fall of_____. I shall ask my Principal or Superintendent to send you an official statement of my high school credits. In case I should change my plans, I shall notify you at once.

Signed _____
Mr. or Miss

Address _____
Local

_____ Town State County

Parent or Guardian_____
(Give address at bottom of page if different from yours)

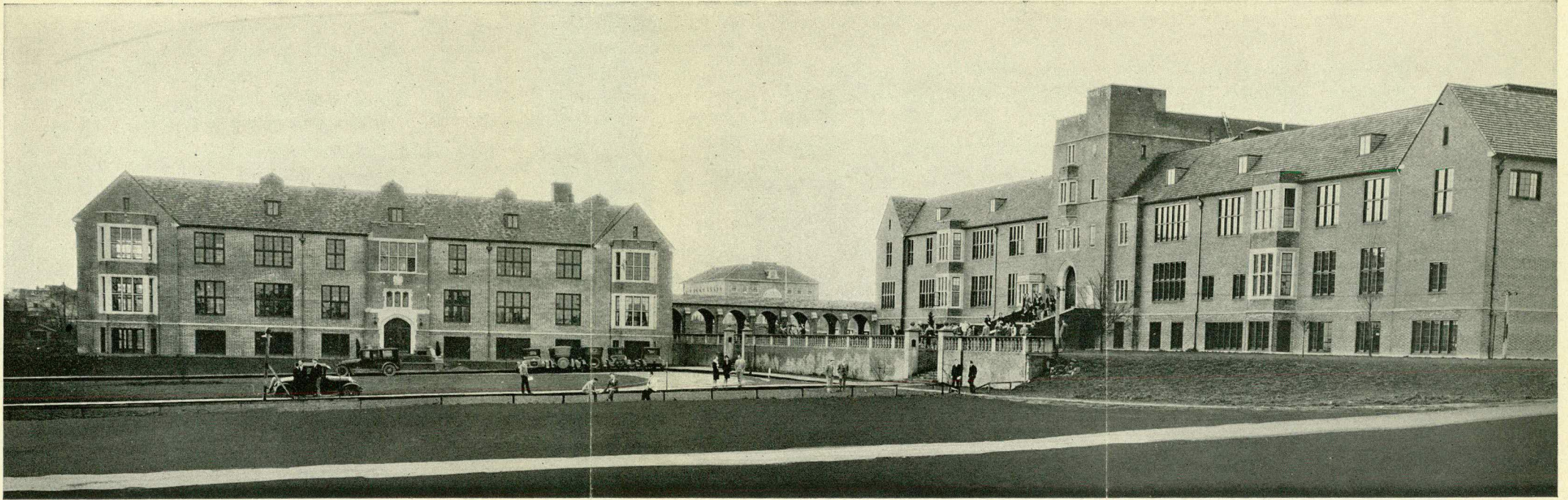
High School _____
(Give town and state at top of page if different from yours)

High School Principal_____

Year of your graduation_____

Intended profession _____

It is not expected that you indicate an intended profession unless you are quite certain what you intend to do.



SCIENCE HALL, COMPLETED 1927

GYMNASIUM, ERECTED 1924

C. H. JONES HALL, ERECTED 1923

A glimpse of the College of Puget Sound Campus showing the C. H. Jones Memorial Hall, the Sutton Memorial Quadrangle, the Gymnasium, and the Science Hall. C. H. Jones Hall was the gift of Franke M. Jones in memory of her husband. Sutton Quadrangle, in the foreground, is named in memory of the architect whose early demise was a loss to the College. The campus when completed will be composed of nine quadrangles.

—◆1930◆—

JULY							AUGUST						
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13	14	15	16	17	18	19	19	11	12	13	14	15	16
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27	28	29	30	31	24	25	26	27	28	29	30
...	31
SEPTEMBER							OCTOBER						
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14	15	16	17	18	19	20	12	13	14	15	16	17	18
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NOVEMBER							DECEMBER						
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30

—◆1931◆—

JANUARY							FEBRUARY						
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MARCH							APRIL						
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17	18	19	20	21	22	23	21	22	23	24	25	26	27
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31

—◆1931◆—

JULY							AUGUST						
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SEPTEMBER							OCTOBER						
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NOVEMBER							DECEMBER						
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29	30	27	28	29	30	31
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—◆1932◆—

JANUARY							FEBRUARY						
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3	4	5	6	7	8	9	7	8	9	10	11	12	13
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17	18	19	20	21	22	23	21	22	23	24	25	26	27
24	25	26	27	28	29	30	28	29
31
MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
...	...	...	1	2	3	4	...	...	...	...	1	2	3
6	7	8	9	10	11	12	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28	29	30	31	24	25	26	27	28	29	30
...
MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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15	16	17	18	19	20	21	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25
29	30	31	26	27	28	29	30
...

Calendar of College Events

1930-1931

SUMMER SCHOOL, 1930

Registration Day	June 17
First Session of Classes.....	June 18
Independence Day Holiday.....	July 4
Close of Summer Session.....	Aug. 15

FIRST SEMESTER, 1930-1931

Freshman Week	Sept. 15-17
First Session of Classes for Freshmen.....	Sept. 17
Registration for Upperclassmen.....	Sept. 18-19
First Session of Classes for Upperclassmen.....	Sept. 22
Matriculation Day Exercises.....	Sept. 24
Bag Rush	Oct. 2
Color Post Ceremonial	Oct. 9
Thanksgiving Holiday	Nov. 27-28
Christmas Recess, Inclusive	Dec. 20-Jan. 4
First Semester Examinations	Jan. 26-30
Close of First Semester	Jan. 30

SECOND SEMESTER, 1931

Registration	Feb. 2-3
First Session of Classes.....	Feb. 4
Day of Prayer for Colleges.....	Feb. 12
Religious Lectures	Mar. 2-6
Spring Recess, Inclusive.....	Mar. 28-Apr. 5
Cap and Gown Day.....	April 15
Final Chapel	May 29
Final Semester Examinations	June 1-5
Trustees' Meeting	June 6
Baccalaureate Sunday	June 7
Commencement Day	June 8

SUMMER SCHOOL, 1931

Opening Date	June 15
Closing Date	Aug. 14

Social and Activity Calendar

Freshman Mixer, Gymnasium.....	Sept. 16
Freshman Stunt Night, Auditorium.....	Sept. 17
Reserved for Church Activities.....	Sept. 26
Football, Battleship	Sept. 27
Faculty Reception for Students.....	Oct. 3
Football, College of Idaho.....	Oct. 11
Football, Linfield College.....	Oct. 18
Reserved for Church Activities.....	Oct. 24
Football, Bellingham Normal School.....	Nov. 8
Homecoming Day	Nov. 22
Football, Pacific University.....	Nov. 22
Otlah Club Tea.....	Dec. 4
Inter-Society Debates	Dec. 8
Concert, College Chorus	Dec. 18
Dad's Night	Jan. 10
Closed Period	Jan. 16-29
All-College Banquet	Feb. 20
Gym Jubilee	Feb. 26
Reserved for Church Activities.....	Feb. 27
Annual Glee and Oratorical Contest.....	March 2
Plays, Dramatic Department.....	March 13
Open House, Science Departments.....	March 20
Concert, Men's Glee Club.....	March 25
Campus Day	March 26
Literary Society House Parties.....	March 30-April 1
Concert, Women's Glee Club.....	April 17
All-College Play	April 24
May Festival and Mother's Day.....	May 1
Senior Day	May 15
Closed Period	May 22-June 4
President's Reception to Seniors.....	June 5
Alumni Day	June 6
Sunrise Breakfast	June 7
Sorority and Fraternity Alumni Banquets.....	June 8
Literary Society Alumni Reunions.....	Date to be arranged

The Corporation

OFFICERS OF THE CORPORATION

EDWARD HOWARD TODD.....	President of the College
EDWARD L. BLAINE.....	Chairman
HARRY L. BROWN.....	Vice-Chairman
DIX H. ROWLAND.....	Secretary
ALFRED LISTER	Treasurer
CHARLES ARTHUR ROBBINS.....	Financial Secretary
ROY L. SPRAGUE.....	Field Secretary
JOHN S. BELL.....	Assistant Field Secretary
OTTO F. KRIEGER.....	Assistant Field Secretary

TRUSTEES

Term Expires in 1930

(Elected by the Pacific Northwest Conference)

MUMAW, W. C.....	Aberdeen, Wash.
KNUDSON, DR. C. W.....	Seattle, Wash.
PERRY, REV. H. O.....	Tacoma, Wash.
ROWLAND, DIX H.....	Tacoma, Wash.
SCOFIELD, GEORGE	Tacoma, Wash.
RICH, DR. E. A.....	Tacoma, Wash.
HAAS, REV. J. FRANKLIN.....	Tacoma, Wash.
DENT, H. A.....	Seattle, Wash.
LOWE, BISHOP TITUS.....	Portland, Ore.
ISENHART, JOHN	Wenatchee, Wash.
MILLER, REV. CHAS. E.....	Moscow, Idaho

(Elected by the Alumni)

LONG, REV. J. F.....	Sunnyside, Wash.
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COLLEGE OF PUGET SOUND

Term Expires in 1931

(Elected by the Pacific Northwest Conference)

BLAINE, E. L.	Seattle, Wash.
BRUMBLAY, ROBERT	Spokane, Wash.
BROWN, H. L.	Tacoma, Wash.
TODD, PRESIDENT EDWARD H.	Tacoma, Wash.
COLLINS, E. S.	Portland, Ore.
ELFORD, A. S.	Seattle, Wash.
FIRESTONE, R. J.	Vancouver, Wash.
HOON, REV. EARL	Seattle, Wash.
REID, REV. R. J.	Seattle, Wash.
BARRETT, PARKER	Walla Walla, Wash.
JEFFRY, REV. T. W.	Spokane, Wash.

(Elected by the Alumni)

COOK, RAYMOND E.	Everett, Wash.
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Term Expires in 1932

(Elected by the Pacific Northwest Conference)

MAGEE, REV. J. RALPH	Seattle, Wash.
BROOKS, REV. BENJAMIN F.	Tacoma, Wash.
MCQUEEN, REV. J. T.	Chehalis, Wash.
LISTER, ALFRED	Tacoma, Wash.
MCCORMICK, WILLIAM L.	Tacoma, Wash.
SHAW, HENRY G.	Tacoma, Wash.
NEWBEGIN, JAMES G.	Tacoma, Wash.
SULLIGER, REV. SPENCER S.	Tacoma, Wash.
WHITACRE, DR. HORACE J.	Tacoma, Wash.
CALLENDER, REV. A. A.	Yakima, Wash.
JOHNSRUD, H. L.	Ellensburg, Wash.

(Elected by the Alumni)

CRAMER, HENRY W.	Seattle, Wash.
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OFFICERS OF ADMINISTRATION

OFFICERS OF ADMINISTRATION

EDWARD HOWARD TODD	President
ALLAN CLARK LEMON	Dean and Registrar
CHARLES ARTHUR ROBBINS	Bursar
BLANCHE W. STEVENS	Dean of Women
ROY L. SPRAGUE	Field Secretary
WALTER SCOTT DAVIS	Secretary of the Faculty
MARCIA EDWARDS	Assistant Registrar
MARIE B. TAIT	Housemother, Women's Cottage
OLIVE IDA BROWN	Secretary to the President
WINIFRED POOLE	Assistant to the Bursar
MAMIE STEEVES	Office Secretary
MARJORIE HULL BRYANT	Manager Book Store

Faculty

EDWARD HOWARD TODD, M. S., D. D., LL. D.,

President.

B. S., Simpson College, 1886; M. S., Simpson College, 1889; S. T. B., Boston University, 1893; Trustee of Puget Sound University, 1898; D. D., Simpson College, 1905; LL. D., Simpson College, 1925. Corresponding Secretary, University of Puget Sound, 1905-09; Vice-President, Willamette University, 1910-13; President, College (University) of Puget Sound, 1913—.

ALLAN CLARK LEMON, A. M., Ph. D.,

Dean and Professor of Psychology.

A. B., Morningside College, 1913; A. M., University of Iowa, 1921; Ph. D., University of Iowa, 1926. Principal High School, Iowa Falls, Iowa, 1913-14; Superintendent, Culbertson, Montana, 1914-17; Professor of History and Athletic Director, Montana Wesleyan College, 1917-19; Dean and Professor of Education, Intermountain Union College, 1919-26; Dean and Professor of Psychology, College of Puget Sound, 1926—.

BLANCHE WHITTIER STEVENS, M. S.,

Dean of Women and Associate Professor of Home Economics.

B. S., Stout Institute, 1919; M. S., Oregon State College, 1929; Graduate Student, University of Washington, Summer, 1921, and Oregon State Agricultural College, Summers, 1925-26-27-28-29. Head of Trade Dressmaking Department, Stout Institute, 1912-14; Head of Home Economics Department, Washington State Normal School, Cheney, 1914-20; Instructor in School of Home Economics, Oregon State Agricultural College, 1920-27; Dean of Women and Associate Professor of Home Economics, College of Puget Sound, 1927—.

CHARLES T. BATTIN, A. B.,

Robert Laird McCormick Professor of Economics.

A. B., Ottawa University, 1913. Graduate Student, Rochester Theological Seminary, 1915-16; University of Rochester, 1915-16; University of Chicago, Summer, 1916; University of Kansas, Summer, 1917; Universite de Montpellier, Montpellier, France, one-half year, 1919; University of Chicago, 1924-26. Instructor in High School, Neodesha, Kansas, 1913-15; Instructor Sociology and Economics, Ottawa University, 1916-17; Principal, High School, McDonald, Kansas, 1919-20; Manager of Foreign and Commercial Department, Cia, Expresso Federale, Rio de Janeiro, Brazil, 1920-24; Research Assistant, University of Chicago, 1924-26; Professor of Business Administration and Economics, College of Puget Sound, 1926—.

FACULTY

JOHN PAUL BENNETT, B. F. A.,

Professor of Voice and Music Theory.

B. F. A., University of Nebraska, 1926; Diploma, State Normal School, Peru, Nebraska, 1921; Voice Pupil of Arthur E. Westbrook; Theory Student under Paul Reuter and Herbert MacAhan. Principal of High School, Raymond, Nebraska, 1921-23; Choirmaster, University Episcopal Church, Lincoln, Nebraska, 1923-24; Instructor in Voice and Assistant Choral Director, Illinois Wesleyan University, 1926-28; Professor of Voice and Music Theory, College of Puget Sound, 1928—.

DAVID L. BRYANT, B. S. in B. A.,

Instructor in Business Administration and Economics.

B. S. in B. A., University of Southern California, 1929; Assistant in Department of Foreign Trade and Transportation, University of Southern California, 1927-29; Instructor in Higher Commercial School, Hikone, Japan, Summer, 1929. Instructor in Business Administration and Economics, College of Puget Sound, 1929—.

HERBERT DENISON CHENEY, A. M.,

Associate Professor of German and Latin.

A. B., Ohio Wesleyan University, 1895; A. M., Harvard University, 1899. Graduate Student, University of Chicago, 1899-1900, and Summer Sessions, University of Southern California, 1925 and 1929; Instructor in Latin, Greek and German, Grand Prairie Seminary, 1895-98; Instructor in Latin and German, Menomone, 1900-01; Western Military Academy, 1901-02; Idaho Technical Institute, 1902-15; El Monte Union High School, 1915-17; Professor of Languages, Gooding College, 1917-25; Associate Professor of German and Latin, College of Puget Sound, 1925—.

LEONARD COATSWORTH, A. B.,

Instructor in Journalism.

Student, University of Missouri School of Journalism, 1914-17; A. B., University of Washington, 1920. Newspaper work in Mexico, Missouri; Columbia, Missouri; Des Moines, Iowa; Omaha, Nebraska; Montesano, Washington; Seattle, Washington; Tacoma, Washington. City Editor Tacoma Daily Ledger, 1925—. Instructor in Journalism, College of Puget Sound, 1927—.

IDA NOWELS COCHRAN,

Instructor in Art.

John Herron Art Institute, 1907. Art Department, Whitworth College, 1910-12; Cornish School, 1923; Student, University of Washington, 1925-26-27; Columbia University, Summer, 1929. Instructor in Art, College of Puget Sound, 1913-14; 1921—.

COLLEGE OF PUGET SOUND

ANNA H. CRAPSER, A. B.,

Associate Professor of French.

A. B., Ellsworth College, 1912. Graduate Student, Milwaukee German Seminary, Summer, 1916; University of Minnesota, Summer, 1918; University of Wisconsin, Summer, 1919; Leland Stanford University, Summer, 1921; France, Summer, 1923; University of Southern California, Summer, 1927; University of Washington, Summers, 1925-26-28-29. Instructor in High School Latin, German, and French, 1912-20; Associate Professor of French, College of Puget Sound, 1920—.

WALTER SCOTT DAVIS, A. M.,

Professor of History and Political Science.

A. B., DePauw University, 1889; A. M., Cornell University, 1892. Student of History, University of Leipsic, 1892-93; Fellow in History, University of Chicago, 1894-96; Harvard University, Summer, 1903; University of Wisconsin, Summer, 1905. Principal, High School, Dublin, Indiana, 1889-91. Instructor in History, Richmond, Indiana, High School, 1897-1907; Member of Board of Curators of Washington State Historical Society, 1910—; Professor of History and Political Science, College of Puget Sound, 1907—.

MARCIA EDWARDS, A. B.,

Assistant Registrar.

A. B., College of Puget Sound, 1925. Instructor in English and French, College of Puget Sound, 1926-27; Assistant Registrar, College of Puget Sound, 1927—.

ARTHUR L. FREDERICK, Ph. B., A. M.,

John O. Foster Professor of Religious Education.

Ph. B., Lawrence College, 1920; M. A., Northwestern University, 1922. Graduate Student, Northwestern University, 1920-23; Fellow in Religious Education, 1922-23; Garrett Biblical Institute, 1920-22; Director of Religious Education, Wheadon Church, Evanston, Ill., 1922-23; Educational Director and Supervisor of Boys' Work, St. Paul's Methodist Episcopal Church, Cedar Rapids, Iowa, 1923-24; Director of Religious Education, First Methodist Episcopal Church, South Bend, Indiana, 1924-27; Vice-President, Director's Section, International Council of Religious Education, 1926-27; Professor of Religious Education, College of Puget Sound, 1927—.

JUNIA TODD HALLEN, A. B.,

Instructor in English.

A. B., College of Puget Sound, 1917. Graduate Student, Denver University, 1918-19; University of Washington, Summers, 1928-29. Instructor, Puyallup High School, 1917-18; Whatcom High School, Bellingham, 1919-21; Substitute Teacher, Tacoma Public Schools, 1921-26; Instructor in English and History, College of Puget Sound, 1926-28; Instructor in English, College of Puget Sound, 1928—.

FACULTY

FRANCIS WAYLAND HANAWALT, A. M.,
*Clinton C. and Mattie L. Gridley Professor of
Mathematics.*

A. B., DePauw University, 1884; A. M., DePauw University, 1902; Graduate Student, University of Chicago, 1897 and 1899, Cornell University, 1901, Chamberlain Observatory, 1903, and Columbia University, 1916; Professor of Mathematics and Astronomy, Mt. Morris College, 1884-93; Instructor in Mathematics, De Pauw University, 1893-98; Professor of Mathematics and Astronomy, Iowa Wesleyan University, 1898-1903; Professor of Mathematics and Astronomy, Albion College, 1904-08; Professor of Mathematics and Astronomy, College of Puget Sound, 1908—.

HERMAN HAUSHEER, A. M., PH. D.,
Professor of Sociology.

A. B., University of Dubuque, 1917; A. M., University of Iowa, 1921; Ph. D., University of Iowa, 1922; Fellow in Philosophy, University of Iowa, 1920-22; Graduate Study at the Universities of Zurich, Switzerland, Paris, France, and Harvard. Instructor in Philosophy, University of South Dakota; Professor of Philosophy and Psychology, Alma College; Professor of Sociology, College of Puget Sound, 1929—.

GEORGE FREDERICK HENRY, M. S.,
Professor of Chemistry.

B. S., Washington State College, 1903; M. S., Northwestern University, 1915; Graduate Student, University of Chicago, Summer, 1915. Instructor in Science, Lewiston High School, 1903-06; Head of the Department of Science and Professor of Chemistry, Lucknow Christian College, 1906-12; Vice President and Head of the Science Department, Lucknow Christian College, 1912-14; Professor of Chemistry and Physics, Mt. Union College, 1915-16; Professor of Chemistry and Physics, Fargo College, 1916-21; Assistant Dean, Fargo College, 1919-21; Professor of Chemistry, College of Puget Sound, 1921-22; Dean and Professor of Chemistry, College of Puget Sound, 1922-26; Professor of Chemistry, College of Puget Sound, 1926—.

O. FLOYD HITE, A. M.
Assistant Professor of Education and Psychology.

A. B., Kansas University, 1913; A. M., Kansas University, 1928. Instructor in Mathematics and Coach, Herington High School, Herington, Kansas, 1913-14; Principal of High School, Humboldt, Kansas, 1914-18; Superintendent of Schools, Wamego, Kansas, 1918-19; in Business, Wamego, Kansas, 1919-20; Principal of High School, Hiawatha, Kansas, 1920-22; Principal of High School, Dodge City, Kansas, 1922-23; Superintendent of Schools, Dodge City, Kansas, 1923-28; Instructor in Psychology (Summer Faculty), Kansas State Teachers College, Hays, Kansas, 1924-27; Instructor in English, Lincoln High School, Tacoma, Washington, 1928-29; Assistant Professor of Education and Psychology, College of Puget Sound, 1929—.

COLLEGE OF PUGET SOUND

C. SHELDON HOLCOMB, B. S.,

Professor of Public Speaking.

B. S., Massachusetts Agricultural College, 1905; Teacher's Diploma, Curry School of Expression, 1911; Philosophic Diploma, 1914; Pupil in Voice with Charles A. White, M. Theo. Frain, John L. Hodsdon, Harvey L. Whitney. Instructor in Curry School of Expression, 1912-18; 1922-24; Instructor in Public Speaking and Voice, Newton Theological Seminary, 1913-15; Private Studio, Boston, 1912-24; Instructor in Voice, American School for Physical Education, 1914-16; Director of Pageantry, Topeka, Kansas, Summer, 1920; Professor of Public Speaking, Western Illinois State Teachers' College, 1925-26; Professor of Public Speaking, College of Puget Sound, 1926—.

JULIUS PETER JAEGER, A. M.,

Professor of English.

A. B., Spokane University, 1918; A. M., University of Washington, 1926. Graduate Student, University of Washington, 1925-29; Pacific School of Religion, Berkeley, 1923-24. Professor of English, Spokane University, 1918-23; Resident Master and Instructor in English, Lakeside School for Boys, Seattle, 1925-29; Teaching Fellow in English, University of Washington, 1927-28; Professor of English, College of Puget Sound, 1929—.

WINIFRED LONGSTRETH, A. B.,

Instructor in English, Latin, and French.

A. B., College of Puget Sound, 1927; Instructor, Mount Baker Union High School, Deming, Washington, 1927-28; Instructor in English, Latin, and French, College of Puget Sound, 1928—.

ARTHUR WESLEY MARTIN, B. S., Ph. D.,

Professor of Mathematics.

A. B., Hamline University, 1899; B. S., University of Minnesota, School of Chemistry, 1901; Ph. D., University of Chicago, 1914. Instructor in Science and Mathematics, Sauk Centre, Minnesota, 1901-03; Associate Professor of Science, Simpson College, 1903-05; Head of Department of Chemistry, University of Nanking, 1905-17; Chemistry Instructor, University of Chicago High School, 1912-13; Fellow in Chemistry, University of Chicago, 1913-14; Principal of Conference Academy, Nanking, 1915-17; Director of Educational Activities, South Auhwei District (China), Methodist Episcopal Church, 1917-25; District Superintendent, South Auhwei District (China), 1919-25; Professor of Mathematics, College of Puget Sound, 1925—.

FACULTY

MILDRED MARTIN, A. B.,

Director of Physical Education for Women.

A. B., College of Puget Sound, 1929. Harvard Summer School of Physical Education, 1928 and 1929. Director of Physical Education for Women, College of Puget Sound, 1929—.

ALFRED WILLIAM MATTHEWS, A. M.,

Associate Professor of History and Economics.

A. B., College of Puget Sound, 1923; A. M., University of Washington, 1926; Graduate Student, University of Washington, Summer, 1928. Assistant Manager Importing Department, A. V. Love Dry Goods Company, 1923-24; Instructor, Fife High School, 1924-25; Instructor, Commercial Department, James P. Stewart Intermediate School, 1925-27; Instructor of History, Civics, and Commercial Law, Stadium High School, Tacoma, 1927-28; Associate Professor of History and Economics, College of Puget Sound, 1928—.

ALICE B. McCLELLAND,

*Assistant Professor of Musical Theory,
Advanced Piano, and Pipe Organ.*

Student of William Gibbons, piano and organ, 1901-05; Student of Louise Van Ogle, piano and harmony, 1905-09; Student of Nora Smith, piano, 1910-12; Student of John M. Williams, normal training in music, 1928; Student in piano of Boyd Wells, Summer, 1929; Organist, Tacoma churches, 1901-20; Private Studio, Tacoma, 1903-28; Assistant Professor of Musical Theory, Advanced Piano, and Pipe Organ, College of Puget Sound, 1928—.

FREDERICK A. McMILLIN, M. S.,

Associate Professor of Chemistry and Geology.

A. B., Willamette University, 1916; M. S., Willamette University, 1917. Research in High Explosives, U. S. N. Laboratory, 1917-18; Graduate Student, University of Washington, 1920-23; Head of Department of Science, Roseburg High School, 1918-19; Head of Science Department, Wenatchee High School, 1919-20; Instructor in Chemistry, University of Washington, 1920-23; Head of the Department of Chemistry and Geology, Idaho Technical Institute, 1923-24; Associate Professor of Chemistry and Geology, College of Puget Sound, 1924—.

WARREN PERRY, A. B., B. S.,

Librarian.

A. B., University of Washington, 1923; Graduate Student, University of Illinois, 1923-26; B. S. (Library Science), University of Washington, 1927. Assistant, University of Washington Library, 1921-23; University of Illinois Library, 1923-26; Seattle Public Library, 1926-27; Librarian, College of Puget Sound, 1927—.

COLLEGE OF PUGET SOUND

EDWARD WILLIAM PIROWITZ, A. B.,

Director of Physical Education for Men.

A. B., Morningside College, 1924. Freshman Coach, Morningside College, 1924-26; Assistant Varsity Coach, Morningside College, 1926-29; Physical Education Director, Morningside College, 1925-29; Instructor Summer Coaching Course, 1926. Director of Physical Education for Men, College of Puget Sound, 1929—.

JOHN DICKINSON REGESTER, S. T. B., Ph. D.,

Professor of Philosophy.

A. B., Allegheny College, 1920; S. T. B., Boston University School of Theology, 1922; Ph. D., Boston University, 1928. Graduate Study at Boston University and Harvard, 1922-23; Edinburgh University, 1923-24; University of Basle, 1924. Borden P. Bowne Fellow in Philosophy, Boston University, 1922-23, 1927-28; Jacob Sleeper (Travelling) Fellow, Boston University, 1923-24. Professor of Philosophy, College of Puget Sound, 1924—.

GEORGIA RENEAU, Ph. M.,

Professor of English.

Ph. B., University of Chicago, 1909; Ph. M., University of Chicago, 1910. Instructor of English, Kansas State Normal School, 1910-13; Graduate Student, University of Chicago, Summers, 1910-11-13; Graduate Student, University of Pennsylvania, 1913; Professor of English and Philosophy, College of Puget Sound, 1913-21; Professor of Philosophy and Sociology, College of Puget Sound, 1921-23; Professor of Philosophy and English, College of Puget Sound, 1923-24; Professor of English, College of Puget Sound, 1924—.

RUTH PEPPER RENGSTORFF, B. M.,

Instructor in Violin.

B. M., University of Washington, 1917; Life Diploma and Public School Certificate, 1917; Pupil of Albert Herrick, Oberlin College, 4 years; Moritz Rosen, Seattle, 8 years; Ada Deighton Hilling in Harmony; Private Studio, Violin, Tacoma, 3 years; Seattle, 9 years; Head of Violin Department and Orchestra Director, Seattle Pacific College, 1926-29; Member Rosen's Stringed Quartet; Instructor in Violin, College of Puget Sound, 1929—.

BERTHA WOOD ROBBINS, Ph. B.,

Instructor in Spanish.

Ph. B., DePauw University, 1903; Graduate Student, University of Washington, 1921-22. Instructor and Principal, Callao High School, Callao, Peru, 1903-06; Instructor in Languages, Bolivia, 1906-10; Instructor in Spanish, South Bend, Washington, High School, 1918-19; College of Puget Sound Evening Session, 1920—; United States Government Interpreter; Instructor in Spanish, College of Puget Sound, 1929—.

FACULTY

CHARLES ARTHUR ROBBINS, A. B.,

Bursar; Associate Professor of Spanish.

A. B., DePauw University, 1904. Instructor, Medarville High School, 1904-05; Instructor, English College, Iquique, Chili, 1905-06; in Business, Chili, Peru and Bolivia, 1906-11; Diplomatic Service, United States Legation, Copenhagen, 1918-19; Registrar and Bursar, College of Puget Sound, 1916; Graduate Student, University of Washington, 1921-22; Associate Professor in Spanish, College of Puget Sound, 1916—.

*RAYMOND S. SEWARD, A. M.,

Professor of Physics.

B. S., Pomona College, 1912; A. M., University of California, 1921. Graduate Student, University of California, 1913, and Summers, 1914-15-16-18-21-26; Instructor in Science and Mathematics, Bishop Union High School, 1913-15; Instructor in Science and Athletics, Lindsay High School, 1915-18; Instructor in Science and Mathematics, Hitchcock Military Academy, 1918-21. Instructor in Science, Napa High School, 1921-23; Professor of Physics, College of Puget Sound, 1923—.

JAMES RODENBERG SLATER, A. M., M. Pd.,

Professor of Biology.

Litt. B., Rutgers College, 1913; A. M., Syracuse University, 1917; M. Pd., Syracuse University, 1919; Graduate Student, University of Washington, Summer, 1929; Principal, Flintstone Agricultural High School, 1913-14; Principal, Leland University, New Orleans, 1914-15; Teaching Fellow, Syracuse University, 1916-17; Assistant Instructor, Syracuse University, Summer School, 1919; Professor of Biology, College of Puget Sound, 1919—.

DAVID LIVINGSTONE SOLTAU, A. M.,

Acting Professor of Physics.

B. S., Northwestern University, 1909; A. M., Northwestern University, 1927; Graduate Student, University of Washington, 1910-11 and Summer, 1929; Resident and Locating Engineer, Washington State Highway Department, 1909-10; Graduate Assistant, Physics Department, University of Washington, 1910-11; Private Civil Engineering Practice, Port Angeles, Washington, 1911-12; Engineer, Maintenance of Way Office, Northern Pacific Railway, Tacoma, 1912-16; United States Army, First Lieutenant and Captain, Air Service, 1917-20; Principal, Pyengyang Foreign School, Pyengyang, Korea, 1921-26; Treasurer and Professor of Physics, Union Christian College, Pyengyang, Korea, 1923-29; Architect, American Presbyterian Mission, Korea, 1927-29. Acting Professor of Physics, College of Puget Sound, 1929—.

*On leave of absence, Stanford University, 1929-30.

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GRACE BLANCHE SOLTAU, A. B.,

Instructor in Piano.

A. B., University of Washington, 1909; Teachers Diploma, Chicago Musical College, 1927; Private Study Voice, Pipe Organ, and Piano under Glenn Dillard Gun, Chicago, 1910, American Institute of Applied Music, New York, 1914, Sidney Lloyd Wrightson, Washington, D. C., 1919, Chicago Musical College, 1927; Instructor in Piano, University of Washington, 1907-14; Pipe Organist, University Congregational Church, Seattle, 1907-12; Private Teaching, Voice and Piano, Tacoma, Washington, and Petersburg, Virginia, 1914-20; Instructor in Piano, Union Christian College and Pyeng-yag Foreign School, Pyengyang, Korea, 1921-29; Instructor in Piano, College of Puget Sound, 1929—.

SAMUEL WEIR, A. B., Ph. D.,

Professor of Education.

A. B., Northwestern University, 1889; Ph. D., University of Jena, 1895. Professor of Latin and Greek, Southwestern College, 1889-90; Instructor in Mathematics, Northwestern University, 1892-93; Graduate Student, Boston University and Universities of Jena and Leipsic, 1893-95; Professor of History of Education and Philosophy, New York University, 1895-1901; Principal, State Normal School, Clarion, Pa., 1902-04; Honorary Fellow, Clark University, 1904-05; Professor of Education and Dean, Dakota Wesleyan University, 1905-14; Professor of Education, Simpson College, 1914-18; Acting President, Iowa Wesleyan College, 1918-19; Professor of Education and Psychology, 1919-22; Professor of Education, College of Puget Sound, 1922—.

FACULTY

STUDENT ASSISTANTS AND READERS

- ALCORN, GORDON,
Laboratory Assistant in Biology.
- ALLEMAN, MARGARET,
Assistant in Physical Education.
- BJORKMAN, EVELYN,
Assistant in Mathematics.
- BOWEN, DOROTHY,
Laboratory Assistant in Accounting.
- BRITTAIN, ALICE,
Reader in French.
- CHENEY, MARGARET,
Reader in Religious Education.
- CORY, ROSS,
Laboratory Assistant in Chemistry.
- COULTER, DOUGLAS,
Reader in German.
- ELLIOTT, BERNARD,
Laboratory Assistant in Chemistry.
- ESHELMAN, CARL,
Reader in History.
- FASSETT, MABEL W.,
Assistant in German.
- FULLER, JEAN,
Assistant in Mathematics.
- GARDNER, JOHN,
Laboratory Assistant in Chemistry.
- GOSS, WILBUR,
Reader in Mathematics.
- GRANT, LOUIS O.,
Assistant in Physical Education.

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- HANSON, CAROL,
Reader in Economics.
- HEINZ, NAN,
Reader in English.
- HUSEBY, OSCAR,
Reader in Economics.
- KING, JOHN,
Laboratory Assistant in Chemistry.
- KINNAMAN, OWEN,
Laboratory Assistant in Physics.
- MARTIN, BETTY,
Reader in Sociology.
- MENZIES, RODERICK N.,
Reader in Psychology.
- MILLER, MABLE,
Laboratory Assistant in Biology.
- MOORE, ISABELLE,
Laboratory Assistant in Biology.
- PETERSON, MARIE,
Laboratory Assistant in Home Economics.
- REES, OLIVE,
Reader in Sociology.
- RUMBALL, BEATRICE S.,
Reader in English.
- SEATON, ARLO,
Laboratory Assistant in Geology.
- SKRAMSTAD, HAROLD,
Laboratory Assistant in Physics.
- TOTTEN, BETTY,
Reader in English.

Committees of the Faculty

1929-1930

1. ADMINISTRATION:

President Todd, Dean Lemon, Dean Stevens, Professors Davis, Martin, C. A. Robbins, Reneau, Regester, Weir, Hanawalt and Henry.

a. *Government, Rules, Student Body, Central Board and Discipline:*

President Todd, Dean Lemon, Dean Stevens, Professors C. A. Robbins and Regester.

b. *Admission, Classification and Curriculum:*

Dean Lemon, Professors Davis, C. A. Robbins, Weir, Henry, and Miss Edwards.

c. *Bulletins:*

President Todd, Dean Lemon, and Professor C. A. Robbins.

d. *Recommendations, Awards, Scholarships, Diplomas and Degrees:*

President Todd, Dean Lemon, Dean Stevens, Professors Davis, Weir, C. A. Robbins, and Miss Edwards.

e. *Scholarship:*

Professors Regester, Weir, A. W. Martin, Battin, and Lemon.

2. LITERARY SOCIETIES:

Professors Slater, Reneau, Battin, and Cheney.

3. DEBATE, ORATORY AND DRAMATICS:

Professors Holcomb, Crapser, Regester, Jaeger, and Miss Martin.

4. FACULTY SOCIAL AFFAIRS:

Dean Stevens, Professors Crapser, Hallen, and A. W. Martin.

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5. STUDENT AFFAIRS:
Dean Stevens, Professors Hite, Crapser, Bryant, and A. W. Martin.
6. LIBRARY:
Mr. Perry, Professors Regester, Reneau, McMillin, Cheney, and Frederick.
7. ATHLETICS AND PHYSICAL TRAINING:
Dean Lemon, Professors C. A. Robbins, Pirwitz, Battin, Bryant, and McMillin.
8. FRATERNITIES AND SORORITIES:
Dean Lemon, Dean Stevens, and Professor C. A. Robbins.
9. STUDENT SELF SUPPORT:
Professors C. A. Robbins, Pirwitz, Bryant, Matthews, and Dean Stevens.
10. APPOINTMENTS:
Professors Weir, Slater, and Davis.
11. RELIGIOUS LIFE, CHAPEL AND RELIGIOUS SERVICES:
Professors Frederick, Hanawalt, Bennett, Jaeger, Matthews, and Regester.
12. DORMITORIES AND HOUSING:
 - a. *Women*—Dean Stevens, Professors Crapser, Hallen, and Longstreth.
 - b. *Men*—Professors Hausheer, Matthews, and Bryant.
13. ELIGIBILITY:
Professors McMillin, Hite, and Battin.
14. HONORS COURSES:
Professors Weir, Hausheer, Henry, and Jaeger.
15. ACADEMIC FUNCTIONS:
Professors Henry, Martin, Slater, Bennett, Hallen, and Perry.

Preface

This catalogue is prepared for the guidance of present and prospective students. It is also placed in the hands of parents and guardians to give information which will enable them to counsel the youth who are looking to them for educational advice. It contains descriptions of the content of the courses offered by the college, and gives much information relative to methods and ideals which animate the institution. If the student will read carefully and note the contents of this catalogue, he will save himself from possible errors which will be costly in the later years of his academic career.

If catalogues are read from year to year, the reader will see that curricula are not static. New subject matter is provided, which requires new divisions of old courses. New methods of presenting and applying old theories are arising continually. The study of many catalogues will reveal the fact that certain courses and requirements are considered fundamental to the accomplishment of the task of higher education in preparing leadership.

There is individuality in every institution of higher learning. Geographical location, time of founding, the character of the founders, and social conditions surrounding the institution, all have gone into the very fibre of each institution from its beginning. This individuality grows and develops, changing its method of expression gradually as it assumes new responsibilities and meets changing social conditions. A complete educational system demands that there shall be schools varying in their emphasis. This condition provides checks and balances, and furnishes provision for the production of leaders and workmen in the various vocations of life.

While this college is established under the auspices of the Methodist Episcopal Church, all young people of good moral

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character and proper intellectual preparation are admitted alike up to the capacity of the college to give the best instruction.

The aim of the College of Puget Sound is to develop men and women of intelligent Christian character, and to fit them for the every-day duties of life. To accomplish this, sane physical, religious and moral education are associated with the highest intellectual training. The college knows no forbidden field of knowledge, and in all of its departments seeks to impart the truth and to develop reverence for it in the mind of the student. The Christian college is justified in presenting this broad field of knowledge in that "My people are destroyed for lack of knowledge" and "The truth shall make you free."

The President, as the editor of the catalogue, desires to give large credit to Dean Allan C. Lemon. He has performed most of the work. The assistance of the members of the Administration Committee and Faculty has been cheerfully given. They have contributed in large measure in the development of this catalogue. Surveys by duly recognized educational associations have been laid under tribute. We express our appreciation and thanks to all who have thus labored and made contribution to the preparation of this volume.

EDWARD H. TODD, *President.*

Administration of the Curriculum

ADMISSION

Candidates for admission to the College of Puget Sound are required to file credentials with the registrar not later than August first for the fall semester, or January first for the spring semester. In order to gain admission it is necessary that the applicant file:

- (1) A written application for admission, including a statement of personal qualifications, biographical data, physical condition, and a list of character references.
- (2) Complete high school record.
- (3) Transcript of any college work completed, including a statement of honorable dismissal from the institution last attended.

Blanks for the filing of these credentials may be obtained from the high school principal or by addressing the registrar of the College.

Selection of candidates is made on the basis of superior fitness, taking into account scholarship, personal qualifications and future promise. The number of students is restricted to the amount that can be adequately cared for with present endowment of the College.

No student is considered fully a member of the institution until he has passed a probation of one semester satisfactory to the Faculty, during which time they may privately dismiss him, if for any reason they deem his connection with the College undesirable.

Admission by high school certificate requires credits from accredited high schools or other accredited secondary schools. Graduates of high schools of which one or more years are not accredited may be admitted by examination in unaccredited branches, or may be admitted to tentative standing until the value of preparation for college work can be determined.

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High school credits are reckoned in year units. A unit stands for the equivalent of five recitation or laboratory periods per week in a branch of study for a year. Recitation periods of forty-five minutes, laboratory periods of ninety minutes, and a year of thirty-six weeks are considered minimum standards for high school work.

No college credit is given for surplus high school credits or post-graduate work taken in high school.

Candidates for the freshman class are expected to report for Freshman Week on Monday, September 15, 1930. All entering students are required to take psychological and intelligence tests. A student is not fully registered until he has taken these tests. The results of these tests, duly analyzed and interpreted, will be reported to the Faculty for the guidance of its committees and administrative officers in advising students.

I. ADMISSION TO THE FRESHMAN CLASS

The total requirement for admission is 12 units* from an accredited high school for work done entirely in the 10th, 11th, and 12th grades.

The 12 units shall be distributed as follows:

A.—SPECIFIC REQUIREMENTS:

English, at least 2 units

Plane geometry, at least 1 unit†

A second unit of a foreign language**

History and civics, at least 1 unit

Laboratory science, at least 1 unit

Additional, to be chosen by the candidate from the above groups, 2 units

*A "unit" is defined as credit for one subject taught five times a week, in periods of not less than 45 minutes, for a school year of not less than 36 weeks.

†Presupposes 1 unit of algebra taken in the 9th grade.

**The first unit is usually taken in the 9th grade. If taken later it will count as one of the 12 senior high school units.

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B.—ELECTIVES.

To be selected from subjects accepted by an accredited high school toward graduation, including applied music, 4 units; except that physical education credit is not accepted for entrance.

Students who plan to enter engineering should complete in high school: solid geometry, advanced algebra, 1 unit of physics, and $\frac{1}{2}$ unit of shop work.

DEFICIENCIES

Mathematics, English, and history: Deficiencies in these subjects must be made up without college credit.

Foreign language: Credit will not be given for less than 1 unit of a foreign language. A candidate deficient in foreign language but offering 8 units in "A" (p. 28), may complete his foreign language as part of his college curriculum for college credit.

Science: The minimum requirement in science is a unit course with laboratory work. A candidate deficient in science but offering 8 units in "A", may make up his deficiency with college credit.

II. ADMISSION OF SPECIAL AND NON-MATRICULATED STUDENTS

Students who are graduates of high schools, but not candidates for a degree, may be admitted as special or unclassified students with the privilege of pursuing the studies for which they are prepared.

Students of mature years who cannot present the required entrance credits may be admitted as non-matriculated students. The college prefers that all students meet the entrance requirements. The enrollment of non-matriculated students is discouraged.

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III. ADMISSION TO ADVANCED STANDING

A.—FROM OTHER COLLEGES.

Students presenting credits from other colleges of recognized rank will be admitted to such advanced standing as their preparation may entitle them. Full recognition of credits will be tentative, conditioned upon satisfactory progress for not less than one semester.

B.—FROM NORMAL SCHOOLS.

Students presenting credits from approved normal schools will be given a maximum credit of thirty semester hours for the full work of each year, parallel with the freshman and sophomore years in any four-year curriculum that the candidate proposes to enter. Graduates of the normal schools of this state and of institutions of like standing elsewhere, who have completed at least two full years of normal work after graduating from a four-year accredited high school course, will be admitted to junior standing in the College, provided they have a "C" average. For graduation with the degree of Bachelor of Arts, these students are required to earn a minimum of sixty semester hours and sixty points* in the College, including the satisfaction of such requirements for the degree of Bachelor of Arts as have not been covered by previous work. Graduates of standard normal schools are allowed to substitute other work in English for any deficiency in the requirements of the College of Puget Sound in Freshman English. Claims for advanced standing based on excess normal credit will be passed on by a committee consisting of the registrar, the dean, and the heads of departments concerned.

C.—FROM PROFESSIONAL SCHOOLS.

For professional training of two or more years in a recognized institution, 16 semester hours shall constitute a maximum of advanced standing for professional courses. Graduates in pharmacy will be allowed credit in materia medica, therapeutics, and toxicology, the total semester hours not to

* For explanation of points, see page 31.

ADMINISTRATION OF THE CURRICULUM

exceed 12. Graduates in law will be allowed 12 semester hours toward graduation when they major in a social science group. A total of 8 semester hours will be allowed a student majoring in any other group.

EXPLANATION OF CREDITS

One semester hour means that the student has met with his class for one lecture or recitation per week for one semester. The student is expected to give two hours' preparation for each hour of recitation or lecture. Credit for work done in the laboratory will be counted on the basis of one hour credit for from two to three hours of laboratory, the amount depending upon the amount of outside work required.

EXPLANATION OF POINTS

A point is given for each semester hour of work of a "C" grade, two points for each semester hour of "B" and three points for each semester hour of "A". While a "D" grade gives credit in semester hours, except toward a major, it does not give credit in points.

REGISTRATION

Initial registration, following the acceptance of entrance credentials and the completion of entrance tests, is recognized as full admission to college membership.

REGISTRATION DAYS—Freshmen and new students are required to register during Freshman Week. For former students the last two days of Freshman Week are devoted to registration. Registration thereafter will be at the convenience of the registration officers.

LATE REGISTRATION—A late registration fee of \$1.00 must be paid by all students who register after the regular registration days. No student will be permitted to register after the second week.

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NORMAL ENROLLMENT—The normal enrollment for all students will be fifteen semester hours per week. Freshmen may carry 16 hours provided their high school grades are good. Sophomore students may carry 17 hours only on condition that they have an average of "B" for the previous semester. Juniors and seniors may carry 18 hours only on condition that their average for the previous semester was "B".

PARTIAL ENROLLMENT—Students who are earning a part of their way through college should plan to carry a lighter load of academic work to conform to the amount of outside work carried. While individual capacities differ a great deal in the ability to carry such work successfully, it has been found that the average student would profit greatly by not attempting too much. If outside employment is necessary it would be better to take a longer time to complete the college course. The following schedule is recommended:

<i>Amount of Daily Outside Work</i>	<i>Weekly Academic Load</i>
Under two hours	15 hours
Two to four hours	12-14 hours
Four to six hours	8-12 hours
Six to eight hours	6-8 hours

RESTRICTED ENROLLMENT—A student who has failed to pass in $\frac{3}{4}$ of his work shall have restricted registration for the ensuing semester, the degree at the discretion of the registrar. A student who has failed to pass in $\frac{2}{3}$ of his hours shall not be re-registered except by special action of the faculty.

PRECEDENCE OF DELINQUENT STUDIES—A student who has a delinquent prescription by reason of omission or failure is required to give such course precedence in arranging subsequent work.

CHANGE IN REGISTRATION—The student's choice of studies, once made and filed, is expected to be permanent.

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If a change becomes necessary during the first week, the student must fill out a change of registration form, secure the approval of his class adviser and the dean, present the form to the registrar and make adjustment of fees that the change may involve before the student may be enrolled in the new class. If the change becomes necessary after the first week, it must be approved by the dean, the adviser and instructors concerned. Students must file a petition with the dean for such changes. Changes made after the second week must in all cases reduce the number of hours taken by the student. Students who drop a course without permission will be marked "F" on the registrar's books. Students pursuing courses in which they have not registered through the proper channels will receive no credit.

A fee of \$0.50 will be charged for each change of registration after the first week of college, unless the change is made upon the advice of the dean or the adviser.

REGISTRATION FOR PRIVATE WORK—Students may register for private instruction in college courses, with some member of the Faculty, as a part of the maximum schedule allowed, provided that the number of hours of instruction given be not less than one-fourth the total number of class hours in the subject. A fee is charged by the College for recording the credits.

ADVISERS AND DISCIPLINE

FRESHMAN ADVISERS—The College aims to develop in each student a sense of personal responsibility for good order and good scholarship. Each student upon matriculation is assigned to the personal supervision and friendly care of a member of the Faculty, who acts as his adviser through the freshman year.

CLASS ADVISERS—A system of class advisers combined with the counsel of professors in the student's major department, gives guidance and direction to the student throughout the remainder of his course.

COLLEGE OF PUGET SOUND

DELINQUENT REPORTS—Semi-semester reports are called for upon the standing and scholarship of all students, and unsatisfactory conditions are immediately referred to the dean or class adviser. The student is notified of unsatisfactory work and occasionally the parents of the student are also notified. Those who will not cooperate with the Faculty in promoting the reasonable life of the college or those whose work fails to reach the standard of scholarship required will be dismissed. Good conduct and faithful application to study are expected from every student.

SEMESTER REPORTS—Semester reports of grades are mailed to the home address of the student the second week following the close of the semester.

PROBATION—Students may be placed on probation because of improper conduct or low scholarship. A student on probation for poor scholarship the previous semester at this or any other institution, will not be registered for a second semester unless he earns credits and points equal to $\frac{3}{4}$ of the hours for which he is registered. Any student will be placed on probation whenever he earns fewer points than $\frac{3}{4}$ of the hours of registration. A student on probation shall be ineligible to hold any office, participate in any student activity, or represent the College in any inter-collegiate contest.

CLASS RELATIONSHIPS

ENROLLMENT—A student may be enrolled for a course only on presentation of registration form properly endorsed by registration officers. When once enrolled, a student remains a member of the class until the conclusion of the course unless he formally withdraws or is removed for cause.

WITHDRAWAL—Termination of class membership on motion of a student requires permission of the faculty on application made through his adviser. Withdrawal is not

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permissible after the twelfth week of the semester unless on account of serious illness. A student will not be permitted to withdraw from a course in which he is failing after the fourth week of a semester. A student who discontinues class functions without permission of the faculty is charged with a failure.

ABSENCE FROM CLASS—The student is responsible for attendance at all sessions of classes in which he is registered. All work missed by absence, unavoidable or otherwise, must be made up to the satisfaction of the instructor.

When a student's absences, excepting those caused by authorized trips of teams and glee clubs, exceed twice the number of weekly recitations in a given course, his class card shall be returned to the registrar's office and his registration in that course cancelled. Students may petition the dean's office for special examination as condition of reinstatement. The fee for each such examination shall be \$2.00. Unless so reinstated, the student shall receive a failure in the course.

Absence from a class on the day immediately preceding or following a vacation period shall be counted double.

TARDINESS—Two tardinesses count as one absence. Tardiness over ten minutes counts as absence.

AUDITORS—Persons not registered as students, desiring to attend a course as auditors, may be admitted on the authorization of the dean and the payment of \$5.00 per course. Auditors will not receive special instruction or attention from the instructor in charge. They cannot earn credit in the work.

CLOSED PERIOD—The last two weeks of each semester have been designated as a closed period for all social functions and student activities in order to give the student every opportunity to review for the semester examinations.

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SYSTEM OF GRADING

GRADES	SIGNIFICANCE	POINTS	APPROXIMATE
			DISTRIBUTION OF GRADES
A	Superior	3	5%
B	Good	2	20%
C	Average	1	50%
D	Passing	0	20%
I	Incomplete	0	
K	Conditioned	0	
F	Failure	0	5%

A student may be reported incomplete only on condition that some small part of the work remains unfinished and his standing in the course has a grade of C or higher. *To secure credit, this work must be completed within six weeks of the beginning of the next semester the student is in College.*

Re-examinations are given for conditioned students on the second Saturday of each semester and the Saturday preceding the Thanksgiving and Easter vacations. *Students who are conditioned must take the examinations on one of the two examination days following their failure.* Failure to take one of the two examinations or failure to make a grade of C will convert the I or K into F.

Grades below C will not be considered as affording a satisfactory basis for work along any dependent line.

Students will be charged a fee of fifty cents for any special class test. The fee for a special final examination will be one dollar. A student who is absent from an examination or test may take a special examination or test; provided, his absence was excusable. A permit must be obtained from the dean and a fee receipt from the bursar before the student takes the examination.

ADMINISTRATION OF THE CURRICULUM

CLASS STANDING

FRESHMAN STANDING—A student is ranked as a freshman who satisfies all entrance requirements.

SOPHOMORE STANDING—A student is ranked as a sophomore who has satisfied all entrance requirements and has a total of 24 semester hours and 24 points*, plus two credits in physical education.

JUNIOR STANDING—A student is ranked as a junior who has at least 55 semester hours and 55 points, plus four credits in physical education.

SENIOR STANDING—A student is ranked as a senior who has met all the freshman and sophomore prescriptions and has at least 84 semester hours scholastic credit and 84 points.

SPECIAL STANDING—A student is designated as a special who is unable to obtain any of the foregoing ranks, but is permitted to pursue certain subjects for which he is recognized as qualified.

The ranking given a freshman student at the beginning of the year holds for the academic year concerned. The student is ranked as a freshman until all entrance conditions are made up.

INDEPENDENT STUDY COURSES AND GRADUATION HONORS

At the beginning of his junior year, any student having a "C" average or above in his non-major subjects and a "B" average in his major subject, may elect independent study for final oral examination in his major subject under the following conditions:

1. Students who do not elect independent study must offer 120 points and 120 credit hours for graduation in addition to the physical education requirement.

2. Students who elect to do independent study shall offer 120 points and 104 credit hours taken in regular courses, including six hours of their major subject.

* For explanation of points, see page 31.

COLLEGE OF PUGET SOUND

3. Students who elect independent study shall be released from all obligations of class attendance and current examinations in 16 hours credit of class work in the major field, but shall be expected to make such reports and attend such seminars as the head of the department may determine.

4. Students who elect independent study shall satisfy their major adviser that not less than three credit hours of work is covered by their independent reading during each semester of their junior and senior years, such work to consist of critical, comprehensive, and correlated study.

5. Students so electing as above, shall pass one final and comprehensive written examination in the field of their major subject and one public oral examination following their written examination.

6. Only students who elect independent study are eligible for honors at graduation.

7. Students so electing who pass their oral examination cum laude, and offer an approved thesis in grade of cum laude in some department of their major field, shall be and are Honor Students of the College of Puget Sound.

8. It shall be the policy of the College to extend whenever possible the privileges of those who elect independent study and of candidates for honors.

9. Only candidates for honors may be exempted from final examinations in non-major subjects at the end of the senior year.

10. The honors committee of the faculty shall consist of at least one representative from each of the four groups.

11. Each candidate for honors shall submit the subject of his thesis, through his major adviser, to the honors committee before May 15 of his junior year. The completed thesis must be submitted for approval to the honors committee before May 1 of the senior year.

12. The roll of all students who are doing independent study and of honor students shall be called at least twice each semester in the presence of the faculty and their standing approved. Any student whose standing is not approved

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shall be returned to the class attendance group at the beginning of the following semester.

13. Written and oral examinations of students doing independent study and of honor students shall be scheduled, in consultation with instructors concerned, for the second and third weeks in May of the senior year.

14. Any student of general high standing, even if technically not eligible to the independent study group, may, upon the recommendation of his major adviser and the approval of the faculty, be admitted upon trial for one semester and into full standing thereafter or returned to the class attendance group in the stipulated manner, as by paragraph 12 above.

15. The oral examination shall be an open examination in the presence of not less than three faculty members.

DEGREES

The curriculum of the College leads to the Degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Arts in Education, Bachelor of Arts in Business Administration, and Bachelor of Fine Arts. A degree is conferred on the satisfaction of all entrance, prerequisite, prescription, major and minor specifications in accordance with one of the four-year curricula. To be admitted to candidacy for a degree, the student will present a minimum of 100 semester hours with all entrance and prerequisite requirements and all prescription requirements for the freshman and sophomore years fully satisfied. Applications for candidacy must be made on or before the first Monday in April of the senior year.

Beginning with the summer session of 1930, the College will offer work leading to the degree of Master of Arts. It will be given on completion of at least one year of graduate study in residence under the supervision of the Committee on Graduate Work.

THE GROUPING SYSTEM

The College aims to insure a fair degree of specialization in some field without infringing on a proper freedom of election. To this end the departments of the College are grouped as follows:

COLLEGE OF PUGET SOUND

GROUP I.—LANGUAGES

(“M” means that a major may be taken in that department; “m” means that a minor may be taken in that department.)*

English Literature M, m.
English Composition M, m.
French M, m.
German m.
Journalism M, m.
Latin M, m.
Public Speaking M, m.
Spanish m.

GROUP II.—SOCIAL SCIENCE

Business Administration M, m.
Economics M, m.
History M, m.
Political Science m.
Sociology M, m.

GROUP III.—PSYCHOLOGY-EDUCATION-PHILOSOPHY

Education M, m.
Philosophy M, m.
Physical Education, M, m.
Psychology M, m.
Religious Education M, m.

GROUP IV.—MATHEMATICS AND SCIENCE

Biology M, m.
Chemistry M, m.
Geology m.
Home Economics M, m.
Mathematics and Astronomy M, m.
Physics M, m.

GROUP V.—FINE ARTS

Art and Design, m.
Dramatic Art, M, m.
Music, M, m.

* For explanation of major and minor, see page 41.

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REQUIREMENTS FOR GRADUATION

A. GENERAL REQUIREMENTS:

1. *Lower Division Work:*

At the beginning of the freshman year the student will elect the particular curriculum he desires to pursue. This choice is limited only by entrance conditions involved. However, he should strive to take as far as possible the prescribed courses and at the same time complete the prerequisite courses for later advanced work.

At the beginning of the sophomore year the student should first register for all required and prerequisite work still uncompleted. At this time each student must select a department in which he wishes to do his major work.

2. *Majors and Minors:*

A major shall consist of not less than 24 semester hours and not more than 45 semester hours, including prerequisite courses. The work may be all in one department, or part of it may be in allied departments, provided that not less than 18 semester hours of the major work are taken in the major department, and the courses in allied departments are approved by the head of the major department. The major must include not less than 12 semester hours from courses open to junior and senior students only. Work of a "D" grade may not count toward a major. Credit for such work may be counted toward the graduation total, but not toward the major total. (This applies to work done after the beginning of the second semester 1928-29.)

Each student must select one minor from the same group as his major, and one from a different group, in each of which he must complete not less than 15 semester hours. It is provided, however, that a student majoring in any subject in Group II may select a first minor in Group III, and vice versa. The minor must include not less than 9 hours in courses not open to freshmen.

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3. *Hours and Points:*

In addition to the group and prescribed work, candidates for a degree shall elect from the courses described in the following pages, a sufficient number to give them a total of 120 semester hours of scholastic work plus four credits in physical education, and 120 points.*

4. *Upper Division Work:*

If the student has made a careful selection in the freshman and sophomore years he will have the junior and senior years for concentration on major and minor work.

Of the total course, not less than 40 semester hours must be chosen from advanced courses, or courses above the sophomore grade.

A freshman subject completed in the senior year will receive only two-thirds credit.

5. *Minimum Residence and Credits:*

To be recommended for graduation from any curriculum, a student must have been in attendance at least two semesters, one semester and two summer sessions, or four summer sessions, and present a minimum of thirty semester hours, six of which must be in the major, earned in the College of Puget Sound. Credits earned in evening classes or by examination may count toward graduation, but credits earned by examination will not satisfy residence requirements.

In the case of students who spend only one year in residence, this must be the senior year; in all other cases, except as hereinafter provided, without regard to the amount of previous residence, the last 15 semester hours must be completed in residence.

* For explanation of points, see page 31.

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Students of the College who transfer to an accredited professional school after having completed 90 semester hours, which must include the major, minor, and specific requirements, in the College of Puget Sound, may apply for a degree upon completion of work in the professional school equivalent to the additional 30 hours required in this college. The applicant for a degree under these conditions must apply to the faculty at the beginning of his junior year giving his proposed plan of study in both institutions.

6. *Physical Education*:*

Four credits in physical education are required in the freshman and sophomore years, one credit being given for each semester's work. These credits are designated as plus credits. They are required in addition to the 120 scholastic credits for graduation, and do not count toward any group requirement.

7. *Group Requirements*:†

General requirements for all degrees include six semester hours in English composition; two hours in public speaking; twelve hours in group II (Social Science) taken in not less than two departments; and twelve hours in group III (Psychology-Philosophy-Education) taken in not less than two departments and including three hours of biblical literature. Students who expect to teach or to major in business administration should register in psychology in the sophomore year. All students are advised to elect at least one course in philosophy and a year course in English literature.

* Effective beginning with the class of 1933.

† See page 40 for list of groups.

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B. REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS:

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
FRESHMAN YEAR			
English 11, Composition	3	English 12, Composition	3
Public Speaking 11 (Note 1)	2	Religious Education 13	
Foreign Language (Note 2)		(Note 1)	3
	3 or 4	Foreign Language (Note 2)	
Science (Note 3)	5 or 3		3 or 4
Elective, any course of		Science (Note 3)	5 or 3
freshman grade, to		Elective, any course of	
complete 15 hours.		freshman grade, to	
Physical Education 11	+1	complete 15 hours.	
		Physical Education 12	+1

SOPHOMORE YEAR

Foreign Language (Note 2)	3	Foreign Language (Note 2)	3
Science or Elective (Note 3)	3	Science or Elective (Note 3)	3
Home Economics 21 (Note 4)	3	English 22 (Note 5)	3
English 21 (Note 5)	3	Elective to complete 15 hours,	
Psychology 21 (Note 1)	3	to include Education 24 for	
Elective to complete 15 hours.		students who plan to teach.	
Physical Education 19	+1	Physical Education 20	+1

Electives should be chosen from major, minor, and group requirements.

All students should plan to elect one course in philosophy in college.

JUNIOR AND SENIOR YEARS

Complete the following:

- (a) Group requirements—12 semester hours in Groups II and III, to be taken in not less than two departments in each group. (See page 40 for list of groups.)
- (b) Major requirements—a minimum of 24 semester hours with no grade below "C", including 12 hours in courses

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numbered 30 or above. (See page 41 and department sections for specific major requirements.)

- (c) Minor requirements—a minimum of 15 semester hours in each of two subjects, one in the same group as the major subject and one from a different group, each including 9 hours in courses numbered 20 or above. (See page 41 and department sections for specific minor requirements.)
- (d) Upper division and point requirements—40 semester hours of the total 120 scholastic hours must be chosen from courses numbered 30 or above. A total of 120 grade points must be completed. (See page 31 for explanation of points.)

NOTES

1. May be taken either semester.
2. For the Bachelor of Arts degree, a student must complete the equivalent of two years of one foreign language in high school and two years of the same or another foreign language in college; except that a student who has completed two or more years of each of two foreign languages in high school may meet the requirement by completing one year of one of these languages or two years of an additional language in college.
3. One year of biological science (Biology or Botany) and one year of physical science (Chemistry, Physics, or Geology) must be completed before graduation. If a year course in either biological or physical science has been completed in high school, the student may be exempted from taking that science in college. If a student has completed year courses in both biological and physical science in high school, he may satisfy the science requirement by completing one year of any science or of mathematics in college.
4. Advised for all women who have not completed one year of cooking in high school.
5. Advised for all students who have not completed English literature in high school.

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C. REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE:

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
FRESHMAN YEAR			
English 11, Composition	3	English 12, Composition	3
French or German (Note 2)		French or German (Note 2)	
	3 or 4		3 or 4
Science (Note 3)	3 or 5	Science (Note 3)	3 or 5
Mathematics or a Second		Mathematics or a Second	
Science (Note 3)	3 to 5	Science (Note 3)	3 to 5
Public Speaking 11 (Note 1)	2	Religious Education 13	
Physical Education 11	+1	(Note 1)	3
		Physical Education 12	+1

SOPHOMORE YEAR			
Science	3 to 5	Science	3 to 5
French or German (if not		French or German (if not	
completed in freshman		completed in freshman	
year)	3	year)	3
Science or Mathematics		Science or Mathematics	
(Note 3)	3 to 5	(Note 3)	3 to 5
Home Economics 21		Electives to complete 15 hours.	
(Note 4)	3	Physical Education 20	+1
Elective to complete 15 hours.			
Physical Education 19	+1		

Electives should be chosen from major, minor, and group requirements.

Psychology 21 and Education 24 should be completed in the sophomore year by students who plan to teach.

JUNIOR AND SENIOR YEARS

Complete the following:

- (a) Group requirements—12 semester hours in Groups II and III, to be taken in not less than two departments in each group. (See page 40 for list of groups.) Complete all science requirements not completed in freshman and sophomore years. (See Note 3.)

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- (b) Major requirements—a minimum of 24 semester hours in one subject in the science group with no grade below “C”, including 12 hours in courses numbered 30 or above. (See page 41 and department sections for specific major requirements.)
- (c) Minor requirements—a minimum of 15 semester hours in each of two subjects, one in the same group as the major subject and one from a different group, each including 9 hours in courses numbered 20 or above. (See page 41 and department sections for specific minor requirements.)
- (d) Upper division and point requirements—40 semester hours of the total 120 scholastic hours must be chosen from courses numbered 30 or above. A total of 120 grade points must be completed. (See page 31 for explanation of points.)

NOTES

- 1. May be taken either semester.
- 2. For the Bachelor of Science degree, students who have completed two years or more of French or German in high school are required to take one additional year of the same language. Two years of French or German in college is required of all other candidates for this degree.
- 3. The following science and mathematics are required:
 - Chemistry*, 10 semester hours, all students.
 - Physics*, 10 semester hours, all students except those majoring in home economics or biology, who may omit the physics requirement if they have completed a year course in physics in high school.
 - Biology or Botany*, 6 semester hours, all students who have not completed a year course in biological science in high school.
 - Mathematics*, 8 semester hours, all students except home economics majors, who may substitute additional chemistry if desired.
- 4. Advised for all women who have not completed one year of cooking in high school.

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D. REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS IN BUSINESS ADMINISTRATION:

The requirements for the degree of Bachelor of Arts in Business Administration are the same as for the degree of Bachelor of Arts (see p. 44) with the following exceptions:

1. The candidate has a choice of modern language, mathematics, or science instead of specific foreign language and science requirements.

2. A major in business administration is required. A minor in economics is recommended. (See p. 70 for specific major and minor requirements, and p. 50 for recommended curriculum.)

E. REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS IN EDUCATION:

The requirements for the degree of Bachelor of Arts in Education are the same as for the degree of Bachelor of Arts (see p. 44) with the following exceptions:

1. The candidate is not required to take any foreign language in college, but he must present two years of one foreign language, or its equivalent, from high school.

2. A major in education is required. A minor in psychology is recommended.

F. REQUIREMENTS FOR THE DEGREE OF BACHELOR OF FINE ARTS:

The requirements for the degree of Bachelor of Fine Arts are the same as for the degree of Bachelor of Arts (see p. 44) with the following exceptions:

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1. For any music major the foreign language should be either French or German.
2. A major in art and design, in music, or in dramatic art is required. (See pp. 65, 114, and 135, respectively, for specific major and minor requirements.)

VOCATIONAL COURSES

The modern tendency for the liberal arts college to pay special attention to the vocational guidance of its students is recognized at the College of Puget Sound. The College desires to fit the graduate for some useful pursuit and to qualify the student for personal success and direct usefulness in life. At the same time it seeks to enlarge the mental horizon of the student and to give him a liberal education.

It is recognized that the liberal arts college may broaden the individual and at the same time point him toward a definite vocation. Courses given in the liberal arts college may be so organized as to fulfill both of these ideals.

The following curricula in business administration, industrial chemistry, journalism and physical education in the College of Puget Sound are outlined to aid the student to so organize his work that he may qualify for a definite type of work at the end of his college course. In addition to these, graduates of the College can choose their courses so as to qualify for teaching and administrative work in senior and junior high schools, for playground work, for Christian Association work, for leadership in boys' and girls' organizations, as music teachers, musicians, directors of religious education, social workers, psychological examiners, for writing, the consular service, the civil service, and many other vocations.

COLLEGE OF PUGET SOUND

BUSINESS ADMINISTRATION

The following four-year curriculum is recommended to students who are looking forward to business careers. (*For description of business administration courses, see p. 70.*)

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
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FRESHMAN YEAR

English 11	3	English 12	3
Modern Language, Mathematics 15, Physics or Chemistry	3, 4 or 5	Modern Language, Mathe- matics 16, Physics or Chemistry	3, 4, or 5
Economics 11	3	Economics 12	3
Intro. to Bus. Admin. 11	2	Marketing, Economics 14	2
Psychology 11	1	Public Speaking 11	2
Hygiene 17	1	Hygiene 18	1
Physical Education 11	+1	Physical Education 12	+1

SOPHOMORE YEAR

Business Law, B. A. 21	3	Business Law, B. A. 22	3
Accounting, B. A. 23	3	Accounting, B. A. 24	3
Financial Organization of Society, Economics 21	3	History 12 or 24	2 or 3
History 11 or 23	2 or 3	Political Science 22	3
Psychology 21	3	Economic History of U. S. Economics 28	3
Physical Education 19	+1	Physical Education 20	+1

JUNIOR YEAR

Corp. Finance, B. A. 31	3	Statistics, B. A. 32	3
Personnel Probs., Econ. 31	3	Philosophy 32, Education 34 or Psychology 34 or 38	3
Philos. 31, Education 33, or Psychology 31	3	Business Correspondence, B. A. 34	3
Political Science 33	2	Religious Education 13	3
Transportation, Economics 35	3	Elective	4
Elective	2		

SENIOR YEAR

Investments, B. A. 41	3	Business Forecasting, B. A. 46	3
Risk & Insurance, B. A. 37	3	Adv. Econ., Econ. 44	3
Business Organization & Management, B. A. 43	3	Electives	9
Adv. Acct'g., B. A. 45	3		
Electives	3		

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INDUSTRIAL CHEMISTRY

(For description of chemistry courses, see p. 76.)

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
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FRESHMAN YEAR

Chemistry 15	5	Chemistry 16	5
Mathematics 13	4	Mathematics 14	4
English 11	3	English 12	3
Hygiene 17	1	Hygiene 18	1
*German 11	4	*German 12	4
Physical Education 11	+1	Physical Education 12	+1

SOPHOMORE YEAR

Chemistry 25	4	Chemistry 26	4
Mathematics 21	4	Mathematics 22	4
German 21	3	German 22	3
Physics 21	5	Physics 22	5
Physical Education 19	+1	Physical Education 20	+1

JUNIOR YEAR

Chemistry 31	5	Chemistry 32	5
†Mathematics 17	3	Mathematics 24	4
Psychology 21	3	Religious Education 13	3
Economics 11	3	Elective, Philosophy-Edu-	
Public Speaking 11	2	cation group	4

SENIOR YEAR

Chemistry 41	5	Chemistry 42	5
Chemistry 35	4	Chemistry 36	4
Political Science	3	Thesis	4
Elective, Philosophy-Edu-		Elective, Social Science	
cation group	2	group	3
Social Science group	3		

PREFERRED ELECTIVES

Social Science Group—History 35, 36.

Philosophy-Education Group—Philosophy 31, 34.

Electives must include minor requirements.

* French may be taken in the freshman year where two years of French are offered for entrance. A student who offers two years of German or French for entrance should register for intermediate language in the freshman year, and for Economics 11 and Religious Education 13 in the sophomore instead of the junior year.

† Mathematics 17 may be omitted when a similar course has been completed in high school.

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JOURNALISM

The following curriculum is suggested for students who anticipate entering the field of journalism. (*For description of courses in journalism, see p. 94.*)

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
FRESHMAN YEAR			
English 11	3	English 12	3
Science	5 or 3	Science	5 or 3
History 11	3	History 12	3
Foreign Language	3 or 4	Foreign Language	3 or 4
Journalism 15	2	Journalism 16	2
Psychology 11	1	Psychology 12	1
Physical Education 11	+1	Physical Education 12	+1
SOPHOMORE YEAR			
English 21	3	English 22	3
Journalism 21	2	Journalism 22	2
Psychology 21	3	Religious Education 13	3
Economics 11 or Sociology 21	3	Economics 12 or Sociology 22	3
Foreign Language	3	Foreign Language	3
History 23	2	History 24	2
Physical Education 19	+1	Physical Education 20	+1
JUNIOR YEAR			
English 27	2	English 28	2
Political Science 21	3	Political Science 22	3
Short Story (Eng. 25)	3	Short Story (Eng. 26)	3
Public Speaking 11	2	Journalism 24	1
Journalism 23	1	Journalism 34	2
Philosophy-Education Group	3	Electives, upper division	5
Journalism 33	2		
SENIOR YEAR			
Journalism 41	2	Seminar in Journalism	2
Short Story Seminar	2	English 36	3
English 35	3	English 42	3
English 41	3	History 36	2
History 35	2	Electives, upper division	6
Journalism 35	2		
Electives, upper division	2		

Electives must include group and minor requirements.

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PHYSICAL EDUCATION

Students who expect to major in physical education should choose biology as a minor. Education and psychology are recommended as additional minors. (*For description of courses in physical education, see p. 120.*)

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
FRESHMAN YEAR			
English 11	3	English 12	3
Biology 11	3	Biology 12	3
Chemistry 15 or 13	5	Chemistry 16 or 14	5
Foreign Language	3 or 4	Foreign Language	3 or 4
Psychology 11	1	Psychology 12	1
Physical Education 11	+1	Physical Education 12	+1

SOPHOMORE YEAR

History 11	3	History 12	3
Hygiene (Biol. 17)	1	Hygiene (Biol. 18)	1
Psychology 21	3	Education 24	3
Anatomy (P. E. 25)	4	Kinesiology (P. E. 26)	3
History of Physical Education 27	2	Physical Education 36	2
Public Speaking 11	2	Religious Education 13	3
Physical Education 19	+1	Physical Education 20	+1

JUNIOR YEAR

Physiology (P. E. 31)	3	Physiology of Exercise (P. E. 32)	3
Education 33	3	Education 34	3
Sports Technique 29	2	Physical Education 34	3
Biology 31	3	Biology 32	3
Aesthetic Training (P. E. 23)	1	Aesthetic Training (P. E. 24)	1
Sociology 23 or Econ. 11	3	Political Science 22 or Economics 12	3
First Aid (P. E. 33)	1		

SENIOR YEAR

Education 41	3	Psychology 44	2
Advanced Gymnastics (P. E. 37)	1	Advanced Gymnastics (P. E. 38)	1
Physical Education 41	1	Psychology 34	3
Physical Education 43	2	Nutrition (Home Ec. 32)	2
Therapeutics (P. E. 39)	2	Physical Education 42	1
Psychology 37	3	Therapeutics (P. E. 40)	2
Campcraft (P. E. 35)	2	Psychology of Athletics	2
Elective	2	Elective	4

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PRE-PROFESSIONAL COURSES

While the College of Puget Sound does not offer professional courses in Dentistry, Engineering, Law, Library, Medicine, Nursing, Pharmacy, and Theology, it does afford an excellent opportunity to those who wish to lay a broad foundation for any of these subjects before they begin the technical part of the work. The following arrangement of courses will be found helpful to students who are expecting to complete such a course in a technical or professional school. Before a degree is granted all the general and special requirements for graduation must be met by the student.

Electives should include specific and group requirements.

PRE-DENTAL

To give a thorough foundation for dentistry and at the same time a broad, cultural foundation in liberal arts, the following two-year course is recommended:

(For description of biology and chemistry courses see pp. 66 and 76 respectively.)

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
FRESHMAN YEAR			
English 11	3	English 12	3
Biology 11	3	Biology 12	3
Mathematics 13	4	Mathematics 14	4
Chemistry 15	5	Chemistry 16	5
Physical Education 11	+1	Physical Education 12	+1

SOPHOMORE YEAR

Chemistry 25	4	Physics 22	5
Biology 31	3	Biology 32	3
Physics 21	5	Public Speaking 11	2
Mechanical Drawing 17	3	Mechanical Drawing 18	3
Physical Education 19	+1	Physical Education 20	+1

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PRE-ENGINEERING

The following schedule of studies is recommended for those who plan to enter engineering schools.

(For description of courses in mathematics and physics, see pp. 106 and 130 respectively.)

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
FRESHMAN YEAR			
English 11	3	English 12	3
Chemistry 13	5	Chemistry 14	5
Mathematics 13	4	Mathematics 14	4
Mathematics 17	3	Mathematics 18	3
Physical Education 11	+1	Physical Education 12	+1

SOPHOMORE YEAR

Mathematics 21	4	Mathematics 22	4
Economics 11	3	Economics 12	3
Accounting, B. A. 23	3	Mathematics 24	3
Physics 23	5	Physics 24	5
Physical Education 19	+1	Physical Education 20	+1

Solid Geometry (Mathematics 11) is required for entrance by all engineering schools. If not taken in high school it should be taken in the freshman year in college.

PRE-LAW

A full four years' college course is strongly recommended as preliminary to the study of law.

The majority of the law schools do not define closely the subjects accepted for entrance. The student should meet the regular requirements in English, science, language, philosophy, and psychology, and select the major part of the work in economics, English, political science, sociology, business administration, history, and public speaking.

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The following schedule of studies is recommended:

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
FRESHMAN YEAR			
English 11	3	English 12	3
History 11	3	History 12	3
Economics 11	3	Economics 12	3
Public Speaking 11	2	Economics 14	2
*Physics 21 or Chemistry 13	5	*Physics 22 or Chemistry 14	5
Physical Education 11	+1	Physical Education 12	+1

SOPHOMORE YEAR			
History 23	2	History 24	2
History 29	3	History 30	3
Sociology 21	3	Sociology 22	3
Psychology 21	3	Philosophy 22	3
*Biology 11 or 15	3	*Biology 12 or 16	3
Physical Education 19	+1	Physical Education 20	+1

JUNIOR YEAR			
Economics 21	3	Economics 28	3
English 21	3	English 22	3
History 31 or 33	2 or 3	History 36	2
History 35	2	Religious Education 13 or 38	3
Philosophy 35	2	Philosophy 36	2
Foreign Language	3 or 4	Foreign Language	3 or 4

SENIOR YEAR			
English 41	3	English 40 or 42	3
English 39	3	Economics 32	3
History 41	3	History 42	3
Foreign language	3	Foreign language	3
Elective, upper division	4	Elective, upper division	4

* If a year of physical science was taken in high school, biological science should be taken in the freshman year and a year of Accounting, B. A. 23, 24, substituted in the sophomore year for the second science.

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PRE-LIBRARY

(For description of English and pre-library courses see pp. 88 and 105 respectively.)

Upon the completion of this curriculum, or the first three years of it, a student may enter the Library School of the University of Washington and receive the degree of Bachelor of Science in Library Science upon the completion of one additional year of work.

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
FRESHMAN YEAR			
English 11	3	English 12	3
History 11	3	History 12	3
Science	3 to 5	Science	3 to 5
Modern Language	4 or 3	Modern Language	4 or 3
Public Speaking 11	2	Religious Education 13	3
Physical Education 11	+1	Physical Education 12	+1

SOPHOMORE YEAR			
English 21	3	English 22	3
Sociology 21	3	Sociology 22	3
Foreign Language	3	Foreign Language	3
Science (if no Science was taken in H. S.)	3	Science (if no Science was taken in H. S.)	3
Political Science 21	3	Political Science 22	3
Physical Education 19	+1	Physical Education 20	+1

JUNIOR YEAR			
Foreign Language	3	Foreign Language	3
History 29 or 31	3	History 30 or 32	3
Psychology 21	3	Philosophy Group	3
History 33 or 35	2	History 34 or 36	2
Library 31	2	Library 32	2
Elective	3	Elective	3

SENIOR YEAR

Complete the major and minor requirements in the Social Science and Language Groups.

An equivalent of 14 semester hours of each of two modern foreign languages, preferably German and French, must be completed in high school and college.

COLLEGE OF PUGET SOUND

PRE-MEDICINE

The best medical schools are requiring a standard college degree for entrance. The following four-year curriculum meets all requirements for graduation and for entrance into the medical schools.

(For description of biology and chemistry courses see pp. 66 and 76 respectively.)

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
FRESHMAN YEAR			
English 11	3	English 12	3
Chemistry 15	5	Chemistry 16	5
Mathematics 13	4	Mathematics 14	4
Latin or Modern Language 3 or 4	3 or 4	Latin or Modern Language 3 or 4	3 or 4
Physical Education 11	+1	Physical Education 12	+1

SOPHOMORE YEAR			
Chemistry 25	4	Chemistry 26	4
Biology 11	3	Biology 12	3
Language	3	Language	3
Physics 23	5	Physics 24	5
Physical Education 19	+1	Physical Education 20	+1

JUNIOR YEAR			
Chemistry 31	5	Chemistry 32	5
Psychology 21	3	Biology 32	4
Religious Education 13	3	Public Speaking 11	2
Biology 41	4	History or Sociology, upper division	5

SENIOR YEAR			
Biology 43	4	Biology 34	4
Philosophy Group	3	Philosophy Group	3
Sociology or History, upper division	3	Sociology Group	4
Electives	5	Chemistry 38	5

ADMINISTRATION OF THE CURRICULUM

PRE-NURSING

Believing that a broader scientific education is desired by young women entering the nursing profession, with the opportunity to secure a college degree, the college offers a five-year course in nursing, including three years at the College and two years at a hospital selected by the College. This course leads to a degree of Bachelor of Science from the College and a Certificate of Nursing from the hospital.

(For description of courses in biology, chemistry and home economics, see pp. 66, 76 and 103 respectively.)

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
FRESHMAN YEAR			
English 11	3	English 12	3
Biology 11	3	Biology 12	3
Foreign Language	3 or 4	Foreign Language	3 or 4
Chemistry 15	5	Chemistry 16	5
Physical Education 11	+1	Physical Education 12	+1

SOPHOMORE YEAR			
Physiology 21	4	Sanitary Science	4
Psychology 21	3	Religious Education 13	3
History 11	3	History 12	3
Home Economics 21	3	Home Economics 22	3
Sociology 23	3	Sociology 24	3
Physical Education 19	+1	Physical Education 20	+1

JUNIOR YEAR			
Public Speaking 11	2	Psychology 34	3
Embryology	4	Bacteriology	4
Home Economics 41	3	Home Economics 32	2
Chemistry 25	4	Chemistry 26	4
Physical Education 33	1	Physical Education 32	3

Curriculum to be followed in hospital by five-year stu-

COLLEGE OF PUGET SOUND

dents of nursing, revised according to the latest standard curriculum for schools of nursing.

	CREDIT		CREDIT
Hygiene and Sanitation	1	Modern Social and	
Materia Medica	3	Health Movements	2
Elem. Nursing Procedure	4	Obstetrical Nursing	2
Adv. Nursing Procedure	2	Emergency Nursing	1
Elements of Pathology	1	Diseases of Eye, Ear, Nose	
Medical Nursing	4	and Throat	1
Surgical Nursing	2	Pediatric Nursing	2
Mental Nursing	2	Nursing Practice	65

PRE-PHARMACY

For those desiring a cultural foundation in liberal arts before entering upon the study of pharmacy, and to meet a number of the requirements in pharmacy, the following two-year course is recommended:

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
FRESHMAN YEAR			
English 11	3	English 12	3
Botany 11	3	Botany 12	3
Mathematics 13	4	Mathematics 14	4
Chemistry 13 or 15	5	Chemistry 13 or 15	5
Psychology 11	1	Psychology 12	1
Physical Education 11	+1	Physical Education 12	+1
SOPHOMORE YEAR			
Biology 11	3	Biology 12	3
Chemistry 25	4	Chemistry 26	4
Physics 23	5	Physics 24	5
Latin	3 or 4	Latin	3 or 4
Hygiene (Biol. 19)	1	Hygiene (Biol. 20)	1
Physical Education 19	+1	Physical Education 20	+1

PRE-THEOLOGY

A student who plans to enter theological school should arrange his college course to include general foundation courses in various fields, especially in English, psychology, philosophy, history, and sociology. Students planning to enter other lines of religious education activity besides the

ADMINISTRATION OF THE CURRICULUM

ministry, who wish to major in religious education in college, should select one of the two majors outlined by the department of religious education, with a minor in psychology, philosophy or education and a second minor in sociology.

The following schedule of studies is recommended for those who plan to enter theological schools:

FIRST SEMESTER	CREDIT	SECOND SEMESTER	CREDIT
FRESHMAN YEAR			
English 11	3	English 12	3
Biology 11	3	Biology 12	3
Religious Education 13	3	Religious Education 21	3
Foreign Language	3 or 4	Foreign Language	3 or 4
History 11	3	History 12	3
Physical Education 11	+1	Physical Education 12	+1

SOPHOMORE YEAR

English 21	3	English 22	3
English 27	2	English 28	2
English 23	2	Religious Education 22	3
Philosophy 23	3	Sociology 22	3
Sociology 21	3	Foreign Language	3
Foreign Language	3	Public Speaking 11	2
Physical Education 19	+1	Physical Education 20	+1

JUNIOR YEAR

English 31	3	English 32	3
English 39	3	English 30	3
Psychology 21	3	Religious Education	
Religious Education		34 or 38	3
33 or 35	3	English 34	2
Philosophy 25	2	Philosophy 40	2
Electives	2	Electives	3

SENIOR YEAR

English 41	3	English 42	3
Economics 31	3	Psychology 44	2
Religious Education 43	2	Philosophy 34	3
Philosophy 31	3	Psychology 34	3
History 31	3	Electives	4

The elective hours must include the completion of a foreign language minor.

COLLEGE OF PUGET SOUND

FEES

All Fees Are Payable at Time of Registration

INCIDENTAL FEES—PER SEMESTER

Full-time Enrollment, not to exceed 16 hours.....	\$68.50
Part-time Enrollment, not to exceed 8 hours.....	52.50
Part-time Enrollment, not to exceed 5 hours.....	36.50
Extra hours, each.....	5.00

LABORATORY FEES—PER SEMESTER

Art 23, 24, 33, 34, 35, 36.....	\$ 2.00
Biology 11, 12, 15, 16, 21, 25, 35, 36.....	3.00
Biology 24, 26, 31, 32, 34, 41, 43.....	4.00
Chemistry 13, 14, 15, 16, 21, 30, 34, 43, 44.....	6.00
Chemistry 25, 26, 27, 31, 32, 33, 38, 41, 42, 45, 46, 48	9.00
Breakage and material tickets to be purchased by each chemistry student	5.00
Education 38	2.00
Geology 21, 22, 32.....	3.00
Home Economics 13, 14, 33, 35, 36, 42.....	2.00
Home Economics 21, 22, 31, 32, 38, 41.....	5.00
Journalism 15, 16, 33, 34, 41, 42.....	1.00
Mathematics 24	2.00
Physics 21, 22, 23, 24, 25, 26, 31, 32, 41, 44.....	5.00
Psychology 35, 36.....	2.00
Public Speaking 28.....	1.00

SUNDRY FEES

Associated Students fee, per semester.....	\$ 7.50
Health fee, per semester.....	1.00
Registration fee, private lessons, per course.....	3.00
Late Registration fee.....	1.00
Change of Registration.....	.50
Special Examination fee.....	1.00
Examination fee, class test.....	.50
Examination for reinstatement.....	2.00
Examination for credit, per credit hour.....	1.00
Diploma	5.00

ADMINISTRATION OF THE CURRICULUM

REFUNDS

Fees are not returnable except when withdrawal from the College is caused by sickness or causes entirely beyond the control of the student. Students withdrawing under discipline forfeit all rights to a return of any of their fees. In no case will the Student Body Fee be refunded.

Refunds shall be in the following proportions:

During the first three weeks -----	80%
During the fourth, fifth and sixth weeks-----	60%
During the seventh, eighth and ninth weeks----	40%
After the ninth week no refund will be allowed.	

NIGHT SCHOOL REFUNDS

After the third week of a semester, fees are not returnable except when withdrawal from College is caused by prolonged illness of the student.

ESTIMATED EXPENSES

Students contemplating a college course may form some conception of their total yearly expenses at the College of Puget Sound by the following itemized estimate of expenses:

Board \$20.00 to \$30.00 per month-----	\$180.00 to \$270.00
Room \$8.00 to \$12.00 per month-----	72.00 to 108.00
Incidental fees, \$68.50 per semester-----	137.00 137.00
Associated Student fees, \$7.50 per semester-----	15.00 15.00
Books -----	20.00 to 25.00
Miscellaneous expense -----	50.00 to 80.00
<hr/>	
\$474.00 to \$635.00	

These totals do not include clothing, travel, or expenses for the summer vacation. The college bills will amount to somewhat more than the sum specified, if the student elects laboratory courses, or other courses for which special fees are charged. General expenses will, of course, vary with the tastes and habits of different students.

Courses of Instruction

1. The College reserves the right to withdraw a course for which less than six students register.

2. Courses of instruction in liberal arts are organized under twenty departments, which are ordered alphabetically as follows:

Art and Design, Biological Sciences, Business Administration and Economics, Chemistry, Classical Languages, Education, English, Geology, History and Political Science, Home Economics, Mathematics and Astronomy, Modern Languages, Music, Philosophy, Physical Education, Physics, Psychology, Public Speaking, Religious Education and Sociology.

3. Courses clearly susceptible to double departmental classification, such as Social Education, are included in only one department, but are acceptable to the department of logical secondary association for major credit on approval of the major professor.

4. In the following courses, the odd numbers indicate courses given the first semester, the even numbers, courses given the second. Courses numbered with hyphen (thus 11-12) are full year courses on which a single semester's credit is not given. Courses numbered with a comma (thus 17, 18) are year courses, but a single semester's credit may be received.

Courses numbered from 10 to 19 are open to freshmen; courses numbered from 20 to 29 are open to sophomores; and courses numbered above 29 are open to juniors and seniors, counting for upper division credit.

COURSES OF INSTRUCTION

ART AND DESIGN

MRS. COCHRAN

The courses in art are open to any student qualified to take the work.

Art 33 counts as credit in home economics.

11, 12. HISTORY OF ART.

Credit, 2 semester hours each semester. 8:55, Tu., Th. Course 11 must precede Course 12.

The aim of this course is to give the student a general knowledge of the history of painting, sculpture, and architecture and to develop an appreciation of these subjects. The relationship between religion, social and political life and art will be noted throughout the study which will begin with prehistoric art and continue through Egyptian, Greek, Roman, Byzantine, Gothic, Italian, Dutch, Flemish, German, French, English, and American Art. The course will close with a discussion of modern art and its value.

13, 14. DRAWING AND PAINTING.

Credit, 2 semester hours each semester. 10:20 to 12:05, Tu., Th. Course 13 must precede Course 14.

Freehand drawing in charcoal. Still life and figure drawing. Study of composition. Outdoor sketching in watercolors.

23, 24. ART STRUCTURE.

Credit, 2 semester hours each semester. 1:15 to 3:00, Tu., Th. Course 23 must precede Course 24.

Study of principles of design as applied to line, mass, light and shade, and color. Work in abstract design in tempera, poster work, block printing, etc. History of decorative design.

33, 34, 35, 36. INTERIOR DECORATION.

Credit, 2 semester hours each semester. Must be taken in numerical order. Courses 33 and 34, 1:15 to 3:00, Tu., Th.; Courses 35 and 36, 10:20 to 12:05, Tu., Th. Prerequisites, Courses 11, 12, 23, and 24 or equivalent, except for home economics majors, who may take

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Course 33 without prerequisite for home economics credit.

The first semester is devoted to a general survey of the subject, including relation of the house to the occupant, interior architecture, backgrounds, furniture arrangements, color harmony, etc. Notebooks of clippings made to illustrate the subject. Work done this semester given credit in home economics or art.

The second semester of the first year, and the second year: History of furniture. Work in architectural drawings and water color. Elevations and perspective sketches to illustrate period furnishings.

38. APPLIED TEXTILE DESIGN.

Credit, 3 semester hours.

See Home Economics 38.

BIOLOGY

PROFESSOR SLATER

A major in biology should include Courses 11-12, 21, 31-32, 38, 41, 43.

Suggested minors:

1. Courses 11-12, 21, 24 or 34, 38—Home Economics or Hygiene.

2. Courses 15, 16, 26, 30, 34—Botany.

3. Courses 11-12, 21, 31-32—Physical Education.

4. Courses 11-12, 30, 38, 44—Sociology or Anthropology.

5. Courses 11-12, 31-32, 41 or 43—Vertebrates.

Courses may be taken one year earlier or one year later than the numbers would indicate providing the prerequisite course has been taken.

(For curriculum of pre-medic and pre-nursing courses, see pp. 58 and 59 respectively.)

11-12. GENERAL BIOLOGY.

Credit, 3 semester hours. 10:20, Tu., Th. Laboratory, 1:15-3:00, Th., and two other sections, time to be arranged.

This course is devoted to the study of the general laws of life, the fundamental relationships of living things, and those general biological problems which are related to human culture and pro-

COURSES OF INSTRUCTION

gress. Recitations and lectures, 2 hours. Laboratory, 1 double period. This course is continuous through the year and can not be entered the second semester.

15. GENERAL ELEMENTARY BOTANY.

Credit, 3 semester hours. 8:55, Tu., Th. Laboratory, 1:15-3:00, Tu.

The life history of typical seed plants is followed from the dormant seed through germination and the reawakening of vital processes, its establishment in its soil and light relations, maturation, flowering, fruiting and back again to the seed.

16. THE LIFE HISTORIES OF SELECTED TYPES OF PLANTS.

Credit, 3 semester hours. 8:55, Tu., Th. Laboratory, 1:15-3:00, Tu. Alternates with Course 26. Given in 1930-31.

A general survey of the plant kingdom is obtained by a study of selected types from its several subdivisions taken in order from lower to higher types. The life histories of the more common plants are followed through their cycles. Lectures and recitations, 2 hours. Laboratory, 1 double period.

Courses 15, 16 are continuous through the year, but students may enter either semester.

17-18. HYGIENE.

Credit, 1 semester hour. 8:00, Tu. or Th.

A study of the laws of health, ways and means of maintaining or attaining personal efficiency through proper food, exercise, clothing, avoiding disease, etc.

21. PHYSIOLOGY AND HYGIENE.

Credit, 4 semester hours. 11:15, M., W., F. Laboratory, 1:15-3:55, F.

A course dealing with the fundamentals of physiological processes, the correlation and interdependence of structure and function as applied to the human body. The principles of hygiene applying to the same are given due emphasis. Lectures and recitations, 3 hours. Laboratory, 1 double period.

23. ANATOMY.

Credit, 4 semester hours.

See Physical Education 25.

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24. SANITARY SCIENCE.

Credit, 3 or 4 semester hours. 11:15, M., W., F. Laboratory, optional, 1:15-3:55, F.

An introductory course to the modern problems of sanitation—laws of health, water supply, microbiology, ventilation, food, disposal of sewage, occupational diseases, dangers, etc. Lectures and recitations.

25. ECOLOGY AND SYSTEMATIC BOTANY.

Credit, 3 semester hours. Offered in summer session chiefly.

An excellent opportunity to study plants in their living condition. Field trips, laboratory and recitation.

26. PLANT PHYSIOLOGY.

Credit, 3 semester hours. 8:55, Tu., Th. Laboratory, 1:15-3:00, Tu. Prerequisite, one course in botany. Alternates with Course 16. Omitted in 1930-31.

The physiology of nutrition, growth, reproduction, and the responsive behavior of plant organs to the factors of their environment. The production of food, respiration, transportation, and other metabolic processes are worked out. The practice in manipulation incident to performing the experiments required in this course is of special value to those who are preparing to teach botany. Lectures and recitations, 1 hour. Laboratory, 2 double periods.

27. BIOLOGY OF BIRDS.

Credit, 3 semester hours. Offered as there is a demand.

A study of the structure, function, development and history of the bird's body, together with the economic importance and natural history of the common birds.

30. GENETICS.

Credit, 3 semester hours. Offered as there is a demand.

A study of the fundamental principles of variation and heredity and the application of these principles to animal and plant breeding.

COURSES OF INSTRUCTION

31-32. COMPARATIVE ANATOMY OF VERTEBRATES.

Credit, 3 semester hours. 11:15, Tu., Th. Laboratory, 1:15-4:15, W. Prerequisite, Biology 12.

The morphology of vertebrates is given in a study of the more important changes that take place in the several organ systems, in the five classes of vertebrates. This course should be taken by all pre-medical students and others wishing advanced knowledge of the higher animals. Lectures and recitations, 2 hours. Laboratory, 1 three-hour period.

34. BACTERIOLOGY OR PROTOBIOLOGY.

Credit, 3 or 4 semester hours. 11:15, Tu., Th., F. 1:15-3:55. Omitted in 1930-31.

A study of the bacteria, yeasts, molds and protozoa that affect man in his ordinary activities as in the home, dairy, school, store, etc. Recitations 2 hours. Laboratory 1 or 2 periods a week.

35. METHODS OF TEACHING BIOLOGY.

Credit, 2 semester hours. 1:15, M. Laboratory 2:10-4:50, M. Omitted in 1930-31.

A course for those expecting to teach biology. Topics considered are: methods of presenting subject; laboratory organization and management; methods of collecting, preserving and preparing materials. Class, laboratory and field exercises. No credit in course until minor in biology is completed.

36. ENTOMOLOGY.

Credit, 3 semester hours. 11:15, Tu., Th. Omitted in 1930-31.

Devoted to the study of the morphology, life-histories, classification, control and economic importance of insects.

38. EUGENICS.

Credit, 3 semester hours. 11:15, M., W., F. Omitted in 1930-31.

A study of the problems of mental physiology, laws of heredity, sex and racial progress. The questions of responsibility for conduct, mental and nervous defects, crime and delinquency, racial betterment, the relative importance of heredity and environment in the development of the individual, are thoroughly considered. This course gives the sociological aspect of biology. Lectures and recitations.

COLLEGE OF PUGET SOUND

41. HISTOLOGY AND MICROSCOPIC TECHNIQUE.

Credit, 4 semester hours.

A study of the microscopic structure of cells and tissues of animals, chiefly mammals. Students will prepare their own material largely and become familiar with methods in technique.

43. EMBRYOLOGY.

Credit, 4 semester hours. 11:15, Tu., Th. Omitted in 1930-31.

The problems of vertebrate development are presented in lectures, demonstrations and laboratory work. Types to be studied are: amphioxus, frog, chick, and a mammal.

44. ANTHROPOLOGY.

Credit, 3 semester hours. Offered as there is a demand.

A study of the races of man and their development.

BUSINESS ADMINISTRATION AND ECONOMICS

PROFESSOR BATTIN

MR. BRYANT

Students majoring in economics must meet the general requirements for the degree of Bachelor of Arts.

Students majoring in business administration may meet the general requirements for the degree of Bachelor of Arts, or they may meet the following general requirements for the degree of Bachelor of Arts in Business Administration:

6 semester hours of English.

2 semester hours of public speaking.

8 semester hours of mathematics, or 6 semester hours of a laboratory science, or 6 to 14 semester hours of modern language, depending on the amount presented as entrance credits.

12 semester hours of philosophy, psychology, and education, of which 3 semester hours must be religious education.

COURSES OF INSTRUCTION

It is recommended that students in business administration and economics take Political Science 22 and Political Science 33.

(For curriculum of business administration course see p. 50.)

Specific requirements for majors and minors in business administration and economics:

A major in business administration should include B. A. 11, 21, 22, 23, 24, 32, 43, and 6 additional hours in upper division courses. B. A. 45 and Econ. 44 are recommended. Credit for Economics 12 and 21 must also be presented for graduation.

A minor in business administration should include B. A. 21, 22, 23, 24, 32, and 2 additional hours. Credit for Economics 12 must also be presented for graduation.

A major in economics should include Economics 12, 21, 14, 28, 31, 32, 44, and 4 additional hours in upper division courses. Credit for at least 3 semester hours in Accounting must also be presented for graduation.

A minor in economics should include Economics 12, 21, 14, 28, 32, and 44.

Students majoring in business administration should select their minors upon registration at the beginning of the sophomore year.

Economics 11 is a prerequisite to all courses in business administration and economics unless specifically stated otherwise or remitted by the head of the department, but does not count toward either a major or a minor. Students who have had previous courses in economics may be excused from this requirement upon passing an examination held during Freshman Week.

COLLEGE OF PUGET SOUND

I. BUSINESS ADMINISTRATION

11. BACKGROUNDS OF BUSINESS ADMINISTRATION.

Credit, 2 semester hours. Two sections, 10:20, 11:15, Tu., Th.

The geographical distribution and development of the world's principal agricultural and mineral resources; government policies of conservation; world commerce and trade routes. Economics 11 is not a prerequisite.

16. MATHEMATICAL THEORY OF INVESTMENTS.

See Mathematics 16.

21-22. BUSINESS LAW.

Credit, 3 hours each semester. 8:55, M., W., F.

Introduction to the fundamental principles of law affecting business. The course will cover contracts, agency, personal and real property, bailments, sales, guaranty, partnerships and corporation.

23, 24. ACCOUNTING I AND II.

Credit, 3 semester hours each semester. 10:20, Tu., Th.; Laboratory, 1:15-3:15, W.

The balance sheet approach is used with the result that students who have had bookkeeping in high school will have no advantage over students who have had no bookkeeping. Accounting I is concerned with the functions of accounts, balance sheets, profit and loss statements, books of original entry, business forms and papers. Accounting II deals with classification of accounts, partnership and corporation accounts, controlling accounts and subsidiary ledgers.

30. SALES MANAGEMENT.

Credit, 3 semester hours. 8:00, M., W., F. Offered alternate years. Omitted in 1930-31.

Actual problems of retail, wholesale, and specialty selling with class practice in organizing the sales canvass. Problems of the sales manager in directing the selling and marketing activities of the individual concern.

COURSES OF INSTRUCTION

31. CORPORATION FINANCE.

Credit, 3 semester hours. 10:20, M., W., F. Offered alternate years. Given in 1930-31.

Manager's administration of finance; the raising of fixed capital and working capital; problems of short time loans, through commercial credit banks, and commercial paper houses.

32. STATISTICS.

Credit, 3 semester hours. 11:15, M., W., F. Offered alternate years. Given in 1930-31.

This is a first course in statistics, and while a knowledge of advanced mathematics is desirable, it is not indispensable. Although some attention is given to the technique of collection and tabulation, the emphasis is upon the problems of analysis and interpretation of statistical material. The underlying principles of graphic representation are presented. Credit will be given in either economics or business administration for this course.

34. BUSINESS CORRESPONDENCE.

Credit, 3 semester hours. 10:20, M., W., F. Offered alternate years. Omitted in 1930-31.

Significance, form, and content of general and special correspondence, such as inquiries, adjustments, collections, sales, and special reports.

35. INTRODUCTION TO ADVERTISING.

Credit, 2 semester hours. 8:55, Tu., Th. Offered alternate years. Given in 1930-31.

Advertising appeals and their use; layouts, media, and agencies. Exercises are given to illustrate subject matter.

36. RETAIL CREDITS.

Credit, 2 semester hours. 8:55, Tu., Th. Offered alternate years. Omitted in 1930-31.

Dealing principally with the problems of retail credits; organizing the credit department, collection policies, effective collection procedure, and the credit problem involved in installment sales.

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37. RISK AND INSURANCE.

Credit, 3 semester hours. 8:55, Tu., Th. Offered alternate years. Omitted in 1930-31.

The risk factor in its economic and social aspects; ways of meeting risk, such as contracting out, hedging, forecasting, and insurance; the general outline of fire, life, and other insurance. Outside reading and report.

39. PURCHASING.

Credit, 3 semester hours. 11:15, M., W., F. Offered alternate years. Given in 1930-31.

A study of the functions of the purchasing department in the modern industrial organization. Actual business cases will be analyzed.

42. INVESTMENTS.

Credit, 3 semester hours. 10:20, M., W., F. Offered alternate years. Given in 1930-31.

A study of the underlying principles of investment credit; origin and purpose of various credit instruments, selection of sound investments, the investment policy of individuals and institutions, care of investments, and the investment market.

43. BUSINESS ORGANIZATION AND MANAGEMENT.

Credit, 3 semester hours. 11:15, Tu., Th. Laboratory to be arranged. Offered alternate years. Omitted in 1930-31.

A study of the fundamental principles of management essential to the administration of any enterprise approached from the standpoint of the executive.

45. ADVANCED ACCOUNTING.

Credit, 3 semester hours. 11:15, Tu., Th., Laboratory 1:15-3:15, F. Offered alternate years. Given in 1930-31.

Elementary principles of cost accounting. Four weeks will be devoted to methods of making out income tax reports.

46. BUSINESS FORECASTING.

Credit, 3 semester hours. 11:15, M., W., F. Offered alternate years. Omitted in 1930-31.

A study of the statistical devices used by the various forecasting services, with a consideration of the feasibility of devising a practical technique of business forecasting.

COURSES OF INSTRUCTION

II. ECONOMICS

11, 12. GENERAL ECONOMICS.

Credit, 3 semester hours each semester. Section I, 8:00, M., W., F.; Section II, 8:55, M., W., F.

Introductory course to the general principles of economics. Deals with the problems of consumption, production, wages, interest, profits, rent, agriculture, socialism, taxation. During the second semester each student will be expected to subscribe to some financial journal which will serve as a basis of study for the equivalent of three weeks at least.

14. PRINCIPLES OF MARKETING.

Credit, 2 semester hours. Two sections: 10:20, 11:15, Tu., Th.

General survey of marketing processes and functions; channels of distribution, commodity exchanges, wholesalers, retailers, department stores, and chain stores. One long term paper.

21. FINANCIAL ORGANIZATION OF SOCIETY (MONEY AND BANKING.)

Credit, 3 semester hours. 10:20, M., W., F.

The functions of money, monetary standards, and credit are studied. The organization and interrelationship of the many institutions which make up the financial structure of society. The principles of banking are studied in the light of practice as it exists today.

28. ECONOMIC HISTORY OF THE UNITED STATES.

Credit, 3 semester hours. 10:20, M., W., F.

An interpretation of the history of the United States in terms of economic motives. Wars and politics are noted only as they give expression to economic movements. The emphasis is on the development of agriculture, commerce, industry, and finance.

31. PERSONNEL PROBLEMS.

Credit, 3 semester hours. 10:20, M., W., F. Offered alternate years. Omitted in 1930-31.

Survey of industrial problems and methods of organization and administration of personnel.

32. STATISTICS.

See Business Administration 32.

COLLEGE OF PUGET SOUND

35. TRANSPORTATION.

Credit, 3 semester hours. 8:00, M., W., F. Offered alternate years. Omitted in 1930-31.

Air, highway, inland water, and rail transportation in the United States, and the relation of each to such problems as price fixing, rates, calculation of costs, effect on distribution of population, labor, finance, etc.

42. FOREIGN TRADE.

Credit, 2 semester hours. 8:55, Tu., Th. Offered alternate years. Given in 1930-31.

A survey course presenting some of the problems of foreign trade, such as study of the foreign consumer, instruments of export sales management, terms of sale in foreign markets, auxiliary agencies affecting delivery, and financing foreign trade.

44. ADVANCED ECONOMICS.

Credit, 3 semester hours. 8:00, M., W., F. Offered alternate years. Given in 1930-31.

Current economic problems of basic importance: tariff, governmental aid to agriculture, balance of trade, business consolidation, etc.

CHEMISTRY

PROFESSOR HENRY

ASSOCIATE PROFESSOR McMILLIN

A major in chemistry must include Chemistry 15, 16, 25, 26, 31, 32, and one additional course from courses above 29. Students registering in chemistry should plan their work so that they can do their laboratory work at the scheduled time.

(For curriculum of industrial chemistry, pre-medic, and pre-nursing courses, see pp. 51, 58 and 59 respectively.)

13. GENERAL CHEMISTRY.

Credit, 5 semester hours. 10:20, M., W., F. Laboratory, Tu., Th., 1:15-3:55.

Chemistry of the non-metallic elements. Designed for students who are not majoring in chemistry, or who have not com-

COURSES OF INSTRUCTION

pleted a course in chemistry in high school. Three lectures and two laboratory periods, one of which is a quiz. No credit until Chemistry 14 is completed.

14. GENERAL CHEMISTRY.

Credit, 5 semester hours. 10:20, M., W., F. Laboratory, Tu., Th., 1:15-3:55.

Chemistry of the metals and elementary qualitative analysis. Applications of chemistry to home and everyday life will be stressed in 13 and 14. Three lectures and two laboratory periods.

15. CHEMISTRY.

Credit, 5 semester hours. 8:55, M., W., F. Laboratory, M., W., 1:15-3:55.

General Chemistry with emphasis on the fundamental laws and theories underlying general inorganic chemistry. For students majoring in chemistry and for students in pre-professional courses who have completed a year course in chemistry in high school. Three lectures and two laboratory periods, one hour of which is a quiz. No credit until Chemistry 16 is completed.

16. CHEMISTRY.

Credit, 5 semester hours. 8:55, M., W., F. Laboratory, M., W., 1:15-3:55.

Chemistry of the metals and qualitative analysis. Required of students majoring in chemistry. Three lectures and two laboratory periods.

21. QUALITATIVE ANALYSIS.

Credit, 1 semester hour. Laboratory, Tu. or Th., 1:15-3:55.

Elements of qualitative analysis. Required of all students who enroll in Chemistry 25 without having completed a course equivalent to Chemistry 16. Three hours laboratory and one quiz per week.

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25. QUALITATIVE AND QUANTITATIVE ANALYSIS.

Credit, 4 semester hours. 8:00, Tu. Laboratory, M., W., F., 1:15-3:55. Prerequisite, Chemistry 16.

Qualitative Analysis will include the determination of both basic and acidic ions. Quantitative Analysis will include gravimetric analysis. One lecture and 9 hours laboratory work per week.

26. QUANTITATIVE ANALYSIS.

Credit, 4 semester hours. 8:55, Tu. Laboratory, M., W., F., 1:15-3:55. Prerequisite, Chemistry 25.

Various types of volumetric and electrolytic methods will be used. One lecture and 9 hours laboratory work per week.

27. ORGANIC CHEMISTRY.

Credit, 5 semester hours. 8:55, M., W., F. Laboratory, 1:15-3:55, Tu., Th. Prerequisite, Chemistry 14 or 16. Omitted in 1930-31.

An elementary course for students of home economics. Three lectures and six hours laboratory per week.

30. ASSAYING.

Credit, 2 semester hours. 8:55, Tu. Prerequisite, Chemistry 26. Omitted in 1930-31.

This course will include the fire assay of typical ores. Conferences and six hours laboratory per week.

31, 32. ORGANIC CHEMISTRY.

Credit, 5 semester hours. 8:00, M., W., F. Laboratory, Tu., Th., 1:15-3:55. Prerequisite, Chemistry 26.

This course includes a study of the hydrogen compounds of carbon and their more important derivatives. The laboratory will include the preparation of typical compounds and will illustrate various methods of organic preparation. Three lectures and 6 hours laboratory per week.

COURSES OF INSTRUCTION

33. ADVANCED QUANTITATIVE ANALYSIS.

Credit, 3 semester hours. Offered as there is a demand. Prerequisite, Chemistry 26.

This course will take up some of the more difficult problems of analysis. Conferences and 9 hours laboratory per week.

34. WATER ANALYSIS.

Credit, 2 semester hours. Offered as there is a demand. Prerequisite, Chemistry 26.

Chemical analysis of water. Occasional lectures and 6 hours of laboratory per week.

38. PHYSIOLOGICAL CHEMISTRY.

Credit, 5 semester hours. 10:20, M., W., F. Laboratory, 1:15-3:55, Tu., Th. Prerequisite, Chemistry 27 or 32. Omitted in 1930-31.

A general course consisting of the chemistry of food composition, tissue, secretions and excretions, their physiological and pathological change. Three lectures and two laboratory periods per week.

39. ADVANCED INORGANIC CHEMISTRY.

Credit, 3 semester hours. 11:15, M., W., F. Prerequisite, Chemistry 26. Omitted in 1930-31.

A systematic study of inorganic chemistry from the standpoint of the periodic law. Three lectures and quizzes per week. Recommended for those who expect to teach chemistry.

41, 42. INDUSTRIAL CHEMISTRY.

Credit, 5 semester hours. 8:55, M., W., F. Laboratory, 1:00-4:00, Tu., Th. Prerequisites, Chemistry 26 and 32. Given in 1930-31.

Chemical study of fuels, gases, cements, refractories, iron, steel, and alloys; processes of manufacture of acid, alkalies, and organic industrials. Three lectures. Six hours in laboratories.

COLLEGE OF PUGET SOUND

43, 44. PHYSICAL CHEMISTRY.

Credit, 4 semester hours each semester. 8:00, Tu., Th. Laboratory, 1:15-3:55, Tu., Th. Prerequisites, Chemistry 26, 32, Mathematics 22, and Physics 22. Given in 1930-31.

This course will include the kinetic theory of gases, the determination of molecular weights, thermochemistry, equilibrium, the theory of solution, velocity of reaction, catalysis, electro-chemistry. Two lectures and six hours laboratory per week.

45. ORGANIC PREPARATIONS.

Credit, 3 semester hours. Offered as there is a demand. One quiz and eight hours laboratory per week.

46. ORGANIC ANALYSIS.

Credit, 3 semester hours. Offered as there is a demand.

This course will include the ultimate analysis of organic compounds. One quiz and eight hours laboratory per week.

48. THESIS.

Four credit hours. To be arranged with the department.

CLASSICAL LANGUAGES

ASSOCIATE PROFESSOR CHENEY

MISS LONGSTRETH

No major is offered in Greek. For a major in Latin, Courses 31, 32, 41, 42, 51, 52, and their prerequisites must be completed. The total credit required for a major will therefore vary according to the high school preparation, as follows:

High School	College
3 or 4 units	22 semester hours, beginning with Course 31.
2 units	28 semester hours, beginning with Course 21.
1 unit	32 semester hours, beginning with Course 12.
0 units	32 semester hours, beginning with Course 11

COURSES OF INSTRUCTION

For a minor the requirements are as follows:

High School

College

3 or 4 units	-----	12 semester hours, beginning with Course 31.
2 units	-----	18 semester hours, beginning with Course 21.
1 unit	-----	22 semester hours, beginning with Course 12.
0 units	-----	26 semester hours, beginning with Course 11.

GREEK

11, 12. ELEMENTARY GREEK.

Credit, 4 semester hours each semester. 8:55, M., T., W., F.

Introduction to Greek through Attic prose. Study of forms and syntax. An especial effort will be made to give students an appreciation of Greek and its bearing on the English language. Reading of Xenophon's *Anabasis* or New Testament Greek.

21, 22. SECOND YEAR GREEK.

Credit, 3 semester hours each semester. Hour to be arranged.

Selections from Homer's *Iliad*. The Gospel of John, followed by the study of other selected portions of the New Testament.

LATIN

11-12. ELEMENTARY LATIN.

Credit, 4 semester hours each semester. 11:15, M., Tu., W., F.

First and second year high school Latin. For those who previously have had little or no Latin, and wish to bring their preparation up to college requirements.

21, 22. CICERO OR VERGIL.

Credit, 3 semester hours each semester. 8:00, Tu., Th., and 1:15 Tu.

Selections from Cicero or Vergil. Review of grammar and syntax. Qualifies a student for regular college Latin (Course 31). Prerequisite, two years of high school Latin or Latin 11-12 in the College.

COLLEGE OF PUGET SOUND

31, 32. FRESHMAN LATIN.

Credit, 3 semester hours each semester. 1:15, M., W., F. Prerequisite, four years of high school Latin or Latin 22 in the College.

The content of this course includes Cicero's *De Senectute*, Mackail's *Latin Literature*, selected letters of Pliny, and the *Odes* and *Epodes* of Horace.

41, 42. LATIN COMEDY AND ROMAN HISTORY.

Credit, 3 hours each semester. 2:10, M., W., F. Prerequisite, Courses 31, 32.

Plautus' *Captivi* and Terence's *Andria*, Livy, Books XXI. and XXII., Tacitus' *Germania* or *Agricola*.

51, 52. OVID, CICERO, AND ADVANCED COMPOSITION.

Credit, 3 semester hours each semester. Hour to be arranged.

Ovid's *Metamorphoses*, Cicero's *Letters*, Caesar's *Civil War*, and advanced prose composition.

53, 54. SEMINAR.

Credit, 2 semester hours each semester.

For major students in the department who wish individual, independent study of Latin selections with collateral readings.

56. THE TEACHING OF LATIN.

Credit, 2 semester hours.

This course includes a study of the methods employed in teaching secondary school Latin, a discussion of the authors commonly read, the comparative merits of textbooks, and practice in teaching. Open only to junior and senior major students.

COURSES OF INSTRUCTION

EDUCATION

PROFESSOR WEIR

ASSOCIATE PROFESSOR HITE

TEACHERS' CERTIFICATES

Students who intend to teach in junior or senior high schools should select their major work in some department of the college which is represented in the high school curriculum. They should also be prepared to teach one or two subjects in addition to their major.

Graduates of the College of Puget Sound who fulfill the conditions determined by the laws of the state of Washington and specified by the State Board of Education, and who pass an examination in the State Manual, are granted certificates to teach in grades seven to twelve of the common schools without further examination. According to these requirements graduates who apply for state certificates must have completed three hours of psychology and twelve hours of education chosen from the following groups:

Credit in advanced courses is recognized by the State Board as fulfilling the additional professional training required for the Life Certificate.

Group 1. Science of Education.

Group 2. History of Education.

Group 3. Childhood and Adolescence.

Group 4. School Administration.

Group 5. Methods.

Group 6. Educational Sociology.

Since the requirements for certificates to teach in public secondary schools in several other states are more extensive than those imposed by the state of Washington, it is strongly advised that students of the College of Puget Sound elect at least six hours of psychology and not less than fifteen hours of education. The courses of instruction offered are not designed especially to meet any specific state requirements but

COLLEGE OF PUGET SOUND

rather to furnish a fairly comprehensive survey of the field of education with the aim of preparing the prospective teacher for an intelligent practice of his chosen profession.

A major must include Courses 34, 39 or 41 and eighteen additional hours. A minor may include any fifteen hours taken in the proper order of sequence.

24. INTRODUCTION TO THE STUDY OF EDUCATION.

Credit, 3 semester hours. 11:15, M., W., F. Prerequisite, Psychology 21. Offered both fall and spring semesters. Prerequisite to all other courses in the department except for Normal School graduates or experienced teachers.

An orientation course comprising a general survey of the organization and chief problems of American Education. Not open to students who already have credit in education.

30. EDUCATIONAL PSYCHOLOGY—(Group 1.)

See Psychology 34.

31, 32. HISTORY OF EDUCATION—(Group 2.)

Credit, 2 semester hours each semester. 10:20, Tu., Th. Prerequisite, Course 24 or equivalent.

A study of educational theory and practice from early times to the present. Emphasis is placed on the theoretic conceptions and the social forces which determined specific forms of educational organization, or the spirit and content of instruction at different times. A review of the doctrines of educational leaders and reformers and of their influence on educational progress, is made. Special attention is given to the evolution of national school systems and to the influence of the modern scientific and social spirit.

33. CHILDHOOD AND ADOLESCENCE—(Group 3.)

Credit, 3 semester hours. 8:55, M., W., F.

This course consists of a careful study of physical, mental and moral development in childhood and adolescence, with special reference to educational principles and correct methods of guidance and control. The course includes an examination

COURSES OF INSTRUCTION

of the methods of child-study and a general acquaintance with the literature of the subject.

Open to juniors who have had at least three hours of psychology and Course 24 or equivalent.

34. PRINCIPLES OF EDUCATION—(Group 1.)

Credit, 3 semester hours. 8:55, M., W., F.

A study of the principles underlying modern systems and methods of education,—aims and values in education, individual and social aspects of education, biological aspects of education, selection and arrangement of materials of instruction, the doctrines of interest and apperception, habit formation, concentration and correlation of studies, moral growth, character formation, civic education, etc.

Open only to juniors or seniors who have had at least three hours of psychology and three credits in education.

35. SCHOOL ORGANIZATION AND ADMINISTRATION— (Group 4.)

Credit, 3 semester hours. 10:20, M., W., F.

A course in the principles and methods of educational organization and administration. Units of organization, city school systems, forms and functions of state and local supervision; the teaching staff, courses of study, grading and promotion, correction and discipline, special types of public education, standards of efficiency, school buildings, furnishings and equipment.

For advanced students who have had at least six hours in psychology and education.

36. SOCIAL PRINCIPLES OF EDUCATION—(Group 6.)

Credit, 3 semester hours. 10:20, M., W., F. Pre-requisite, General Psychology and at least three hours of education.

The social origin of educational agencies, the school as a factor in social progress, relation of the school to the home and community, the school as a social center, the relation of education to social stability and to social progress, the education of defectives and delinquents, the community life of the school as related to moral training, the social significance of school plays and games, the social basis of the curriculum, industrial and vocational direction as a function of public education.

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37. PUBLIC EDUCATION IN THE UNITED STATES—(Group 2.)

Credit, 2 semester hours. 11:15, Tu., Th.

A study of educational progress in the United States from colonial times, with special emphasis on recent developments. Consideration will also be given to current problems and tendencies.

Open only to students who have had at least three hours in education.

38. EDUCATIONAL TESTS AND MEASUREMENTS—(Group 4.)

Credit, 2 semester hours. 11:15, Tu., Th. Prerequisite, Psychology and at least three hours of education. General laboratory fee, \$2.00.

A study of the methods used in testing pupils in the public schools, the principles underlying these methods and the relation of the tests to school efficiency and school progress. The course includes a study of individual and group intelligence tests. Practice in making tests and in charting and estimating results will be required.

39. THE JUNIOR HIGH SCHOOL.

Credit, 3 semester hours. 11:15, M., W., F.

Historical background and reasons for a new organization; claims and objections; aims, objectives and special functions; problems of articulation; the teaching staff; programs of study and curricula; buildings and equipment; collateral and social activities. Opportunity will be given for study and observation of actual school plans and procedure.

Open only to students who have had General Psychology and at least three hours of education.

40. EXTRA-CURRICULAR ACTIVITIES AND SCHOOL COMMUNITY LIFE.

Credit, 3 semester hours.

A study of the organization, administration and educational values of student self-government, club activities, school spirit and inter-school relations. For seniors only who have a minimum of twelve hours credit in education.

41. SECONDARY EDUCATION—(Group 4.)

Credit, 3 semester hours. 8:00, M., W., F.

A study of the aim and scope of secondary education as re-

COURSES OF INSTRUCTION

lated to the elementary school and the college, and to vocational aims. Methods of administration in secondary schools. The high school curriculum; vocational and cultural subjects; specialization in the high school. Moral and social phases of secondary education.

Open only to seniors who have had at least six hours of education. Required of all seniors who expect to be recommended for high school positions.

42. GENERAL METHODS IN SECONDARY EDUCATION.—

(Group 5.)

Credit, 3 semester hours. 8:00, M., W., F. Prerequisite, Course 41.

A general methods course for students who expect to teach in public secondary schools. A psychological analysis of the usual high school subjects is made, and the organization of the materials of the curriculum, together with the order and general method of presentation of the various subjects, is considered.

43. PROBLEMS OF THE CURRICULUM.

Credit, 3 semester hours. 11:15, Tu., Th.

A study of curricula and curriculum making with special reference to junior and senior high schools. For advanced students only.

44. CHARACTER EDUCATION.

Credit, 2 semester hours. 8:55, Tu., Th.

See Psychology 44. May be counted for credit in education for students who have previously completed twelve hours in education.

45, 46. PRACTICE TEACHING.

Credit, 3 semester hours either semester. Time to be arranged for each student.

47. HIGH SCHOOL ADMINISTRATION.

Credit, 2 semester hours. 10:20, Tu., Th.

Problems in the administration of secondary schools; designed especially for students who expect to become principals or superintendents. Prerequisite, at least nine hours in education.

COURSES OF INSTRUCTION

48. SCHOOL SUPERVISION—(Group 4.)

Credit, 3 semester hours. 10:20, Tu., Th.

Analysis of the problems and technique of the improvement of school work through cooperative supervision. A study of specific problems. For students who have completed twelve hours in the department.

49. SPECIFIC METHODS IN TEACHING HIGH SCHOOL SUBJECTS.

Credit, 2 semester hours.

Classes are conducted by teachers of the major subjects. Only seniors who major in the department concerned and who have had at least nine hours in education can be admitted to credit. Credited limited to two semester hours.

50. INTRODUCTION TO EDUCATIONAL RESEARCH.

Credit, 2 semester hours. Hour to be arranged.

Application of statistical method to determination of selected educational problems, such as the study of city financial systems, examinations, promotions, etc. Especially adapted to students who desire an introduction to educational research or graduate methods in educational research.

ENGLISH

PROFESSOR JAEGER

PROFESSOR RENEAU

ASSISTANT PROFESSOR HALLEN

MISS LONGSTRETH

MR. COATSWORTH

The aim of the following courses in English is two-fold: to instill in the mind of the student an intelligent appreciation of good literature, and to teach him how to express his own thoughts in clear, concise language.

All students are required to present credit in English 11 for graduation. This must be taken the first semester they

COURSES OF INSTRUCTION

are in the College. English 12 is also required and must be taken not later than the second year of residence.

Any head of a department may report to the dean any student whose written work is unsatisfactory in form or organization, or both. This may result in the cancellation of credit in English 11 or the student may be required to do, without credit, additional work in English Composition.

Students making English their major may specialize in either literature or composition. A minor may be taken in journalism. The required freshman composition or the first semester of journalism does not count toward either a major or a minor.

English History (History 23, 24) is required of all English majors. It should be taken before, or at the same time as, English 21 and English 23. Courses in modern European history, philosophy, French, German, Latin, or Spanish, are recommended. History is strongly recommended as a minor.

Requirements for a major in literature: Courses 21, 22, 23, 27 or 28, 39, 41 or 42, and eight additional hours.

Requirements for a major in composition: Courses 21, 25, 26, 29, 30, 36, 45, and four additional hours.

Requirements for a combined major in composition and literature: Courses 21, 22, 25, 26, 27, 35, 36, 39, 50.

Requirements for a minor in literature: Courses 21, 22, 41, and six additional hours in literature.

Requirements for a minor in composition: Courses 25, 26, 29, and six additional hours in composition.

Requirements for a combined minor in composition and literature: Courses 21, 22, 26, 27, 29, 50.

For requirements for a major or a minor in journalism, see p. 94.

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EXAMINATIONS IN ENGLISH

Freshman Examination—All students will be expected to pass an examination in grammar and the minimum requirements for the preparation of manuscripts before completing the work of the freshman year.

Junior Examination—During the second semester of the junior year, all English majors and minors will be given an examination on the work required up to that date. A passing grade of 85% must be made before the student may register as a senior.

Senior Examination—All English majors and minors will be expected to pass an examination showing proficiency in the field of literature or composition, before being granted diplomas.

1D. COMPOSITION REVIEW.

No credit.

A review of fundamentals of high school composition. Required of those freshmen whose grades on achievement tests indicate that they are not prepared to do successfully the work of the regular composition course.

11. FRESHMAN COMPOSITION.

Credit, 3 semester hours. First semester, 6 sections: 8:00, 8:55, 10:20, 11:15, M., W., F. Second semester, 1 section, 8:55, M., W., F.

The fundamental principles of composition. Short themes. Long themes on present-day subjects. Exposition and argumentation. Personal criticism and individual conferences.

12. FRESHMAN COMPOSITION.

Credit, 3 semester hours. Second semester, 6 sections: 8:00, 8:55, 10:20, 11:15, M., W., F. First semester, 1 section, 8:55, M., W., F. Prerequisite, Course 11.

Continuation of Course 11. Study of description and narration. Written and oral composition. Personal criticism and individual conferences.

COURSES OF INSTRUCTION

25, 26. THE SHORT STORY.

Credit, 3 semester hours. 8:55, Tu., Th.

The reading and writing of short stories. Four original short stories are required of every student each semester. Stress will be laid upon the revision of work. Through the discussion of various types of short stories an attempt will be made to develop the critical faculties of the student. Required of composition majors. Two hours recitation.

29, 30. ADVANCED ESSAY COURSE.

Credit, 3 semester hours each semester. 10:20, Tu., Th.

The course will trace the development of the Essay from Montaigne to the present time. Emphasis will be placed on the works of present-day writers. Five original essays required of each student in a semester. Required of composition majors.

35. APPRECIATION OF THE DRAMA.

Credit, 3 semester hours. 8:00, M., W., F.

A study of the drama from the viewpoint of appreciating and writing it. The purpose of the course is to lay a foundation for Course 36, which follows.

36. WRITING THE DRAMA.

Credit, 3 semester hours. 8:00, M., W., F.

This course is closely related to English 35, and is an attempt to put into practice the principles studied in that course. The emphasis is on creative writing. One complete play required of each student. Required of composition majors.

45, 46. SEMINAR IN CREATIVE WRITING.

Credit, 2 semester hours. 10:20, Tu., Th. Prerequisite, Courses 25 and 26. Omitted in 1930-31.

An advanced course for students who have shown special aptitude for this line of work. The writing and revision of short stories and dramas, with monthly conferences, will constitute the major portion of work. One hour recitation.

49. COLLEGE GRAMMAR.

Credit, 2 semester hours. 11:15, Tu., Th.

Designed for teachers and students who desire to study a

COLLEGE OF PUGET SOUND

thorough-going, advanced treatment of grammar with emphasis on the history of the English language. Open only to juniors or seniors. All English majors who wish to be recommended for teaching positions should register for this course.

50. PRINCIPLES OF CRITICISM.

Credit, 2 semester hours. 11:15, Tu., Th.

Designed to aid the student to work out a serviceable method of literary evaluation. The course includes the explanation of essential principles, the study of representative critical essays, and practice in writing criticism.

II. ENGLISH LITERATURE

21, 22. INTRODUCTION TO THE STUDY OF ENGLISH LITERATURE.

Credit, 3 semester hours each semester. Two sections: 8:00 and 11:15, M., W., F.

A survey course covering the outstanding men and movements of English literary history from its beginnings through the nineteenth century. Required of literature majors.

23. CHAUCER AND HIS CONTEMPORARIES.

Credit, 2 semester hours. 8:00, Tu., Th.

An intensive study of the principal works of Chaucer, with supplementary study of Gower, "Piers Plowman", "Travels of Sir John Mandeville".

24. EIGHTEENTH CENTURY POETRY.

Credit, 2 semester hours. 10:20, Tu., Th.

An intensive study of the principal poems of Pope, Thomson, Cowper, Collins, Gray, Goldsmith, Burns, Blake, etc.

27, 28. INTRODUCTION TO THE STUDY OF AMERICAN LITERATURE.

Credit, 2 semester hours each semester. 8:55, Tu., Th.

A historical survey of American literature from the colonial period to the present time. Either semester may be taken independently. One semester required of literature majors.

COURSES OF INSTRUCTION

31. ROMANTIC POETRY.

Credit, 3 semester hours. 10:20, M., W., F. Pre-requisite, Courses 21 and 22.

An intensive study of the principal poems of Wordsworth, Coleridge, Byron, Shelley, and Keats.

32. VICTORIAN POETRY.

Credit, 3 semester hours. 10:20, M., W., F. Pre-requisite, Courses 21 and 22.

An intensive study of Tennyson, Browning, Arnold, and the so-called Pre-Raphaelites.

33. CONTEMPORARY DRAMA.

Credit, 3 semester hours. 11:15 Tu., Th.

The plays studied will be those of Ibsen, Galsworthy, Dunsany, Barrie, or Shaw, according to the wishes of the class.

34. THE AMERICAN NOVEL.

Credit, 2 semester hours. 11:15, Tu., Th.

A reading and lecture course following the development of the novel in the United States.

37, 38. THE NOVEL.

Credit, 2 semester hours each semester. 10:20, Tu., Th. Omitted in 1930-31.

First semester: The development of the English novel from its beginnings to the middle of the nineteenth century. Second semester: The development of the modern novel in England and Europe.

39, 40. WORLD LITERATURE.

Credit, 3 semester hours each semester. 8:00, M., W., F. Omitted in 1930-31.

A lecture course covering the following: (a) World Bibles—Holy Bible, Ancient Classical Epic and Tragedy, Shakespeare, Dante and Milton, The Faust Legend; (b) Technical principles of epic, lyric, drama, history, philosophy, oratory, with a study of representative masterpieces. Selected reading courses. One long term paper and one lecture required of each student. First semester required of literature majors and minors.

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41, 42. SHAKESPEARE.

Credit, 3 semester hours each semester. 11:15, Tu., Th.

A study of the principal plays of Shakespeare, with an examination of the source material. One semester required of literature majors.

47, 48. CURRENT LITERATURE.

Credit, 2 semester hours each semester. 8:00, Tu., Th.

A critical study of the literature of the present time.

53. SPENSER.

Credit, 2 semester hours. 10:20, Tu., Th.

A study of the poetry of Edmund Spenser, with special emphasis on "The Faerie Queene".

54. MILTON.

Credit, 2 semester hours. 8:55, Tu., Th.

A study of the complete poetical works of John Milton.

III. JOURNALISM

(For curriculum of journalism course, see p. 52.)

A major in journalism should include Courses 15, 16, 21, 22, 25, 26, 33, 41 and 8 additional hours.

A minor should include Courses 15, 16, 21, 22, 41, and 7 additional hours.

15, 16. NEWSWRITING.

Credit, 2 semester hours each semester. 8:55, Tu., Th.

A beginning course in the principles of journalism. The major portion of the course will be devoted to actual practice in reporting, with some instruction in general newspaper mechanics. Preliminary to other courses in journalism.

17. JOURNALISM LABORATORY.

Credit, 1/2 semester hour each semester. Open to students in 15, 16, 21, and 22. Maximum credit allowed, 2 semester hours.

Supervised work on college publications.

21. ADVANCED REPORTING.

Credit, 2 semester hours. 10:20, Tu., Th. Prerequisites, Courses 15 and 16.

A consideration of the specialized departments of the newspaper with practice in gathering and writing news and features.

COURSES OF INSTRUCTION

22. NEWSPAPER EDITING.

Credit, 2 semester hours. 10:20, Tu., Th. Prerequisite, Course 21.

A study of the principles of copy writing, headlines, makeup, and proof reading.

23, 24. CURRENT EVENTS.

Credit, 1 semester hour each semester. 8:00, Th.

The significance of the day's news: Discussions of the great events of the day as recorded by the press.

25, 26. SHORT STORY.

Credit, 3 semester hours each semester. 8:55, Tu., Th.

See English 25, 26.

33. MAGAZINE WRITING.

Credit, 2 semester hours. 11:15, Tu., Th. Alternates with Course 41. Given in 1930-31.

The writing and preparation of feature and departmental magazine articles. This course will include class criticism and market suggestions for articles written by class members.

34. TRADE JOURNALISM.

Credit, 2 semester hours. 11:15, Tu., Th. Alternates with Course 42. Given in 1930-31.

A comprehensive survey of the field of trade and technical journalism, with special emphasis on the writing and marketing of articles for this type of publication.

35. NEWSPAPER ADVERTISING.

Credit, 2 semester hours. 8:55, Tu., Th.

See Business Administration 35.

41. HISTORY AND PRINCIPLES OF JOURNALISM.

Credit, 2 semester hours. 11:15, Tu., Th. No pre-requisites. Alternates with Course 33. Omitted in 1930-31.

The history and development of journalism. Biographies of great journalists. Principles of the different periods.

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42. SEMINAR IN JOURNALISM.

- Credit, 2 semester hours. 11:15, Tu., Th. Admission by permission of instructor. Alternates with Course 34. Omitted in 1930-31.

Special assignments covering advanced work in journalism. Research problems.

GEOLOGY

ASSOCIATE PROFESSOR McMILLIN

Occasional special lectures.

A minor may be taken in the department of geology.

21. STRUCTURAL.

Credit, 4 semester hours. Three lectures and one laboratory period. 11:15, M., W., F. Laboratory, 1:15-3:55, F. Open to freshmen who have had biology and either chemistry or physics in high school.

This is essentially a fundamental course in structural and dynamical geology, dealing with the natural forces involved in the development of topography from the minerals and rocks making up the earth crust, through the processes of degradation, aggradation and erosion to the final peneplanation.

The laboratory work consists of a study of rocks and minerals, together with the interpretation of topographic and geologic maps. The laboratory is supplemented with field trips.

22. HISTORICAL.

Credit, 4 semester hours. 11:15, M., W., F. Laboratory, 1:15-3:00, F. Prerequisite, Geology 21.

This is a continuation of Geology 21. It is a study of the earth and its origin, together with the procession of life upon it. Fossils and geologic maps are used in bringing details from other sections to notice. Wherever possible local material is used and emphasis is placed upon the geology of the Northwest. Three lectures and one laboratory period per week.

COURSES OF INSTRUCTION

31. ECONOMIC GEOLOGY.

Credit, 2 semester hours. 8:55, Tu., Th.

A study of the types of mineral formations which are of economic importance. Especial emphasis is laid upon the areas which have recognized economic importance.

32. DETERMINATIVE MINERALOGY.

Credit, 2 semester hours. 8:00, Tu. Laboratory, two hours, to be arranged.

Descriptive mineralogy and blow pipe analysis. A determination of typical Minerals will be made. 6 hours per week in laboratory and quiz.

33. GEOLOGY OF WASHINGTON.

Credit, 2 hours per semester. 8:00, Tu., Th. Omitted in 1930-31.

Open to any student. A popular course dealing with the geology of Washington, especially the Puget Sound region, its structure and its resources.

40, 41. GEOLOGICAL PROBLEMS.

Credit, 2 semester hours each semester.

Problems of special interest to the class members will be considered. Conferences and discussions.

HISTORY AND POLITICAL SCIENCE

PROFESSOR DAVIS

ASSOCIATE PROFESSOR MATTHEWS

History is valuable for its lessons, for its inspiration, as general culture, and as a vast storehouse to which may come for illustrative material and facts the other social sciences, such as economics, political science, sociology, ethics, and law. To history also may come the student of literature, art, and of every branch of human activity.

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Political science is valuable for students seeking political training for civic duties; for a liberal education; for preparation for positions in the public service, national, state and local, and the foreign service; for preparatory and supplementary work for professional work in law, education, business administration, and journalism; for teachers or investigators in political science.

Three kinds of courses of instruction are offered in history:

- (1) General courses covering ancient, mediaeval, and modern times.
- (2) The history of certain countries, such as the United States and England.
- (3) More intensive studies of special periods of history.

A student majoring in history should arrange his courses so that his specialization will be either in the field of American history or of European history. Following are suggested majors:

American history—Courses 11, 12, 23, 24, 33, 34, 35, 36, 41, and five additional hours.

European history—Courses 11, 12, 23, 24, 29, 30, 31, 32, 39, and 40.

A minor in history must include Courses 11, 12, either 23 and 24 or 35 and 36, and five additional hours.

A major in political science requires either History 11 and 12 or 31 and 32, and Political Science 21, 22, 31, 32, 33, 34, 35, and six additional hours.

A minor in political science must include Courses 21, 22, 31, 32, 33, 36, and three additional hours.

Three hours in political science may be counted toward a history major. The work for either minor must be entirely in the one subject.

COURSES OF INSTRUCTION

I. HISTORY

11, 12. MEDIAEVAL AND MODERN EUROPEAN HISTORY.

Credit, 3 semester hours each semester. Section I, 8:00, M., W., F.; Section II, 8:55, M., W., F. No prerequisites.

A survey of the political and social history of Europe from the Germanic migrations and the founding of the modern nations to the present.

Students who have had a year of mediaeval and modern European history in high school should enter Section II at 8:55. Students who have not had a full year course in mediaeval and modern European history should enter Section I at 8:00.

23, 24. HISTORY OF ENGLAND.

Credit, 2 semester hours each semester. 11:15, Tu., Th. Prerequisite, Course 12 or Modern History in high school.

A study of the political, social, and economic history of England from the coming of the Anglo-Saxons to the present. Attention is given to chivalry, life in the towns, poor laws, commerce, colonies, industry, social reform, religion, travel, dress, Victorian life, religious and cultural conditions, etc. Required of English majors and recommended for economics majors.

29, 30. EARLY CIVILIZATIONS.

Credit, 3 semester hours each semester. 10:20, M., W., F.

A study of the rise of culture and its development in the Nile Valley, the Fertile Crescent, and Europe to 732 A. D.

31. RENAISSANCE AND REFORMATION.

Credit, 3 semester hours. 11:15, M., W., F. Prerequisite, Courses 11 and 12 or equivalent. Omitted in 1930-31.

The Italian Renaissance: Early movements for reform—Wycliffe, Huss, Savonarola, the councils, Luther, Calvin and Geneva; reformation in England and Scotland and the beginnings of Puritanism. Development of nationalism, individualism, intellectual and religious freedom, and their effects upon the course of history.

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32. THE FRENCH REVOLUTION.

Credit, 3 semester hours. 11:15, M., W., F. Pre-requisite, Courses 11 and 12 or equivalent. Omitted in 1930-31.

The history of the French revolution and the Napoleonic Era.

33. AMERICAN HISTORY (Formative Period).

Credit, 2 semester hours. 10:20, Tu., Th. Alternates with Course 35. Given in 1930-31.

A study of the European background of American history, the development of the social, economic, and political forces in the colonies, and the American Revolutionary period. Growth and formation of the Union.

34. AMERICAN HISTORY (National Period).

Credit, 2 semester hours. 10:20, Tu., Th. Alternates with Course 36. Given in 1930-31.

A study of the westward movement, the advancing frontier, and national expansion. From Washington to Jackson. Special emphasis on the economic and social developments of the period. Should be preceded by Course 33.

35, 36. AMERICAN HISTORY—THE CIVIL WAR AND RECONSTRUCTION.

Credit, 2 semester hours each semester. 10:20, Tu., Th. Alternates with Courses 33 and 34. Omitted in 1930-31.

A study of the events, forces, and causes leading to the Civil War—slavery in the United States; strict and liberal construction of the constitution; the Hayne-Webster debate; the struggle for the control of the Senate; the compromise of 1850; the Kansas-Nebraska bill; the decade from 1850 to 1860 with the rapid growth of pro-slavery and anti-slavery sentiment. The events of the Civil War and of the Reconstruction Period to 1877.

37. THE PACIFIC RIM.

Credit, 2 semester hours. 10:20, Tu., Th.

History of the peoples bordering the Pacific ocean. Their present political and commercial relations. Growth in unity and interest.

COURSES OF INSTRUCTION

38. THE PACIFIC NORTHWEST.

Credit, 2 semester hours. 10:20, Tu., Th. Given in 1930-31.

History of the Pacific Northwest district, with special reference to the State of Washington.

41. RECENT UNITED STATES HISTORY.

Credit, 3 semester hours. 10:20, M., W., F. Open to seniors only.

An intensive study of the period from 1877 to the present time. Economic and industrial changes; social and political conditions.

42. RECENT EUROPEAN HISTORY.

Credit, 3 semester hours. 10:20, M., W., F. Open to seniors only.

An intensive study of the background of the World War, the events leading to the war, the treaty of peace, and Europe since the war.

43, 44. AMERICAN HISTORY SEMINAR.

Credit, 1 hour each semester. 8:00, Th.

For advanced students. The study of original historical documents and methods of research.

II. POLITICAL SCIENCE AND GOVERNMENT

21. AMERICAN NATIONAL GOVERNMENT.

Credit, 3 semester hours. 11:15, M., W., F.

A study of the origin and growth of the American Union, the framing of the Constitution of the United States, and of the structure, history, and practical workings of the Presidency, Congress, and the Federal Judiciary.

22. AMERICAN STATE AND LOCAL GOVERNMENT.

Credit, 3 semester hours. 11:15, M., W., F.

A study of state, county, township, and city government in the United States; special study of the government and history of the State of Washington and of the City of Tacoma, and of the work of the State Legislature.

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23, 24. QUESTIONS OF THE DAY.

Credit, 1 semester hour each semester. 8:00, Th.

See Journalism 23, 24.

31, 32. HISTORY OF POLITICAL THOUGHT.

Credit, 1 semester hour each semester. 8:00, Tu.
Alternates with Courses 37 and 38. Given in 1930-31.

First semester, a comparative study of ancient, mediaeval, and modern ideas of the State and of Society. Second semester, American philosophy of the State and the political ideas of great American statesmen.

33, 34. COMPARATIVE GOVERNMENT.

Credit, 2 semester hours each semester. 8:55, Tu., Th.
Alternates with Courses 35 and 36. Given in 1930-31.

A study of democracy and free government in the United States, Great Britain, Canada, Australia, France, Switzerland, and other countries. The government and political parties of the leading states of Europe.

35. HISTORY OF AMERICAN DIPLOMACY.

Credit, 2 semester hours. 11:15, Tu., Th. Alternates with Course 33. Omitted in 1930-31.

A study of American diplomacy from 1776 to the present. The part taken by Franklin and the chief Secretaries of State: Jefferson, J. Q. Adams, Webster, Seward, Fish, Blaine, Olney, Hay, Root, Hughes, and Kellogg. The principles of American foreign policy. Analysis of present day problems in the light of principles and precedents.

36. INTERNATIONAL RELATIONS SINCE THE GREAT WAR.

Credit, 2 semester hours. 11:15, Tu., Th. Alternates with Course 34. Omitted in 1930-31.

Nationalism, imperialism, militarism, disarmament, the League, the World Court, the Pact of Paris, and the London Naval Conference of 1930.

COURSES OF INSTRUCTION

37, 38. POLITICAL SCIENCE SEMINAR.

Credit, 1 semester hour each semester. 8:00, Tu.
Alternates with Courses 31 and 32. Omitted in 1930-31.

A study of some of the leading political problems confronting the United States, such as law enforcement, Philippine independence, direct primary, immigration, farm relief, electric power.

HOME ECONOMICS

ASSOCIATE PROFESSOR STEVENS

A major in home economics must include Courses 13, 14, 21, 22, 26, 35, and 45. In addition, the student must specialize in either foods and nutrition or in clothing and textiles.

To specialize in foods and nutrition, the student must complete Courses 31, 41, and 42. Credit should also be presented in Physics 25 and 26, Chemistry 27, and Bacteriology 34.

To specialize in clothing and textiles, the student must complete Courses 33, 36, and 38.

Students who plan to teach home economics should take Course 46.

A minor in home economics must include Courses 13, 14, 21, 22, 32. There are no chemistry prerequisites for a minor.

13, 14. CLOTHING AND TEXTILES.

Credit, 3 semester hours each semester. 8:55, Tu., Th. Laboratory, 1:15 to 3:00, W., F.

Principles of selection and construction applied in planning and making garments. Lectures include a study of the manufacture, uses, selection, and care of textile materials, and the economics of clothing. Two lectures and two laboratory periods per week.

21, 22. FOODS.

Credit, 3 semester hours each semester. Lecture and laboratory, 1:15 to 4:00, Tu., Th.

Composition, selection, preparation, and serving of food. One lecture and two laboratory periods. Students having credit for two years of Foods in high school may omit course 21.

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26. THE FAMILY.

Credit, 2 semester hours.

See Sociology 26.

31. MEAL PLANNING AND MARKETING.

Credit, 3 semester hours. Laboratory and lecture, 10:20 to 1:10, Tu., Th. Prerequisite, Foods 22. Omitted in 1930-31.

Menu planning, marketing, preparation and serving of meals for the family.

33. INTERIOR DECORATION.

Credit, 2 semester hours.

See Art and Design 33.

35. NUTRITION AND DIETETICS.

Credit, 2 semester hours. 11:15, Th. Laboratory, 11:15 to 1:10, Tu. Given in 1930-31.

Study of human metabolism in health and disease. Selection of proper foods for health, food values in relation to cost, and the combinations of foods for meals. No prerequisites. Open to men and women. One lecture and one laboratory period per week.

36. ADVANCED CLOTHING AND TEXTILES.

Credit, 3 semester hours. 8:00, W., F. Laboratory, 1:15 to 4:00, M. Prerequisites, Home Economics 14 and Art 33. Omitted in 1930-31.

Laboratory work consists of advanced clothing construction. Lectures include principles of costume design, brief study of embroideries, tapestries, laces, and furs. Two lectures and one laboratory period per week.

38. RELATED ARTS.

Credit, 3 semester hours. 8:00 to 9:45, M., W., F. Prerequisites, Art 23, 24, and 33, and Home Economics 13, 14. Given in 1930-31.

History of and laboratory practice in batik, tie-dye, block printing, crewel embroidery, drawn rug work, and advanced weaving.

COURSES OF INSTRUCTION

41. QUANTITY COOKERY.

Credit, 3 semester hours. 8:00 to 9:45, M., W., F. Prerequisites, Home Economics 31 and 32. Given in 1930-31.

Menu planning; marketing; preparation of large quantity recipes. Students will work in cooperation with the College Commons. Laboratory and lecture.

42. ADVANCED NUTRITION AND DIETETICS.

Credit, 3 semester hours. 11:15, W., F. Laboratory, 11:15 to 1:10, M. Prerequisites, Chemistry 27, Home Economics 32, and Biology 34. Given in 1930-31.

A scientific study of nutrition in relation to health; digestive and metabolic processes and products. Course for those majoring in home economics. Two lectures and one laboratory period per week.

45. MANAGEMENT.

Credit, 3 semester hours. 10:20, M., W., F. Omitted in 1930-31.

Study of the organization of the household and application of scientific principles to its management. Study of budgets and accounts.

46. METHODS OF TEACHING HOME ECONOMICS.

Credit, 2 semester hours. 8:00, Tu., Th. Omitted in 1930-31.

Curricula, methods, and equipment. Review of current literature. Open only to junior and senior major students.

LIBRARY SCIENCE

MR. PERRY

(For curriculum of library course, see p. 57)

The following courses are recommended for students, especially English majors, who are planning to be teachers. They will aid teachers who are asked to take charge of small high school libraries.

COLLEGE OF PUGET SOUND

31. LIBRARY ECONOMY.

Credit, 2 semester hours. 11:15, Tu., Th. Offered alternate years. Omitted in 1930-31.

Place of the library in education, including history of libraries, classification, use of the card catalog, reference books, bibliography.

32. THE HIGH SCHOOL LIBRARY.

Credit, 2 semester hours. 11:15, Tu., Th. Offered alternate years. Omitted in 1930-31.

Book selection adapted to junior and senior high school needs, school library management including book buying and routine work, simple cataloguing. As a project the students will have an opportunity to do practical work in the library.

MATHEMATICS AND ASTRONOMY

PROFESSOR MARTIN

PROFESSOR HANAWALT

I. MATHEMATICS

A major in mathematics should include Courses 13-14, 21, 22, 31, and nine additional upper division hours.

Students majoring in mathematics should elect physics as their freshman science.

A minor should include Courses 13-14 and 35, and six additional hours. Not open to freshmen.

Candidates who expect to teach secondary mathematics should include Courses 13-14, 21, 22, 34, and 43.

Solid geometry is required of mathematics majors and pre-engineering students if not taken in high school.

The importance of the elements of algebra is so great in college mathematics that the department insists upon adequate preparation in algebra before admitting students to subsequent courses. Students entering with only one year

COURSES OF INSTRUCTION

of algebra are admitted only to Courses 12, 15, 17, and 18. Such students should enroll in Course 15.

(For curriculum of pre-engineering course, see p. 55.)

12. SOLID GEOMETRY.

Credit, 3 semester hours. 10:20, M., W., F. Prerequisite, plane geometry and elementary algebra.

The ordinary course in geometry of three dimensions, including the sphere. It is recommended before taking Courses 13-14. Required of engineering students and mathematics majors if not taken in high school.

13-14. INTRODUCTION TO MATHEMATICAL ANALYSIS.

Credit, 4 semester hours each semester. Two sections, 8:00 and 10:20, M., W., Th., F. Prerequisite, three semesters of algebra, two semesters of plane geometry.

The objective in this course is a basis for a conception of the subject matter and possibilities of modern mathematics. Trigonometry and college algebra are correlated with analysis including the beginnings of analytics and calculus. Graphs and the function idea are used from the first; attention is paid to the applications necessary for engineering, astronomy, physics, etc. The regular mathematics course for those taking one year's work. Required in science courses. Students who have difficulty with this course will be transferred to Course 15.

15. ADVANCED ALGEBRA.

Credit, 4 semester hours. 10:20, M., W., Th., F. Prerequisite, one year of high school algebra.

Algebra will be studied as a preparation for statistics and the mathematics of business. Quadratics, graphs, binomial theorem, progressions, mode, median and mean, combinations, probabilities, logarithms, and a few series will be studied.

16. MATHEMATICAL THEORY OF INVESTMENT.

Credit, 4 semester hours. 10:20, M., W., Th., F. Prerequisite, elementary algebra, geometry, and Course 13.

The underlying principles of compound interest, annuities, amortization, bonds, sinking funds, depreciation, building and

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loan associations, will be presented; also an introduction to life insurance. Recommended in business administration curriculum.

17. ENGINEERING DRAWING.

Credit, 3 semester hours. 1:15 to 3:00, M., W., F. Prerequisite, elementary algebra and geometry.

Care and use of instruments, free-hand lettering, tracing, orthographic, isometric, and perspective drawing.

18. DESCRIPTIVE GEOMETRY AND ENGINEERING DRAWING.

Credit, 3 semester hours. 1:15 to 3:00, M., W., F. Prerequisite, Courses 11, 13-14, and 17. Alternates with Course 24. Omitted in 1930-31.

Practical problems, study of the principles and applications of descriptive geometry to engineering. Continuation of Course 17.

21, 22. ANALYTICAL GEOMETRY AND CALCULUS.

Credit, 4 semester hours each semester. 8:55, M., Tu., W., Th. Prerequisite, Courses 13-14.

A second year course in mathematical analysis. Both Cartesian and polar co-ordinates are used in presenting the ordinary material covering the line and conic sections. The derivative is used with tangents. The general equation of the second degree will be analyzed. Some higher degree curves are studied. Fuller treatment of maxima and minima than in Course 13-14 will be employed. The early introduction of integral calculus is a feature. Attention is given to the needs of those contemplating engineering courses.

24. SURVEYING.

Credit, 3 semester hours. 1:15 to 3:00, M., W., F. Prerequisites, Courses 11, 13-14. Alternates with Course 18. Given in 1930-31.

Methods of surveying. Use of chain, tape, transit, level, plane table and alidade. Land surveying. Railroad and highway surveying, curves and earthwork.

COURSES OF INSTRUCTION

31. CALCULUS.

Credit, 3 semester hours. 11:15, M., W., F.

A continuation of Course 22. Practical applications a feature.

34. HISTORY OF MATHEMATICS.

Credit, 3 semester hours. 10:20, M., W., F. Prerequisite, Courses 11, 13-14, 21, 22.

Mathematics viewed as a unit. Development of its application to science, architecture, commerce. Valuable to teachers.

35. THEORY OF EQUATIONS.

Credit, 3 semester hours. 10:20, M., W., F. Prerequisite, Courses 13-14.

A study of the properties of higher equations, graphs, Sturm's method of location. Horner's method of approximation; general solution of the cubic and biquadratic.

40. MATHEMATICS OF STATISTICS.

Credit, 3 semester hours. 8:00, M., W., F. Prerequisite, Course 15 or B. A. 32. Given in 1930-31.

A course in advance of B. A. 32; uses and sources of statistics; collection and analysis of material; application to interpretation of economic, educational, social and natural phenomena.

41. SOLID ANALYTIC GEOMETRY.

Credit, 3 semester hours. Prerequisite, Course 21.

42. DIFFERENTIAL EQUATIONS.

Credit, 3 semester hours. 11:15, M., W., F. Prerequisite, Course 31. Omitted in 1930-31.

Ordinary and partial with applications.

43. METHODS OF TEACHING MATHEMATICS.

Credit, 2 semester hours. Prerequisite, Courses 11, 13-14, 21, 22. Omitted in 1930-31.

The subject matter of secondary mathematics is presented in view of the recent findings of the committees on both junior and senior high school material and methods. Open to Juniors and Seniors. Seniors may count this as education credit.

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II. ASTRONOMY

10. DESCRIPTIVE ASTRONOMY.

Credit, 3 semester hours. 11:15, M., W., F. Prerequisites, elementary algebra, geometry and physics.

An elementary course whose purpose is to give the student a conception of the solar system and stellar heavens; attention to the constellation and current celestial phenomena; observation with $4\frac{1}{2}$ -inch equatorial telescope.

31-32. GENERAL ASTRONOMY.

Credit, 3 semester hours each semester. 8:55, M., W., F. Prerequisite, Mathematics 11, 13-14 and elementary physics.

Practical observation with naked eye and equatorial telescope, star charting, tracing courses of planets, use of nautical almanac, calculation of suitable problems introductory to practical astronomy and suitable laboratory work.

MODERN LANGUAGES

FRENCH

ASSOCIATE PROFESSOR CRAPSER

MISS LONGSTRETH

For a major in French, Courses 33, 34, 35, 36, 38, 41, and their prerequisites must be completed. The total credit required for a major will therefore vary according to the high school preparation, as follows:

High School

College

- | | |
|--------------|---|
| 3 or 4 units | —22 semester hours, beginning with Course 31. |
| 2 units | —28 semester hours, beginning with Course 21. |
| 1 unit | —32 semester hours, beginning with Course 12. |
| 0 units | —32 semester hours, in addition to Course 11. |

For a minor in French, a minimum of 15 hours, not including Course 11, must be completed. This must include Courses 31 and 32, and should include Course 38.

COURSES OF INSTRUCTION

11-12. ELEMENTARY FRENCH.

Credit, 4 semester hours each semester. 8:00 and 11:15, M., Tu., W., F.

Grammar, pronunciation, reproduction of material read, sight translation.

21, 22. INTERMEDIATE FRENCH.

Credit, 3 semester hours each semester. 10:20, M., W., F. Prerequisite, French 11-12.

Reading of modern French novels, plays and short stories. Advanced composition and conversation based upon material read. Review of the subjunctive and of irregular verbs. Outside reading required. Class conducted in French.

31, 32. SHORT STORY.

Credit, 3 semester hours each semester. 8:55, M., W., F. Prerequisite, Courses 21, 22.

Lectures on development of modern French Conte. Extensive study of modern writers of the Conte: Balzac, Maupassant, Daudet, Merimee, Le Braz, Coppee, Gautier, About, etc. Composition based upon material read. Outside reading required. Conducted in French.

33, 34. DRAMA.

Credit, 3 semester hours each semester. 10:20, Tu., Th. Prerequisite, Courses 31, 32. Alternates with Courses 35, 36. Omitted in 1930-31.

First semester devoted to study of dramatists of fifteenth to seventeenth century inclusive; second semester, to modern dramatists. Reports in class of reading done outside. Lectures and reports on the history of the development of the French Drama. Additional credit of one hour for special reading requirements. Conducted in French.

35, 36. NOVEL.

Credit, 3 semester hours each semester. 10:20, Tu., Th. Prerequisite, Courses 31, 32. Alternates with Courses 33, 34. Given in 1930-31.

Lectures and reports on the novels of the seventeenth, eighteenth, and nineteenth centuries. Study of the development of

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the contemporary French novel. Additional credit of one hour for special reading requirements. Conducted in French.

37. CONTEMPORARY FRENCH LITERATURE.

Credit, 3 semester hours. 8:55, M., W., F. Prerequisite, Courses 31, 32.

Contemporary novel, drama, and poetry.

38. ADVANCED COMPOSITION AND CONVERSATION.

Credit, 2 semester hours. 8:55, Tu., Th. Prerequisite, Courses 21, 22.

Grammar, idioms, and irregular verbs. Weekly themes. Oral composition. Dictation.

41. SEMINAR, 19TH CENTURY PROSE.

Credit, 2 semester hours. Prerequisite, Courses 21, 22.

Directed reading of prose of the nineteenth century. Informal discussion in French one hour a week.

GERMAN

ASSOCIATE PROFESSOR CHENEY.

Requirements for a minor: A minimum of 15 hours, not including Course 11.

Students entering from high school with two units of German should enroll for German 21.

11-12. ELEMENTARY GERMAN.

Credit, 4 hours each semester. Two sections, 8:00 and 11:15, M., Tu., W., F.

Pronunciation, grammar, reading of easy prose and poetry, conversation.

21, 22. INTERMEDIATE GERMAN.

Credit, 3 hours each semester. 8:55, M., W., F.

Review of grammar, prose composition. Reading of short stories and Schiller's *Wilhelm Tell*.

31, 32. SCIENTIFIC GERMAN.

Credit, 3 hours each semester. 10:20, M., W., F. Prerequisite, Courses 21, 22.

Intended for students who desire a working knowledge of the language for scientific reading.

COURSES OF INSTRUCTION

33, 34. MASTERPIECES OF GERMAN LITERATURE.

Credit, 2 hours each semester. 10:20, Tu., Th. Prerequisite, Courses 21, 22.

First semester, either the nineteenth century novel or late German comedy. Second semester, lyric poetry—Goethe, Schiller, Heine, Uhland, etc.

SPANISH

ASSOCIATE PROFESSOR ROBBINS

Requirements for a minor: A minimum of 15 hours, not including Course 11.

Students entering from high school with two units of Spanish should enroll for Spanish 21.

11-12. ELEMENTARY SPANISH.

Credit, 4 semester hours each semester. Two sections, 8:00 and 11:15, M., Tu., W., F.

The essentials of Spanish grammar, oral training, dictation and reading of simple prose. Careful drill in pronunciation, conversation and composition.

21, 22. INTERMEDIATE SPANISH.

Credit, 3 semester hours each semester. 8:55, M., W., F. Prerequisite, Courses 11 and 12.

Reading of Spanish prose, verse and plays. Review of grammar with practice in conversation and composition. Outside reading.

31, 32. MODERN SPANISH PROSE AND DRAMA.

Credit, 3 semester hours each semester. 1:15, F.; 8:55, Tu., Th. Prerequisite, Courses 21 and 22.

Reading of modern Spanish and Spanish-American literature, advanced composition and conversation.

33. COMMERCIAL SPANISH.

Credit, 3 semester hours. 8:00, M., W., F. Prerequisite, Courses 21 and 22.

Methods of business; forms for business documents and correspondence.

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MUSIC

PROFESSOR BENNETT

MRS. McCLELLAND

MRS. SOLTAU

MRS. RENGSTORFF

(Note: All work offered by this department is open not only to regular students of the College, but to all who desire study in music. As the work in music is on a partially separate financial basis from the College, it is necessary to charge for all private lessons in music.)

Private lessons in piano, voice, violin, and organ are offered, each 30 minutes in length. One semester credit for each semester of weekly half-hour lessons, with a minimum of six hours' practice per week. Credit allowed only when an equal amount of credit is earned in music class work. Elementary instruction in small groups may be arranged at special rates.

Rates for the various instructors vary, but all rates are most reasonable and in accordance with good teaching. Lesson fees are payable for a quarter of nine weeks in advance. Less than nine weeks will be charged for at regular rates.

Please consult the director before registering for any class.

Studios are in the Music Building.

11-12. FUNDAMENTALS OF MUSIC.

Credit, 3 semester hours each semester. 1:15, M., W., F.

Solfeggio, ear training, sight singing, rudiments, etc. A foundation course in principles and practice of music of general interest and value.

13, 14. APPRECIATION OF MUSIC.

Credit, 2 semester hours each semester. 2:10, M., W., F.

A general non-technical course open to all, for the cultivation of musical understanding, taste, appreciation and culture. Illustrated with numerous phonograph records.

COURSES OF INSTRUCTION

17, 18. HARMONY, ELEMENTARY.

Credit, 3 semester hours each semester. 8:55, M., W., F.

Intervals, scales, triads, chords of the seventh and ninth, inversions, harmonizing melodies, keyboard harmony, etc. Introduction to original work.

21-22. SIGHT READING AND EAR TRAINING, ADVANCED.

Credit, 2 semester hours each semester. 1:15, Tu., Th. Prerequisite, Course 11-12, or equivalent.

Continues the work of the course in "Fundamentals," with practice in reading at sight a great variety of music; special training and practice in instrumental sight reading.

23, 24. FORM AND ANALYSIS.

Credit, 2 semester hours each semester. 10:20, W., F. Prerequisite, Courses 17 and 18.

A more technical and advanced continuation of the course in "Appreciation." Study and analysis, as to form and harmony, of composition in various forms, instrumental and vocal.

25, 26. HISTORY OF MUSIC TO 1800 A. D.

Credit, 2 semester hours each semester. 11:15, Tu., Th.

To be studied with the musical value of the composers in mind rather than the chronological order. Illustrated with phonograph records and student performance of the various types of music.

27, 28. HARMONY, ADVANCED.

Credit, 2 semester hours each semester. Prerequisite, Courses 17, 18.

Modulation, inharmonic tones; analyzation of works of various composers and original work.

29. PHONETICS.

Credit, 2 semester hours. 1:15, Tu., Th.

An introductory course in the accurate pronunciation of

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English, with special application to its use in singing. The work offered may also serve as a basis for the study of the phonology of the various modern languages. Lectures and exercises.

30. PIANO METHODS.

Credit, 2 semester hours. 1:15, M., F.

A course for teachers of the pianoforte, covering the ground from the fundamental first lesson into the domain of advanced piano literature. Presents new ideas and new material for training the pupil, together with the best theories of outstanding musical authorities and methods of applying them practically.

31, 32. COUNTERPOINT.

Credit, 2 semester hours each semester. Prerequisites, Courses 17, 18, 27, and 28.

Study of counterpoint, and its application in the composition of the various forms of polyphonic music. Much original work in two part polyphony, the invention, the choral, the fugue, and the canon.

34. CONDUCTING.

Credit, 2 semester hours. 1:15, Tu., Th.

A course designed to meet the requirements of all who will teach. Much drill and practice in the technique of the baton. Organization of glee clubs, choruses, choirs, orchestras and bands is outlined. Students are admitted to the class with the permission of the director.

35, 36. HISTORY OF MUSIC, MODERN.

Credit, 2 semester hours each semester. 11:15, M., F.

From 1800 to present day. Illustrated with numerous examples. Preceded by complete resume of Courses 25 and 26.

38. APPLIED MUSIC.

Credit, 1/2 hour each semester. 12:05.

Advanced students in the department of junior or senior classification, may receive credit for third and fourth year work in musical organizations at the discretion of the director. Total credit limited to two hours.

COURSES OF INSTRUCTION

PHILOSOPHY

PROFESSOR REGESTER

Philosophy is the attempt to secure a rational and coherent interpretation of experience in all its varied aspects. It is concerned with men's most general concepts and principles of explanation. Finality and infallibility are not assured, but philosophy does present an earnest and persistent effort in the search for reality.

The assumptions of everyday conduct, of the sciences, and of religion are examined by philosophy. It tries to discover their historical origins and their logical grounds and relations. It seeks to summarize the best established conclusions in all fields of human thought and to bring them into harmony with each other.

Not one of the least benefits in philosophy is the contact with the thought of all ages on the common problems of the nature and meaning of reality. Through this interplay of thought philosophy develops a sympathetic understanding of the intellectual efforts of the past and present, and fosters cooperation in the maintenance of human values. Ultimately it aims at a unified and comprehensive mental outlook for individual and social life.

A major should include Courses 23, 24, 29, 31, 35, 40, 45, and seven additional hours.

A minor should include Courses 23, 24, 31, 40, and four additional hours.

Philosophy 38 counts as credit toward a major or minor in religious education.

22. INTRODUCTION TO PHILOSOPHY.

Credit, 3 semester hours. 10:20, M., W., F.

A course suitable for beginners in the subject and for those who desire a general cultural acquaintance with the nature and place of philosophy in human thought, its chief problems and achievements, and its significant thinkers.

COLLEGE OF PUGET SOUND

23. HISTORY OF ANCIENT PHILOSOPHY.

Credit, 3 semester hours. 8:55, M., W., F.

The history of man's attempt to secure a rational interpretation of the universe and of his relation to it and to his fellow man is traced from the rise of philosophical speculation through the Middle Ages. Text and readings in the philosophy classics.

24. HISTORY OF MODERN PHILOSOPHY.

Credit, 3 semester hours. 8:55, M., W., F. Continues Course 23.

The main lines of philosophical thought are followed from Bacon through Schopenhauer.

29. PHILOSOPHICAL PROBLEMS.

Credit, 2 semester hours. 8:00, Tu., Th. Alternates with Course 37. Given in 1930-31.

A study of the principal problems of philosophy and of the solutions offered by different schools of thought.

31. INTRODUCTION TO ETHICAL THEORY.

Credit, 3 semester hours. 8:00, M., W., F. Presupposes at least one course in philosophy or psychology.

A study is made of the chief problems and systems of moral theory by means of lectures and discussions. Text book and collateral readings are used.

32. ADVANCED ETHICS.

Credit, 3 semester hours. 8:00, M., W., F. Presupposes Course 31. Alternates with Course 34. Omitted in 1930-31.

A detailed study of the most significant ethical theories: Teleological or Utilitarian, Formalistic and Perfectionistic. Readings in Hume, Kant, Aristotle, and Hegel.

33. AESTHETICS.

Credit, 3 semester hours. 11:15, M., W., F.

This is a philosophic study of the principles of good taste in general, and in particular as applied to architecture, sculpture, painting, poetry, music. Each student is required to make a care-

COURSES OF INSTRUCTION

ful study of some phase of one of the fine arts and to present his findings to the class in lecture form.

34. PRACTICAL ETHICS.

Credit, 3 semester hours. 8:00, M., W., F. Presupposes Course 31. Alternates with Course 32. Given in 1930-31.

An application of ethical principles to definite personal, social, and economic problems.

35. LOGIC.

Credit, 2 semester hours. 8:55, Tu., Th.

A study of the principles of reasoning and the forms of correct thought, with the use of exercises.

36. LOGICAL THEORY.

Credit, 2 semester hours. 8:55, Tu., Th. Presupposes Course 35.

A critical study of formal logic is made with reference to methods of proof employed in the positive and historical sciences. Attention is given to the treatment of logical problems by Bradley and Bosanquet.

37. METAPHYSICS.

Credit, 2 semester hours. 8:00, Tu., Th. Presupposes one or more of Courses 22, 23, 24, 29. Alternates with Course 29. Omitted in 1930-31.

A course specializing on the question of the nature of reality. The chief metaphysical systems in the history of philosophic thought are examined.

38. PHILOSOPHY OF RELIGION.

Credit, 2 semester hours. 8:00, Tu., Th. Presupposes at least one course in philosophy. Alternates with Course 40. Omitted in 1930-31.

The course seeks the principles of philosophical thought in the field of religion in such problems as the nature of religious knowledge, the logic of religious truth, and the significance of religious values. May count as credit in Religious Education.

COLLEGE OF PUGET SOUND

40. CONTEMPORARY PHILOSOPHICAL TENDENCIES.

Credit, 2 semester hours. 8:00, Tu., Th. Open only to students who have had previous work in philosophy. Alternates with Course 38. Given in 1930-31.

A consideration of the problems which occupy the center of interest in present philosophical speculation and of the trend of thought in modern philosophy. The course will deal with such contemporary systems as those of Russell, Dewey, Bergson, and others.

44. SEMINAR.

Credits to be arranged. Offered as there is a demand.

Detailed study of a selected philosophical system or particular thinker, the subject being changed annually. Open only to students who have had several basic courses.

45, 46. RESEARCH IN PHILOSOPHY.

Open only to advanced students with the approval of the instructor.

Individual study under the direction of the instructor, with reading, written reports, and conferences. The credit, either one or two hours each semester, is arranged in advance with the individual.

PHYSICAL EDUCATION

MR. PIROWITZ

MISS MARTIN

Every student is required to have a physical examination at the beginning of the freshman year as a part of his freshman week matriculation.

In addition to the 120 semester hours required for graduation from the College, two years of physical education—four plus credits—must be taken by all students. Two semesters must be chosen from Courses 11, 12, 13, or 14 for the first year of physical education. Two additional semesters must be taken from Courses 19, 20, 21, or 22 for the second year. Not more than one plus credit in any of the

COURSES OF INSTRUCTION

above courses in physical education can be earned in any one semester. Freshman and sophomore men who are candidates for an intercollegiate team may substitute credit in Courses 23 and 24 for the required courses. To receive such credit the student must be regularly registered for the courses and must remain a bona fide member of the squad for the full season of the sport.

Plus credits in physical education can be earned only in Courses 11, 12, 13, 14, 19, 20, 21, and 22 for women and men, and in Courses 23 and 24 for men. No credits earned in these courses may count toward the 120 semester hours required for graduation. Credits earned in other courses in this department may count toward the 120 hours, making it possible to secure a major or minor in physical education.

The aims of physical education are as follows:

A. STUDENT GROWTH AND DEVELOPMENT.

1. To contribute to health, personality, organic vigor, and good physical habits.
2. To secure and maintain a harmonious muscular development and a reasonable degree of bodily skill and grace.
3. To provide recreation as a balance to the sedentary demands of college life.
4. To conserve the high social and moral values of games and sports.
5. To teach types of recreational activity which will hold over after college life.

B. TRAINING OF TEACHERS.

1. To train physical directors and play leaders for schools and playgrounds.
2. To train athletic coaches.

COLLEGE OF PUGET SOUND

I. COURSES FOR MEN

(For suggested curriculum in physical education, see page 53.)

A major in this department must include Courses 11, 12, 19, 20, 25, 26, 31, 32, 33, 43, and six additional hours.

A minor in this department must include Courses 11, 12, 19, 20, 25, 26, 31, 32, and two additional hours.

FEE—A special fee of \$1.00 per semester is charged for the use of towels, etc.

11, 12. PHYSICAL EDUCATION FOR FRESHMEN.

Credit, 1 plus credit each semester. Three sections—8:00, 8:55, and 2:10, Tu., Th.

The purpose of this course is to develop health and bodily vigor, to correct physical defects so far as is possible, stimulate interest in gymnastic activities and games, and give the student self-control in individual and group activities. The course includes lectures on health, posture, and nutrition.

13, 14. CORRECTIVE EXERCISE.

Credit, 1 plus credit each semester. 10:20, M., W.

Corrective work controlling, restricting, and prescribing certain exercises for students whose health examination shows need of precaution in exercise or need of special corrective work.

17-18. HYGIENE.

Credit, 1 semester hour each semester. 8:00, Tu., or Th.

See Biology 17-18.

19, 20. PHYSICAL EDUCATION—SECOND YEAR.

Credit, 1 plus credit each semester. 8:55, M., W.

Advanced work in natural gymnastics, games and sports; self-testing activities, combat, self-defense. The student may select activities in which to specialize.

COURSES OF INSTRUCTION

21, 22. INTRAMURAL ATHLETICS.

Credit, 1 plus credit each semester. 12:15 to 2:10, Tu., Th.

Athletics between groups, with the class and the fraternity as a basis for the group. The championship is determined not by one sport, but by a series of contests extended through the year, in basketball, indoor baseball, volley ball, wrestling, baseball, tennis, and track. Varsity candidates not allowed to participate.

23, 24. INTERCOLLEGIATE ATHLETICS.

Credit, 1 plus credit each semester.

As a member of the Northwest Conference, the College enters into intercollegiate competition in football, basketball, baseball, track, and tennis. All men are urged to enter at least one branch of intercollegiate athletics. Plus credit in the course is given only in case the student completes the season as a bona fide member of a squad.

25. ANATOMY.

Credit, 4 semester hours. Prerequisite, Biology 11-12. Alternates with Course 31. Omitted in 1930-31.

A study of the bones, joints, muscles, viscera, blood vessels, and nervous system. Open to sophomores, juniors, and seniors.

26. KINESIOLOGY.

Credit, 3 semester hours. Prerequisite, Course 25. Alternates with Course 32. Omitted in 1930-31.

Essentials of body mechanics in relation to play, athletic and gymnastic activities.

27. HISTORY OF PHYSICAL EDUCATION.

Credit, 2 semester hours. 8:00, Tu., Th. Alternates with Course 35. Given in 1930-31.

The development of the Physical Education movement abroad and in the United States.

28. NUTRITION.

Credit, 2 semester hours.

See Home Economics 32.

COLLEGE OF PUGET SOUND

29, 30. MINOR SPORTS.

Credit, 1 semester hour each semester. 10:20, Tu., Th.

Boxing, wrestling, tumbling, tennis are the principal activities in this group. These are taught from the standpoint of the man who expects to make physical education his profession.

31. PHYSIOLOGY.

Credit, 4 semester hours. 11:15, M., W., F. Laboratory, 1:15 to 3:55, F. Prerequisite, Course 25. Alternates with Course 25. Given in 1930-31.

The object of this course is to acquaint the student with the structure and normal functions of the human body.

32. PHYSIOLOGY OF EXERCISE.

Credit, 3 semester hours. 11:15, M., W., F. Prerequisite, Course 31. Alternates with Course 26. Given in 1930-31.

Physiological features of muscular movements; the government of muscles through the nervous system, and the support rendered by the circulatory, respiratory, and other mechanisms during activity.

33. FIRST AID AND ATHLETIC TRAINING.

Credit, 2 semester hours. 11:15, Tu., Th. Offered alternate years. Omitted in 1930-31.

First aid for emergencies occurring in the gymnasium, on the athletic field, and in the water.

35. GROUP LEADERSHIP, SCOUTING, CAMPCRAFT.

Credit, 2 semester hours. 8:00, Tu., Th. Alternates with Course 27. Omitted in 1930-31.

General principles of leadership of boys' groups. Attention given to the aims, methods, programs, and policies of the Boy Scouts, Pioneers, and similar organizations.

36. PLAY IN EDUCATION.

Credit, 2 semester hours. 8:00, Tu., Th. Offered alternate years. Given in 1930-31.

The purpose of recreation. Qualifications of the recreational leader. Games and gymnastics for the home, school, and church. Building of the recreational program.

COURSES OF INSTRUCTION

37. METHODS IN TEACHING FOOTBALL.

Credit, 1 semester hour. 2:10, daily. Credit given only to juniors and seniors. Maximum credit, 1 semester hour.

Fundamentals of football, theory and practice. Detail of each team position, offensive and defensive tactics, strategy, generalship, team psychology.

38. METHODS IN TEACHING BASEBALL.

Credit, 1 semester hour. 2:10, daily. Credit given only to juniors and seniors. Maximum credit, 1 semester hour.

Fundamentals, throwing, conditioning, battery, bunting, base running, detail of each position, psychology of the game.

39. METHODS IN TEACHING BASKETBALL.

Credit, 1 semester hour. 2:10, daily. Credit given only to juniors and seniors. Maximum credit, 1 semester hour.

Fundamentals of basketball, theory and practice. Details of team play, offensive and defensive; strategy, generalship, team psychology.

40. METHODS IN TEACHING TRACK.

Credit, 1 semester hour. 2:10, daily. Credit given only to juniors and seniors. Maximum credit, 1 semester hour.

Track theory and practice. Methods of training participants for various track positions.

41, 42. METHODS IN TEACHING PHYSICAL EDUCATION.

Credit, 1 semester hour each semester. Hour to be arranged.

Practice in directing classes in gymnasium or on playground one period a week with one additional period a week for the theoretical class work. Open to juniors and seniors by permission of instructor.

COLLEGE OF PUGET SOUND

43. PROBLEMS OF ORGANIZATION AND ADMINISTRATION.

Credit, 2 semester hours. 11:15, Tu., Th. Offered alternate years. Given in 1930-31.

The organization and administration of a modern athletic department in high school and college. Equipment, schedules, budget matters, reports, management of contests, awards, honors, failure, eligibility rules, textbooks, and library materials.

44. PSYCHOLOGY OF ATHLETICS.

Credit, 2 semester hours. 11:15, Tu., Th. Credit given only to juniors and seniors. Offered alternate years. Given in 1930-31.

Principles of psychology as applied to football, basketball, baseball, track. The place of instinct, habit, and thought in learning. The problems of defeat and success, of cheering, of home and foreign crowds, of team and individual play and of rivalry. The problems of the coaches and directors in dealing with individuals.

II. COURSES FOR WOMEN

(For suggested curriculum in physical education, see page 53.)

A major in this department must include Courses 11, 12, 19, 20, 25, 26, 29, 31, 32, and eight additional hours.

A minor must include Courses 11, 12, 19, 20, 25, 26, 31, 32, and two additional hours.

EXAMINATIONS—Each student is given a medical and physical examination, and assigned to such work as she may be physically fit to take.

COSTUME—The costume needed for participation in the various activities of the department may be obtained at the Washington Hardware Company: "Winner" athletic shirt No. 1616; "Winner" knicker No. 1636, black with white belt; black and white keds; and "Winner" sox No. 4678.

FEE—A special fee of \$1.00 per semester is charged for the use of towels, etc.

COURSES OF INSTRUCTION

11, 12. PHYSICAL EDUCATION FOR FRESHMEN.

Credit, 1 plus credit each semester. Three sections—10:20 and 11:15, Tu., Th., and 2:10, M., W.

The purpose of this course is to develop health and bodily vigor. Floor work and posture training, archery, volley ball, baseball, basketball, tennis, cricket, track and field athletics. The course includes lectures on health, posture, and nutrition.

13, 14. CORRECTIVE EXERCISE.

Credit, 1 plus credit each semester. 11:15, M., W.

The purpose of this course is to assist women in overcoming defects found in the physical examinations.

17-18. HYGIENE.

Credit, 1 semester hour. 8:00, Tu. or Th.

See Biology 17-18.

19, 20. PHYSICAL EDUCATION—SECOND YEAR.

Credit, 1 plus credit each semester. 8:00, M., W.

Advanced work in natural gymnastics, games and sports; self-testing activities, floor work, apparatus, tumbling, clogging. The student may select activities in which to specialize.

21, 22. INTRAMURAL ATHLETICS.

Credit, 1 plus credit each semester. 12:15 to 2:10, W., F.

Athletics between groups with the class and the sorority as the basis for the group. The championship for the year is determined in archery, volleyball, basketball, indoor baseball, tennis, track and field athletics, and field hockey.

23, 24. AESTHETIC TRAINING.

Credit, 1 semester hour each semester. 1:15, M. and 11:15, F. Given in 1930-31.

The aim of this course is to give women an opportunity to develop grace and poise.

COLLEGE OF PUGET SOUND

25. ANATOMY.

Credit, 4 semester hours. Prerequisite, Biology 11-12. Alternates with Course 31. Omitted in 1930-31.

A study of the bones, joints, muscles, viscera, blood vessels, and nervous system. Open to sophomores, juniors, and seniors.

26. KINESIOLOGY.

Credit, 3 semester hours. Prerequisite, Course 25. Alternates with Course 32. Omitted in 1930-31.

Essentials of body mechanics in relation to play, athletic and gymnastic activities.

27. HISTORY OF PHYSICAL EDUCATION.

Credit, 2 semester hours. 8:00, Tu., Th. Alternates with Course 35. Given in 1930-31.

The development of the Physical Education movement abroad and in the United States.

28. NUTRITION.

Credit, 2 semester hours.

See Home Economics 32.

29. SPORT TECHNIQUE.

Credit, 2 semester hours. 8:55, Tu., Th. Offered alternate years. Omitted in 1930-31.

Theoretical treatment of the technique of games for women, including basketball, track and field athletics, volleyball, archery, baseball, cricket, tennis, indoor baseball. Systematic preparation for contests, rules, proper form and general physical work for training purposes.

31. PHYSIOLOGY.

Credit, 4 semester hours. 11:15, M., W., F. Laboratory, 1:15 to 3:55, F. Prerequisite, Course 25. Alternates with Course 25. Given in 1930-31.

The object of this course is to acquaint the student with the structure and normal functions of the human body.

COURSES OF INSTRUCTION

32. PHYSIOLOGY OF EXERCISE.

Credit, 3 semester hours. 11:15, M., W., F. Prerequisite, Course 31. Alternates with Course 26. Given in 1930-31.

Physiological features of muscular movements; the government of muscles through the nervous system, and the support rendered by the circulatory, respiratory, and other mechanisms during activity. *

33. FIRST AID AND HYGIENE.

Credit, 1 semester hour. Omitted in 1930-31.

First aid for emergencies occurring in the gymnasium, on the athletic field, and in the water.

34. ANTHROPOMETRY AND PHYSICAL DIAGNOSIS.

Credit, 3 semester hours. 1:15, Tu., Th. Offered alternate years. Omitted in 1930-31.

Discussion of the physical examination of children, including a study of the methods of taking the principal measurements.

35. GROUP LEADERSHIP AND CAMPCRAFT.

Credit, 2 semester hours. 8:00, Tu., Th. Alternates with Course 27. Omitted in 1930-31.

General principles of leadership. Specialized instruction in Girl Scout, Campfire Girls, and Girl Reserve programs.

36. PLAY IN EDUCATION.

Credit, 2 semester hours. 8:00, Tu., Th. Offered alternate years. Given in 1930-31.

The general biological, educational, and social aspects of play and recreation. The relation of play and recreation to problems of the home, school, church, industry, and community life will be discussed, and application will be made to the varied forms of play and recreation now existing under commercial, private, and municipal organizations.

37, 38. ADVANCED GYMNASTICS.

Credit, 1 semester hour each semester. Prerequisite, Courses 19, 20. Omitted in 1930-31.

Floor work, apparatus, tumbling, clogging, sports.

COLLEGE OF PUGET SOUND

39, 40. THERAPEUTICS.

Credit, 2 semester hours each semester. 8:55, Tu., Th.

Theory and practice of corrective gymnastics for physical defects such as scoliosis, flat feet, faulty postural conditions, etc. Causes, effect upon the general health, and the use of therapeutic gymnastics as a means of correction.

41, 42. METHODS OF TEACHING PHYSICAL EDUCATION.

Credit, 1 semester hour each semester. Hour to be arranged.

Practice in directing class in gymnasium or on playground one period a week with one additional period a week for theoretical class work. Open to juniors and seniors by permission of instructor.

43. PROBLEMS OF ORGANIZATION AND ADMINISTRATION.

Credit, 2 semester hours. 11:15, Tu., Th. Offered alternate years. Given in 1930-31.

The organization and administration of a modern athletic department in high school and college. Equipment, schedules, budget matters, reports, management of contests, awards, honors, failures, eligibility rules, textbooks, and library materials.

44. PSYCHOLOGY OF ATHLETICS.

Credit, 2 semester hours. 11:15, Tu., Th. Offered alternate years. Given in 1930-31.

Psychology applied to physical training problems, particularly of defeat, success, individual and team play. The problems of coaches and directors in dealing with individuals.

PHYSICS

ACTING PROFESSOR SOLTAU

Chemistry 44 may be counted toward a major in this department.

Students majoring in mathematics should elect physics as their freshman science.

Requirements for a minor: Courses 23, 24, 31 and 32.

(For curriculum of pre-engineering and pre-medic courses, see pages 55 and 58 respectively).

COURSES OF INSTRUCTION

21, 22. GENERAL PHYSICS.

Credit, 5 semester hours each semester. Lecture and recitation. 10:20, M., W., F., 11:15, Tu., Th.; Laboratory, 1:15 to 3:55, Tu. or Th.

An introductory course in physics for those students who have not had work in the subject.

23, 24. GENERAL PHYSICS.

Credit, 5 semester hours each semester. Lecture and recitation, 10:20, M., W., 8:55, Tu., Th.; Laboratory, 1:15 to 3:55, Tu. or Th. Prerequisite, high school physics and trigonometry.

A course intended to acquaint the student with the elementary facts, methods, and principles of physical science. Required for Bachelor of Science degree and of pre-professional students.

25, 26. HOUSEHOLD PHYSICS.

Credit, 4 semester hours each semester. 11:15, M., W., F.; Laboratory, 1:15 to 3:55, M. Prerequisite, sophomore standing.

Primarily for women students in home economics, nursing, and physical education, but open to other women students who are not majoring in science. A course designed to familiarize the student with the basic principles of physics as applied in the home.

31, 32. THEORETICAL MECHANICS.

Credit, 3 semester hours each semester. 10:20, Tu., Th.; Laboratory, 1:15 to 3:55, W. Prerequisites, Physics 24 and Calculus (latter may be taken concurrently).

A theoretical and experimental study of the fundamental principles of mechanics. Laboratory work in dynamics of rigid bodies, friction, and elasticity.

33. MODERN PHYSICAL THEORIES.

Credit, 3 semester hours. 8:00, M., W., F. Prerequisite, Physics 24. Omitted in 1930-31.

An introductory study of the modern theories of atomic structure, radiant energy, radioactivity, and the properties of the electron.

COLLEGE OF PUGET SOUND

41. ELECTRICITY AND MAGNETISM.

Credit, 4 semester hours. 8:55, M., W., F. Laboratory period to be arranged. Prerequisite, Physics 31, 32.

A study of the basic laws of magnetism, electrostatics, steady currents, electrolysis, thermoelectricity, and electromagnetism.

44. PHYSICAL OPTICS.

Credit, 4 semester hours. 8:55, M., W., F. Laboratory period to be arranged. Prerequisite, Physics 31, 32.

A theoretical and experimental study of the general phenomena of refraction, diffraction, interference, and polarization. Introductory work in spectroscopy.

46. HISTORY AND TEACHING OF PHYSICS.

Credit, 3 semester hours. Hours to be arranged. Prerequisite, a major in physics. Omitted in 1930-31.

A general survey of the historical development of physical science and of its basic laws. A study of the methods of teaching physics in high schools and the use of the standard physical instruments.

PSYCHOLOGY

PROFESSOR LEMON

ASSOCIATE PROFESSOR HITE

The aim of the work in this department is to give a practical understanding of human nature and human behavior through the study of mental activity. An understanding of the normal mental processes of the complete human being is essential in practically all fields of learning and for adjustment to modern life. Psychology is, therefore, being more and more stressed in the modern intellectual advance.

Requirements for a major: Courses 21, 22 or 31, 24, 34, 35, 36, and nine additional hours.

Requirements for a minor: Courses 21, 22 or 31, 34, and seven additional hours.

Philosophy 22 is required of all majors and minors in this department.

COURSES OF INSTRUCTION

11. PSYCHOLOGY OF STUDY.

Credit, 1 semester hour. Three sections: 8:55, Tu., 10:20 or 11:15, Th.

General adjustment to college life. Fundamental principles, methods, and techniques of study. Personal efficiency, use of time, arousing interest, securing concentration, note-taking, improving reading, developing the imagination, aiding the memory.

12. PERSONALITY.

Credit, 1 semester hour. Three sections: 8:55, Tu., 10:20 or 11:15, Th.

Fundamental factors in personality and character. Desirable personality traits. Study of traits and methods of development. Practical application to life situations. Practice in the college contacts.

21. GENERAL PSYCHOLOGY.

Credit, 3 semester hours. First semester, three sections: 8:55, 10:20, 11:15, M., W., F. Second semester, two sections: 8:55, 11:15, M., W., F.

The course includes the study of the structure and function of the brain and sense organs, functional and practical aspects of consciousness, sensation, association, memory, attention, space and time perception, etc. Lectures, recitations and elementary experiments. Prerequisite to all other courses in psychology.

22. SURVEY OF THE FIELD OF PSYCHOLOGY.

Credit, 3 semester hours. 8:55, M., W., F. Alternates with Course 26. Given in 1930-31.

This course, open only to students who have had a course in General Psychology, aims to survey the special fields of psychological investigation, such as the psychology of animals, of the child, of the abnormal, etc., and to consider the relation of psychology to other sciences and activities such as education, medicine, and commerce.

24. SOCIAL PSYCHOLOGY.

Credit, 3 semester hours. 8:55, Tu., Th.
See Sociology 24.

COLLEGE OF PUGET SOUND

26. ADVANCED GENERAL PSYCHOLOGY.

Credit, 3 semester hours. 8:55, M., W., F. Alternates with Course 22. Omitted in 1930-31.

A more intensive study of selected topics than is possible in Course 21. A brief study is made of recent tendencies in psychology.

31. APPLIED PSYCHOLOGY.

Credit, 3 semester hours. 8:55, M., W., F. Prerequisite, Course 21. Alternates with Course 37. Omitted in 1930-31.

The application of psychology to individual competence and occupational activities. Personal efficiency; vocational, industrial, and business psychology; psychology applied to law and medicine.

32. MENTAL MEASUREMENTS.

*Credit, 2 semester hours. 11:15, Tu., Th.
See Education 38.*

33. GENETIC PSYCHOLOGY.

*Credit, 3 semester hours. 8:55, M., W., F.
See Education 33.*

34. ABNORMAL PSYCHOLOGY.

Credit, 3 semester hours. 10:20, M., W., F. Prerequisite, Course 21 and junior standing. Omitted in 1930-31.

A critical analysis of the field of mental abnormality and disease, with special attention to various modern methods of therapy.

35, 36. EXPERIMENTAL PSYCHOLOGY.

Credit, 2 semester hours each semester. 1:15 to 3:00, Tu., Th. Fee: \$2.00 per semester.

This course offers laboratory investigation of the conditions and laws of sense perception, attention, memory, etc. Open to students who have had a course in General Psychology.

COURSES OF INSTRUCTION

37. EDUCATIONAL PSYCHOLOGY.

Credit, 3 semester hours. 10:20, M., W., F. Prerequisite, Course 21 and junior standing. Alternates with Course 31. Given in 1930-31.

A basic course, from the point of view of psychology, for advanced students of education, dealing with the original nature of man, and the psychological principles underlying the learning process, class instruction, curriculum making, and school management.

38. PSYCHOLOGY OF RELIGION.

*Credit, 3 semester hours. 10:20, M., W., F.
See Religious Education 38.*

43. EDUCATIONAL AND VOCATIONAL GUIDANCE.

Credit, 2 semester hours. 10:20, Tu., Th. Prerequisites, Courses 21, 32, 33, and junior standing.

Methods of personal, educational, and vocational guidance in schools.

44. CHARACTER EDUCATION AND STUDENT PERSONNEL.

Credit, 2 semester hours. 10:20, Tu., Th. Omitted in 1930-31.

A course in the problems of character and methods of character education, with particular reference to moral training in the public and church schools. Diagnostic procedures and guidance and placement of students.

PUBLIC SPEAKING AND DRAMATIC ART

PROFESSOR HOLCOMB

A major must include Courses 11, 14, 23, 28, and seventeen additional hours.

A minor must include 11, 14, 23, and ten additional hours.

The following sequences are recommended:

Oratory and Debate, 11, 14, 23, 26, 29, 30.

Literary Interpretation, 14, 23, 34, 44.

Play Production, 14, 23, 28, 37, 47.

COLLEGE OF PUGET SOUND

The courses are so arranged as to make possible systematic and progressive study during the four year college course, toward a major in public speaking. The College participates in several intercollegiate contests in debate and oratory in which both men and women students compete. Further opportunity for outside practice may be found in local student activities in drama, oratory and debate.

Private lessons in expression may be arranged with the instructor.

11. EXTEMPORE SPEAKING.

Credit, 2 semester hours. First semester, 3 sections—8:00, 8:55, 10:20, Tu., Th. Second semester, 2 sections—10:20, 11:15, Tu., Th. Required of all students. May be taken either semester.

A foundation course in practical public speaking. A study in the selection, organization and presentation of speech material. Extempore speeches, class discussions, wrangles, lectures. Correction of mannerisms and elimination of self-consciousness.

14. THEORY AND TECHNIQUE OF DELIVERY.

Credit, 2 semester hours. 8:55, Tu., Th.

Voice, gesture and posture. Lectures, class practice of voice, breath control, gesticulation, elemental actions of the hand, arm radiation, transitions on feet, platform conduct. For those who expect to major or minor in public speaking.

23. LITERARY INTERPRETATION (A).

Credit, 3 semester hours. 10:20, M., W., F.

The fundamentals of vocal expression. A study of spontaneous and of volitional thought processes in speaking, and the resultant expressive tone modulation. Lectures and class practice of selected excerpts from poetry and prose. Recommended to those intending to teach literature and reading.

26. ADVANCED PUBLIC SPEAKING.

Credit, 3 semester hours. 10:20, M., W., F. Prerequisite, Course 11.

Lectures, recitations and prescribed readings. Psychology of the emotions, persuasion and imagination; the kinds and conditions of audiences. Each student will be required to prepare and deliver various kinds of speeches, topical addresses, after-

COURSES OF INSTRUCTION

dinner speeches, and impromptu talks. Freshmen admitted with permission of instructor.

28. PLAY PRODUCTION (A).

Credit, 2 semester hours. 8:00, Tu., Th. Prerequisite, Courses 14 and 23.

A foundation course dealing primarily with the problem of coaching amateur plays. Intended for prospective teachers. A study of the principles of acting, with the class and public presentation of selected plays. \$1.00 laboratory fee.

29. PRINCIPLES OF DEBATING.

Credit, 2 semester hours. 11:15, Tu., Th. Prerequisite, Course 11.

A study of the theory and practice of debate. Practice "clashes", study debates, finding material, main speeches, rebuttal, conviction, persuasion, generalization, clearness, time element, delivery of debate speeches. Advisable for students who are planning to join the debate squad.

30. ARGUMENTATION AND DEBATE SEMINAR.

Credit, 2 semester hours. Hours to be arranged.

Practical debating, construction of arguments, research, writing of briefs, fact determination, logic of argument, debate tactics, squad practice, rebuttal, delivery. For those joining the varsity debate squads.

34. LITERARY INTERPRETATION (B).

Credit, 2 semester hours. 11:15, M., W. Prerequisite, Courses 14 and 23.

The study and class presentation of masterpieces representative of the various literary forms. Stress is placed upon realization and revelation by the student, of the conception, background and emotions of both the author and the student. For those desiring to teach literary interpretation, this course should follow Course 23.

37. PLAY PRODUCTION (B).

Credit, 3 semester hours. 11:15, M., W., F. Prerequisite, Course 28.

The technique of dramatic art and its relation to high school play coaching. Character study, memorizing lines, how to stand,

COLLEGE OF PUGET SOUND

gesture, diction, "crossing," entrances and exits, atmosphere, situation. Class study of conservative examples of the best in modern drama with public performance by student casts.

44. ADVANCED LITERARY INTERPRETATION.

Credit, 3 semester hours. 8:55, M., W., F. Pre-requisite, Course 34.

The study, arrangement and presentation of classic and modern plays and novels as dramatic impersonations. Advisable for those intending to do advanced teaching in this subject.

47. ADVANCED PLAY PRODUCTION.

Credit, 3 semester hours. 11:15, M., W., F. Pre-requisite, Course 37.

The art of the drama. Study of the great dramatic classics. Moral and cultural value of good drama. For those who intend to specialize in college teaching of dramatics. The following special topics will also be considered: stage equipment, scenery, sets, properties, lighting, furniture placement, rehearsals, coaching "leads" and advertising. Those sufficiently advanced are given opportunity to take "leads" in drama class plays.

RELIGIOUS EDUCATION

PROFESSOR FREDERICK

The work of the department of religious education is given Class A rating by the Committee on Standardization of the Religious Education Association. Credits in certain courses in philosophy, psychology, education, physical education, and sociology may count toward a major in religious education at the discretion of the head of the department. Major work in the department should be in one of the following groups:

I. Religious Education: Courses 13, 21, 22, 33, 34, 38, 41, 43, and two additional hours from either group.

II. Biblical Literature and History: Courses 13, 16, 25, 31, 32, 35, 36, 37, and five additional hours.

COURSES OF INSTRUCTION

I. RELIGIOUS EDUCATION

22. INTRODUCTION TO RELIGIOUS EDUCATIONAL METHOD.

Credit, 3 semester hours. 8:55, M., W., F.

A general survey of the field of religious education. Textbook, lectures, collateral reading, reports. Open to freshmen who have had Course 13.

23. METHODS OF TEACHING RELIGION.

Credit, 3 semester hours. 8:00, M., W., F. Offered alternate years. Given in 1930-31.

A study of the function of teaching in promoting religion in the individual and in society. Foundation principles in teaching religion. Textbook, lectures, collateral reading, reports.

33. THE CURRICULUM OF RELIGIOUS EDUCATION.

Credit, 3 semester hours. 10:20, M., W., F. Prerequisite, Course 21. Alternates with Course 41. Omitted in 1930-31.

The material for the teaching of religion, especially with regard to its appropriateness for the several age-groups. Evaluation of published lesson material.

34. ORGANIZATION AND ADMINISTRATION OF RELIGIOUS EDUCATION.

Credit, 3 semester hours. 10:20, M., W., F. Alternates with Course 38. Given in 1930-31.

Organizing for the teaching of religion in church and community. Proper housing, equipment, the teaching staff's course of study, grading, promotion records, reports, relation to public schools and homes, standards of efficiency.

38. PSYCHOLOGY OF RELIGION.

Credit, 3 semester hours. 10:20, M., W., F. Prerequisite, Psychology 21. Alternates with Course 34. Omitted in 1930-31.

A study of the human side of religious life, from the viewpoint of psychology. Textbook, lectures, collateral reading, reports.

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41. PRINCIPLES OF MORAL AND RELIGIOUS EDUCATION.

Credit, 3 semester hours. 8:55, Tu., Th. Open only to upper classmen. Alternates with Course 33. Given in 1930-31.

An examination of the principles underlying moral and religious education and the application of these principles in home, church, and school. The implications of modern psychological and philosophical concepts are considered. Motivation, project method, and other theories of teaching are subjected to critical analysis.

43. INTRODUCTION TO YOUNG PEOPLE'S WORK.

Credit, 2 semester hours. 10:20, Tu., Th. Alternates with Course 31. Given in 1930-31.

A study of the nature of young people's work, its place in religious education, its history and development and its problems. An informative survey of present movements and organizations proposing to deal with young people of adolescent age.

46. WORSHIP IN THE CHURCH SCHOOL.

Credit, 2 semester hours. 10:20, Tu., Th. Alternates with Course 32. Given in 1930-31.

Interpretation of the meaning and importance of the church school worship. Evaluation of the elements involved—prayer, music, scripture, creed, offering, and teaching in relation to their function in the service. Examination of the sources of the literature of worship. Selection and combination of the materials in cultivating the art of worship.

45. CAMPUS RELIGIOUS LIFE.

Credit, 1 semester hour. 8:00, Th. Given in 1930-31.

A survey of methods and agencies now used in colleges for the religious education of students. A study of a possible integrated program of religious life among students. Open to leaders in student religious organizations.

48. SEMINAR.

Credit, 2 semester hours. 8:00, Th. Given in 1930-31.

Administrative problems in religious education. Three types

COURSES OF INSTRUCTION

of problems will be studied: (1) Sunday Church School; (2) Week-day Church School; (3) Organized means of leadership training. Each student will select a problem for intensive study and detailed report. Open to advanced students on consultation.

II. BIBLICAL LITERATURE AND HISTORY

13. THE LIFE OF CHRIST.

Credit, 3 semester hours. Two sections each semester—8:55 and 11:15, M., W., F. first semester, and 8:00 and 10:20 second semester. May be taken either semester.

A historical study, based upon the text of the Gospels. Text-book, lectures, assigned readings, individual investigation.

16. THE APOSTOLIC AGE.

Credit, 3 semester hours. 8:55, M., W., F.

The beginnings of the Christian Church, with special attention to the life and letters of Paul. Textbook, lectures, assigned readings, special reports.

25. HEBREW HISTORY.

Credit, 2 semester hours. 8:00, Tu., Th. Alternates with Course 35. Omitted in 1930-31.

Old Testament history from the earliest days to the end of the United Kingdom. Textbook and Bible with lectures and assigned readings. May count credit in history.

26. THE PROPHETIC PERIOD.

Credit, 2 semester hours. 8:00, Tu., Th. Alternates with Course 36. Omitted in 1930-31.

The work of the prophets, with careful attention to the historical background. Study based upon the Biblical text, with lectures, assigned readings, and special reports.

31, 32. HISTORY OF RELIGION.

Credit, 2 semester hours each semester. 10:20, Tu., Th. Alternates with Courses 43 and 46. Omitted in 1930-31.

The development of religion from its most primitive forms through the national to the ethical and universal types. First

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semester, Animism, the religions of Egypt, Babylonia, Judaism, Hinduism, Buddhism. Second semester, Confucianism, the religions of Greece and Rome, Zoroastrianism, Mohammedanism, Christianity. Textbook, lectures, assigned readings, papers.

35. INTRODUCTION TO OLD TESTAMENT LITERATURE.

Credit, 2 semester hours. 8:00, Tu., Th. Alternates with Course 25.

An investigation of the historical background, authorship, literary form, and central purpose of each of the Old Testament books. Textbooks, lectures, collateral reading, independent investigation.

36. INTRODUCTION TO NEW TESTAMENT LITERATURE.

Credit, 2 semester hours. 8:00, Tu., Th. Alternates with Course 26.

The same as course 35, with regard to the New Testament books.

37. TEACHINGS OF JESUS.

Credit, 3 semester hours. 10:20, M., W., F.

A study of the social, ethical, and religious teachings of Jesus as recorded in the Gospels, with emphasis upon their application to modern problems. Lectures, assigned readings, special reports.

SOCIOLOGY

PROFESSOR HAUSHEER

Sociology is the attempt to study, understand and appreciate objectively the general factors in the development, functions and organization of human society. It stimulates a constructive insight into social problems, and furnishes a helpful basis of information for intelligent citizenship. It prepares one for advanced study, teaching, ministry, journalism, public health, and the various forms of social and institutional work.

Sociology 21-22 is open to freshmen who have had biology, psychology or sociology in high school. The courses in Abnormal Psychology, Social Education, Early Civilization

COURSES OF INSTRUCTION

and Personnel Problems may count as credit in sociology. Students who are majoring in sociology are advised to take a year's practical field work.

21-22. INTRODUCTION TO SOCIOLOGY.

Credit, 3 semester hours each semester. 8:00, M., W., F.

A general survey of the various phases of the scientific study of human society.

23. SOCIAL WORK.

Credit, 3 semester hours. 8:00, Tu., Th.

The general field of social work will be covered. Each student is required to do some supervised field work in connection with the course. Text, lectures, field report on some specific problem chosen by the student. Two hours recitation weekly.

24. SOCIAL PSYCHOLOGY.

Credit, 3 semester hours. 8:00, Tu., Th. Alternates with Course 26. Omitted in 1930-31.

A study of the instinctivist, behavioristic and introspectivist interpretations of social phenomena plus a survey of the quantitative and experimental studies of various psycho-social phenomena. Either a long term paper based upon bibliographical material, or a short paper giving the method, data, results, and conclusions of some specific research problem is required.

25. SUPERVISED FIELD WORK.

Credit, 2 semester hours.

Carefully supervised field work in a selected group of organizations. For those who desire additional experience in social work over and above the requirements of Sociology 23. Consultations with the instructor. A written, well documented report of the field work done.

26. THE FAMILY.

Credit, 2 semester hours. 8:00, Tu., Th. Alternates with Course 24. Given in 1930-31.

A scientific study of the family. Text, lectures, term paper. Two recitations weekly.

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31-32. HISTORY OF SOCIAL THEORY.

Credit, 3 semester hours each semester. 11:15, M., W., F.

A survey of social theories with special reference to the more recent developments of sociology. Text, lectures, term paper.

33-34. RURAL-URBAN SOCIOLOGY.

Credit, 3 semester hours each semester. 11:15, Tu., Th.

A study of the principles and facts of rural-urban social phenomena. Text, term paper. Two recitations weekly.

41. CRIMINOLOGY.

Credit, 3 semester hours. 10:20, Tu., Th. Alternates with Course 43. Given in 1930-31.

A study of the criminal, the nature of his crime, and society's treatment of him. Text, lectures, term paper. Two recitations weekly.

42. SOCIAL ANTHROPOLOGY.

Credit, 3 semester hours. 10:20, Tu., Th. Alternates with Course 44. Given in 1930-31.

A survey of the social life and social institutions of primitive peoples. Text, class reports. Two recitations weekly.

43. AMERICAN RACE PROBLEMS.

Credit, 3 semester hours. 10:20, Tu., Th. Alternates with Course 41. Omitted in 1930-31.

A dispassionate study of the national racial problems. Text, class reports. Either a long term paper or report on some experimental study of a specific problem. Two recitations weekly.

44. HISTORY OF UTOPIAS.

Credit, 3 semester hours. 10:20, Tu., Th. Alternates with Course 42. Omitted in 1930-31.

A survey and study of the utopian schemes of social life. Two recitations weekly.

Historical Statement

The material life alone does not constitute civilization. The brave pioneer men and women who peopled the Pacific Northwest, recognizing this truth, early provided for educational, moral and spiritual elements of civilized life. Inspired by the enthusiasm for a college on the part of the presiding bishop, Charles Henry Fowler, the Puget Sound Conference of 1884 adopted a report pledging the members to build an institution which should be a "praise in all the land."

The Conference of 1887 appointed three bishops, Fowler, Foss, and Warren, with the following members of the Conference—John F. DeVore, F. W. Loy, I. Dillon, and D. G. Le Sourd, to have full power to enter into agreements and act for the Conference. The committee made a proposition to locate the institution at Tacoma, if the city would furnish a campus and suitable building. The credit for this acceptance appears to belong chiefly to the Rev. D. G. Le Sourd and J. D. Caughran.

February 29, 1888, the citizens of Tacoma presented to the committee a subscription of \$22,000 and realty to the value of \$78,000. The Articles of Incorporation were signed March 17, 1888.

September 15, 1890, the Puget Sound University registered its first students in its new building at South 21st and I Streets. The Rev. F. B. Cherington was president. The University moved to South 10th Street and Yakima Avenue in 1891; the building is now known as the Imperial Apartments. In 1894 the University occupied a second building at South 9th and G Streets, now called the Domo Apartments. The Rev. Crawford R. Thoburn was president from 1892 to 1899, and was succeeded by the Rev. Wilmot Whitfield, who served as president until 1901. The University was under the management of Dean O. C. Palmer during

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the years 1901-02. Professor C. O. Boyer was acting president during the year 1902-03.

In April, 1903, the institution was re-incorporated as the University of Puget Sound, and the Rev. E. M. Randall was elected president. This year is noted for the purchase of a new campus at the corner of Sixth and Sprague Avenues by the Alumni, the erection of the administration building at a cost of \$20,000, and the accrediting of the University by the State Board of Education. The Rev. Joseph E. Williams served as president from 1904 to 1907, and was succeeded by Professor L. L. Benbow, county superintendent of schools. Under President Benbow's administration, the Normal Department was accredited by the State Board of Education, and the Summer School became a part of the work of the University. President J. C. Zeller presided over the University from 1909 to 1913.

The Rev. Edward H. Todd has been president since 1913. In 1914, the articles of incorporation were amended, changing the name of the institution to College of Puget Sound. In Dr. Todd's presidency have come to fruition the high hopes of the friends of the College. In October, 1915, the citizens of Tacoma and of the State, by their generosity, enabled the College to complete the raising of \$200,000 to meet the offer of James J. Hill, of St. Paul, for \$50,000, thus giving the College its first quarter of a million of endowment.

Then followed the Great War, in which the College did its full share. In 1920 came the successful campaign for a building fund of half a million dollars, given by the generous citizens of Tacoma and Pierce County. The friends of the College will ever be grateful to Dr. Horace J. Whitacre for his services as chairman of the campaign committee.

The successful endowment campaign of 1921 for a half million dollars was conducted largely in the state outside of Tacoma, while the campaign of 1922 for a quarter of a million to match the offer of a quarter of a million from the

HISTORICAL STATEMENT

General Education Board, Rockefeller Foundation, was made successful through the generosity of friends both in and outside of Tacoma. The year 1923 is noted for the placing of the College on the accredited list of the Northwest Association of Secondary and Higher Schools.

May 22, 1923, Mrs. Franke M. Jones, of Tacoma, who had pledged \$50,000 for endowment, made President Todd and the Trustees a gift of \$180,000 to erect a building in memory of her husband, who had pledged \$25,000 for buildings before his death. The Administration Building was named C. H. Jones Hall. At the close of this year, the College was admitted to membership in the Association of American Colleges.

On September 15, 1924, the new college year began in C. H. Jones Hall, one of the most substantial college buildings in the West. The Gymnasium and the Women's Cottage were completed soon after.

In 1927 the Science Hall and the cloister connecting it with C. H. Jones Hall were completed. This gives the college equipment for its science laboratories equal to any in the Pacific Northwest. Additional funds were subscribed for building and endowment.

Having for its motto, "Christ the Foundation," and dedicated to "Learning, Good Government and the Christian Religion," enjoying the best wishes of a lengthening list of friends after years of brave struggle, the College of Puget Sound has at last attained to a place among the substantial Colleges of Liberal Arts of the land. Its promise of success and service is assured.

General Information

LOCATION AND EQUIPMENT

The city of Tacoma, the home of the College, one of the three largest cities of the state of Washington, is located on Puget Sound on Commencement Bay, toward the south end of the Sound. It is a city of extensive manufacturing plants, good homes, many churches, up-to-date schools, surrounded with beautiful and magnificent scenery. Four trans-continental railways enter the city, and ships from all ports of the world land at her docks.

The College is centrally located in a good residential section of the city. It can be reached by three street car lines: by the Point Defiance line to North 21st and Alder Streets; by the Sixth Avenue line to Lawrence Street; and by the North Kay Street line to the end of the line.

A new forty-acre campus, and four new buildings have cost the College over \$550,000. The College has invested endowments of approximately \$950,000, and \$335,000 in uncollected subscriptions. A program has been adopted by the Trustees which provides for a constant strengthening of the curriculum, and the raising of an additional \$3,000,000 during the next ten years to make this possible. Of this amount, \$2,000,000 will be used for endowment and \$1,000,000 for building and equipment.

BUILDINGS

C. H. JONES HALL occupies the east side of the academic quadrangle. This building is the gracious gift of Mrs. Franke M. Jones in memory of her husband. It is a three-story building of concrete and brick, 270 by 59 feet. The ground

GENERAL INFORMATION

floor is occupied by the library, collection offices, Y. M. C. A. and Y. W. C. A. rooms, literary society rooms, student offices, lecture rooms. The first floor is occupied by the auditorium which seats over 700 people, the offices of the President, Dean, Bursar, and Registrar, and eight class rooms. The second floor is occupied by the balcony of the auditorium, ten class rooms, the small chapel, and professors' offices. The roof is decked and the attic is lighted by skylight. The art room and museum are located here.

SCIENCE HALL, completed in 1927, is one of the finest science buildings in the country. It is a modern, fireproof, three-story building of concrete and brick, 150 by 60 feet. The lower floor is occupied by the physical laboratories, the commons and the heating plant. The second floor houses the biological and home economics laboratories and classrooms, and the top floor is occupied exclusively by the chemical laboratories, classrooms and a modern lecture room.

THE COTTAGE is a frame building on the campus, in which the Conservatory of Music is housed.

THE GYMNASIUM is a two-story, brick veneered building, 110 by 70 feet. On the first floor are bathrooms, locker rooms, dressing rooms and offices for the directors of physical education for men and for women. The second floor contains additional rooms for offices and trophies, and the main hall for physical exercises, 68 by 90 feet.

ACCREDITATION

The College of Puget Sound is accredited by the following agencies:

Northwest Association of Colleges and Secondary Schools

American Medical Association

University of the State of New York

COLLEGE OF PUGET SOUND

Washington State Board of Education
University Senate of the Methodist Church

By virtue of its membership in the Northwest Association its credits are recognized by:

The North Central Association of College and Secondary Schools

The Association of the Middle States and Maryland

The New England Association

The Southern Association

The College also holds membership in:

The American Council of Education.

The Association of American Colleges.

LIBRARY

The Library occupies one-half the lower floor of Jones Hall, and is used by the students as a general reading room. It contains about 8,000 volumes and receives many of the best general and educational periodicals. The books are on open shelves and are loaned for periods of two weeks. There are, however, permanent reference books and reserve books whose use is restricted to meet the needs of various classes. The catalog is the usual dictionary catalog of author, title, and subject in one alphabetical arrangement.

SPECIAL FUNDS AND PROFESSORSHIPS

CHARLES H. JONES MEMORIAL BUILDING—The C. H. Jones Hall, erected in loving memory of Charles H. Jones, lumberman and business administrator of Tacoma and the Northwest, by his wife, Franke M. Jones.

ALBERT SUTTON MEMORIAL QUADRANGLE—Improvements made possible by gift of Marie Sutton in loving memory of Albert Sutton, the architect who planned the grounds and developed the architecture of the buildings.

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THE GRIDLEY PROFESSORSHIP IN MATHEMATICS—The gift of Clinton C. and Mattie L. Gridley of Vancouver, Washington, for maintenance of a professorship in mathematics.

THE FOSTER PROFESSORSHIP IN RELIGIOUS EDUCATION—The gift of the friends of John O. Foster, long time teacher of religion in the College of Puget Sound, for maintenance of a professorship in religious education.

THE MCCORMICK PROFESSORSHIP IN ECONOMICS—Founded by Mrs. Anna E. McCormick of Tacoma, in memory of her husband, Robert Laird McCormick, LL. D., lumberman, business man, and economist of the city of Tacoma, for maintenance of a chair in economics.

THE DAVIS PROFESSORSHIP—Made possible by a subscription to the general endowment funds, by the Alumni Association of the College of Puget Sound in honor of the many years of service of Professor Walter S. Davis, a professor of history.

THE SANFORD L. BURRILL FOUNDATION—Established by a gift of Mrs. Helen I. Burrill, in memory of her husband, Sanford L. Burrill. The income from this fund is to be used for the training of foreign missionaries, and for the support of the college.

SHERMAN E. ELLIS FOUNDATION—Created by a gift of the First Methodist Episcopal Sunday School of South Manchester, Connecticut. The income is to be used for the purchase of books for religious education.

JOHN M. KITTREDGE FUND—Established in 1926 by his daughter, Grace H. Kittredge, for the purpose of the construction and maintenance of a Women's building when the fund shall have grown to \$20,000.00.

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MATTIE L. MASTERS FUND—Established by the College in her memory. Her gift was made as a bequest and is unrestricted.

THE MINERVA PAYNE TODD FUND—Founded by Edward H. Todd, President of the College, in memory of his mother, Minerva Payne Todd.

THE BLAINE FUND—Founded by Edward L. Blaine of Seattle, in memory of his father and mother, Rev. David E. Blaine and Catherine P. Blaine, pioneers and founders of church and school work in Seattle.

THE ROWLAND FUND—Founded by Dix H. Rowland of Tacoma, in memory of his mother, Harriet O. Rowland.

THE WILSON FUND—Founded by George E. Wilson of Yakima, Washington, in honor of his deceased daughter, Anne Fernie Wilson.

THE CHARLES H. AMES MEMORIAL FUND—Established by Mrs. Minnie Ames to perpetuate the memory and influence of her husband in each succeeding generation of young people.

THE REV. JOHN T. ROBERTS MEMORIAL FUND—Established by Mrs. Elizabeth Roberts to perpetuate the memory of her husband and to assist young people who are preparing for the ministry.

STUDENT ORGANIZATIONS

ASSOCIATED STUDENTS—The organized student body, known as the Associated Students, has general direction and charge of such college activities as athletics, student publications, debating and oratorical contests, glee clubs, literary, social and certain religious activities. Direction of activities is exercised mainly through a representative body known as the Central Board, composed of the officer of the Associated Students, class representatives, an alumni member, and three faculty members. The Student Judiciary, composed of four seniors, three juniors, and two sophomores, has the judicial authority of the student association.

GENERAL INFORMATION

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION maintains a vigorous organization. All young women find a welcome at the Y. W. C. A. room. Devotional meetings are held each Tuesday at the chapel hour.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION is doing effective work among the men. It maintains the Y. M. C. A. club room. Devotional meetings are held each Tuesday at the chapel hour.

THE CHRISTIAN SERVICE CLUB includes all students who are planning to enter full time or part time Christian service. It combines and extends the work formerly done on the campus by the Oxford Club and the Student Volunteers.

THE COSMOPOLITAN CLUB is an organized group of students from all nations represented on the campus. Membership of American students must not exceed the highest number from any other one nation, but all students from foreign countries are eligible to become members of the group.

IOTA TAU is an honorary journalism fraternity. Men who have done exceptional work on college publications over a period of two years are eligible to be considered for membership.

PI GAMMA MU is a national social science fraternity. Senior students who have done superior work in social science are eligible for election to membership.

PI KAPPA DELTA is a national honor society to which intercollegiate debaters, or those having won first place in oratory, may belong.

THETA ALPHA PHI is a national dramatic fraternity. Membership is dependent upon success in performing roles.

MU SIGMA DELTA is an honorary scholastic organization

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of junior and senior men and women who rank in the upper ten per cent of their classes in scholarship.

OTLAH CLUB is the women's scholastic honorary organization. Membership is limited to junior and senior women who have a scholastic average of "B".

SPURS is a national honorary pep organization for freshmen and sophomore women, whose aim is service to the school. Active membership consists of three sophomore women from each sorority and three from the independent group on the campus.

KNIGHTS OF THE LOG is an honorary organization of underclassmen whose purpose is the promotion of interest in the various college activities. Members are chosen during the freshman year to serve actively for two years, at the end of which time they become honorary members.

THE LETTERMEN'S CLUB is an organization of men who have won athletic awards in at least one major sport. The purpose of the club is to foster and direct the athletic interests of the College, and to create and uphold the proper ideals of sportsmanship.

CHEMISTRY CLUB has as its object the promotion of interest in chemistry, with its membership open to all students in the Chemistry Department. Offices in the club are held by students who have completed approximately the work required for a minor in chemistry.

MATHEMATICAL ROUND TABLE is an organization whose aim is to promote interest in mathematics and to supplement the courses given in college. Membership is open to all students interested in mathematics.

GENERAL INFORMATION

SOCIAL FRATERNITIES—There are five social fraternities and four social sororities on the campus. These are local organizations whose membership is by invitation. The fraternities are: Alpha Chi Nu, Delta Kappa Phi, Delta Pi Omicron, Sigma Mu Chi, and Sigma Zeta Epsilon. The sororities are: Alpha Beta Upsilon, Delta Alpha Gamma, Lambda Sigma Chi, and Kappa Sigma Theta.

ALPHA OMEGA is the women's social society whose purpose is to promote a spirit of friendliness and democracy, and to give an opportunity for social life to all the women students of the college. Membership is open to all women not affiliated with a social sorority.

SIGMA DELTA BETA is a social organization whose membership is limited to married students.

LITERARY SOCIETIES—There are three literary societies, the Altrurian, the Amphictyon, and the Philomathean. These societies admit both men and women, and are designed to give the members training in parliamentary practice and public speaking.

MUSICAL ORGANIZATIONS—The Women's Glee Club, Men's Glee Club, Mixed Chorus, Band, and Orchestra, under the direction of the music department, offer opportunities for musical training, experience, and activity, for all the students of the College having musical talent and inclinations. These organizations provide music at college functions, and make many public appearances, both at the college in Tacoma, and out of town.

PUBLICATIONS

THE COLLEGE BULLETIN—This publication is issued quarterly and furnishes information concerning the College, its activities, development and plans.

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THE TRAIL—This is the regular student publication and is issued weekly. Its editor and business manager are elected by the Associated Students.

THE TAMANAWAS—This is the College Annual, which expresses various phases of college life. It is under the management of the Associated Students, the editor and business manager being elected by them.

SUPERVISION OF WOMEN

The young women of all departments of the institution are under the supervision of the dean of women.

All young women not living in their own homes reside in approved private homes near the College. Furnished rooms may be obtained for from \$10.00 to \$15.00 per month, single or \$15.00 to \$18.00 per month, double. Arrangements for these rooms must be made through the dean of women, from a list approved by the College. They may be made after the student arrives in Tacoma. Rooms are engaged for the semester unless specifically arranged otherwise, and any changes of residence are made only by arrangement with the dean of women.

The College Commons on the campus is open to both men and women students. Regular board for the current year has been furnished at \$20.00 per month.

Some young women earn a part or all of their board and room by assisting in the homes in which they live. All such arrangements must have the approval of the faculty committee on dormitories. No young woman is allowed to enter such a home on her own responsibility. Women of the city who wish to employ college women consult with the dean of women, who visits the homes and keeps in her office a file of the advantages offered and the kind of work required. There is a constant demand for students in many of the best homes in the city.

GENERAL INFORMATION

ACCOMMODATIONS FOR MEN

Young men, not living in their own homes, may secure furnished rooms in private homes near the campus for from \$10.00 to \$15.00 per month single or \$15.00 to \$18.00 per month double. An approved list of rooms may be secured at the Bursar's office at the beginning of each semester. Regular board may be obtained at the College Commons at approximately \$20.00 per month.

STUDENT AID

All student aid is administered by a committee of the faculty, of which the bursar is chairman. This committee asks that all applications for scholarships and student assistantships be filed with the chairman of the committee previous to July first. Applications for student loans should be filed early in the school year.

The awards are made for one year only, and are not renewed except upon application and special action by the committee.

ASSISTANTS AND READERS

A limited number of upper class students are selected as readers, laboratory assistants, or library helpers. These work under the supervision of the heads of the various departments in which the work is done.

SCHOLARSHIPS AND AWARDS

COLLEGE SCHOLARSHIPS—The College grants annually fifteen scholarships to graduates of accredited four-year high schools of the state of Washington, yielding a remission of \$37.25 of incidentals each semester, for the freshman year of any degree course. Such scholarship will be continued in force throughout the four years, or so long as the holder of the scholarship continues to make "A" and "B" grades in at least one-half of his studies and nothing lower than a "C" grade. In case of failure to comply with this standard, after

COLLEGE OF PUGET SOUND

the first year during which the scholarship is in force, such scholarship will then be cancelled. The purpose of these scholarships is to place emphasis upon excellent work and to assist those who are worthy but may be in needy circumstances.

KNIGHTS OF THE ROUND TABLE SCHOLARSHIP—The Knights of the Round Table provide one scholarship in the College of Puget Sound each year for a man from the junior or senior class.

A. A. U. W. AWARD—The Tacoma Branch of the American Association of University Women offers annually, toward the end of the first semester, one hundred dollars to be used as an award, or awards, to one, or more, senior women of the College who most nearly fulfill the following conditions: partial or complete financial self-dependence, high scholarship, wholesomeness of influence, and promise.

P. E. O. AWARD—An award with a value of fifty dollars annually, inaugurated by the B. A. Chapter of P. E. O. of Tacoma, is given to a woman of the junior or senior class. The selection is made from junior and senior women of high character and scholarship, who are partially or wholly self-supporting.

RHODES SCHOLARSHIPS—Men who have completed their sophomore year at the College of Puget Sound are eligible to compete for the Cecil Rhodes Scholarships, tenable for three years at Oxford University, England, with a stipend of \$2,000 each year. These scholarships are awarded on the combined basis of character, scholarship, athletics, and leadership in extra-curricular activities. Further information may be obtained from the secretary, F. D. Metzger, Tacoma Building, Tacoma.

GRADUATE SCHOLARSHIPS—A number of graduate scholarships and fellowships in universities are open annually to graduates of the College of Puget Sound who show promise as research students.

GENERAL INFORMATION

LOAN FUNDS

THE METHODIST EDUCATIONAL FUND—A limited number of worthy students, members of the Methodist Episcopal Church, may secure loans from the Student Loan Fund administered by the Board of Education of that Church. Christian character, satisfactory scholarship, promise of usefulness, financial responsibility, and the recommendation of the church to which the applicant belongs are essential to a loan. Each borrower must sign an interest-bearing promissory note. Detailed information may be secured from the Bursar's office.

THE COLLEGE FUND—The College has a small loan fund of \$250.00, which it loans to worthy students on easy terms.

THE ROTARY CLUB FUND—The Rotary Club of Tacoma has established a student loan fund from which male college students may borrow upon proper recommendation.

THE WOMEN OF ROTARY FUND—The Women of Rotary of Tacoma have a similar loan fund from which women students in the college may borrow upon proper recommendation.

THE KNIGHTS TEMPLARS FUND—The Knights Templars of the Jurisdiction of the State of Washington will grant loans from their educational loan fund to junior and senior students in the College of Puget Sound. Applications for these loans must be made through the President's office.

PRIZES

NEWBEGIN DEBATING TROPHY AND PRIZES—A beautiful loving cup given by Mr. James G. Newbegin of Tacoma, is held as a trophy for the winning debating team in a contest among the several literary societies. The contest is an annual function, under the auspices of the Associated Students, and the trophy will be retained by or passed on to the winning

COLLEGE OF PUGET SOUND

society from year to year. A cash prize of \$15.00 is given to the debater winning first place, and \$10.00 to the debater winning second place.

BURMEISTER ORATORY PRIZES—\$25.00 is given annually by Attorney A. O. Burmeister of Tacoma, to the best two orators in the College. The contestants must write a 1200-word oration, which is submitted to a faculty committee chosen by the department of public speaking. The best six orations are presented in open forum by the respective contestants, before a set of outside judges. To the orator winning first place is given a cash prize of \$15.00; to the orator winning second is given a cash prize of \$10.00.

WILLIAM WALLACE YOUNGSON ENGLISH PRIZE—This prize is offered by the Rev. William Wallace Youngson, D. D., of Portland, Oregon, who is a friend of the College of Puget Sound and of young people in general. The prize, the Reference History Edition of the International Dictionary, bound in full American Russia leather and printed on India paper, is to be given to the member of the senior class who, in the judgment of the Faculty, has used the best English through his college course.

THE PRESIDENT'S SCHOLARSHIP TROPHY CUP—A large silver cup, presented to the College of Puget Sound by President and Mrs. Edward H. Todd. Upon this cup shall be engraved annually the name of the student of the College who has the highest average scholarship for the year.

SORORITY SCHOLARSHIP CUP—This cup is the gift of Miss Blanche W. Stevens, dean of women. It is held by the women's social organization making the highest average in scholarship. The cup is awarded each year and becomes the permanent possession of the group winning it three successive times.

FRATERNITY SCHOLARSHIP TROPHY—The men of the Faculty have given a cup as a perpetual trophy to be award-

GENERAL INFORMATION

ed each semester to the fraternity having the highest scholarship average. The winning fraternity holds the trophy for the succeeding semester, or until it is won by another group.

THE KAPPA ALPHA THETA CUP—This cup is the gift of the Tacoma Alumnae of Kappa Alpha Theta. Each year the name of the woman student in the College who has excelled in service, character, and scholarship, is engraved on the cup. The woman who wins the cup three successive years, receives it as her permanent possession.

THE JOHNSON-COX TROPHY—A beautiful bronze model of Victory has been given as a trophy by the Johnson-Cox Printing Company, of Tacoma. The name of the football man selected by his team mates as having given the most in inspiration during the football season, is annually placed upon this trophy.

THE MAHNCKE & CO. TROPHY—A cup has been given by Mahncke & Co., of Tacoma, as a varsity football scholarship trophy. The name of the varsity football man standing highest in scholarship the first semester of each year, is engraved on this cup.

SIXTH AVENUE BUSINESS MEN'S CLUB TROPHY—This cup, the gift of the Sixth Avenue Business Men's Club, is awarded each year to the sorority group winning the inter-sorority basketball series. The winning group retains possession of the cup until it is won by another sorority.

THE BELL TROPHY—A silver loving cup, the gift of W. C. Bell & Sons Co., of Tacoma, is awarded each year to the fraternity group winning the inter-fraternity basketball series. The winning group retains possession of the cup until it is won by another fraternity.

THE WAINWRIGHT CUP—This cup is the gift of Mrs. Ruth Wainwright, of Tacoma. Each year the name of the young woman with the best record in hiking is engraved upon the cup.

CROSS-COUNTRY MEDAL—A gold medal, the gift of Allan C. Lemon, dean, is awarded annually to the winner of the cross-country run.

COLLEGE OF PUGET SOUND

STUDENT EMPLOYMENT

Many students come to the College who need to earn a part of their expenses. The city of Tacoma, by reason of its size, affords many opportunities for self help. No young man or young woman of fair health and supplied with energy and thrift need fail to receive an education. Any prospective student wishing employment should write to the college, giving details of the kind of work he is fitted to do. Students planning to earn a considerable portion of their expenses should plan to take less than the full quota of studies. While students are able to earn all their expenses, a student should come provided with sufficient funds to meet initial expenses and afford some margin for emergencies.

ELIGIBILITY RULES

I. In order to be eligible to represent the College of Puget Sound in any student activity, a student must:

- (a) Be fully registered in the College for a minimum of 12 hours credit.
- (b) Not have a total of failures on his previous record, including this or any other institution, exceeding one-fifth of his total hours passed. A condition, until removed, shall have the same value as an "F" in determining eligibility. Incompletes must be removed within the first six weeks the student is registered in college after the incomplete is incurred.
- (c) Keep off probation. Students on probation shall be ineligible to hold any student office, participate in any student activity, or represent the College in any inter-collegiate contest. A student, after having been declared eligible for any student activity, shall remain eligible, scholastically, for the remainder of the season of participation only when the season terminates within the semester. During the first semester they are in college, freshmen must be passing in ten hours of work two weeks before any game in order to be eligible.

GENERAL INFORMATION

- (d) Secure written leave of absence if his absence from classes is required by participation.

II.

- (a) Eligibility for students other than first semester freshmen shall be checked at the beginning and middle of each semester. A student shall be given ten days' grace to bring up his work before being declared ineligible.
- (b) A student shall be limited to two activities unless he maintains an average of "C" in all of his scholastic work.
- (c) All matters of eligibility come under the jurisdiction of the eligibility committee which cooperates with the dean in all matters pertaining to eligibility.
- (d) Those having charge of any activity must submit to the chairman of the eligibility committee at the time of the first turn-out of any activity a list of all participants, and must keep this list up to date.
- (e) This provision applies to all activities, inter-collegiate, intra-mural, non-competitive, and to student officers.

III. Students who are registered for less than 12 hours' work may participate in the work of the musical organizations or dramatic productions only with the permission of the faculty.

IV. In order to be eligible to represent the College of Puget Sound in any intercollegiate athletic activity, a student must:

- (a) Comply with the foregoing rules of eligibility.
- (b) Comply with the Northwest Conference rules.

COLLEGE OF PUGET SOUND

RELIGIOUS AND MORAL STANDARDS

CHAPEL ATTENDANCE—All students of the College of Puget Sound are expected to attend the chapel exercises on Monday, Wednesday, and Friday of each week.

When a student's absences from chapel, excepting those caused by authorized trips of teams and glee clubs, exceed six in any one semester, his grade point total for that semester shall be reduced one-fourth point for each such excess absence. In case of protracted illness, the dean's office may exempt a student from this penalty.

STUDENT LEADERSHIP—A student committee cooperates with the faculty committee on Religious Life and plans the chapel program once each month. Students also have charge of the Y. M. C. A. and Y. W. C. A. programs given each Tuesday at the chapel hour.

CHURCH ATTENDANCE—All students are expected to attend the church of their choice at least once every Sunday.

TOBACCO—The College deprecates, for hygienic and economic reasons, the use of tobacco by persons of college age, and requires students to abstain from its use in all college buildings, and on all college grounds, including the athletic field.

SOCIAL LIFE

Regulations governing the social life of the College are the result of faculty and student cooperation. Their object is to insure comfort and safety and good citizenship in the college community. A copy of these regulations may be obtained from the dean of women.

SUMMER SESSION

The Summer Session extends for a period of nine weeks, or one-half semester, for credit courses.

The work of the Summer Session is equivalent in method, character, and credit to that of the regular academic year. The teaching staff is selected almost exclusively from the regular faculties.

GENERAL INFORMATION

The Summer Session is planned for students who wish to advance their standing or make up back work; for teachers who are unable to pursue regular courses along their respective lines of work except during the summer months; and for teachers who wish to complete the required professional training, required by law in an institution of higher learning, for renewal of certificate.

SCOPE OF INSTRUCTION—Instruction is offered in education, psychology, English, French, German, Latin, Spanish, history, sociology, philosophy, biology, chemistry, public speaking, physics, mathematics and business administration. The courses are all regular college courses and carry three semester hours credit. A student may carry three courses in the Summer Session.

ADVANTAGES—Tacoma is beautifully surrounded by a country full of interesting phases of nature. Parks in the city, beautiful driveways in the country, the seashore and the mountains, furnish ample opportunity for most profitable pleasure trips.

Along with the special opportunity for study and recreation, the college surroundings, with tennis courts, athletic field, library, and laboratories, are to be considered. In a measure, the spirit of the college is carried over into the summer school.

For further information concerning the Summer School, address THE PRESIDENT, or THE DIRECTOR OF THE SUMMER SCHOOL, COLLEGE OF PUGET SOUND.

EVENING SCHOOL

The College offers an extended program of Adult Education, the most important phase of which is the Evening School. This is equivalent in method, character, and credit to that of the regular day school, with the exception of the non-credit courses provided in the Evening Session. The teaching staff is selected almost exclusively from the regular faculty.

COLLEGE OF PUGET SOUND

The Evening Session is planned for teachers who wish to do additional work toward a college degree or to meet certain requirements; for religious workers who need foundation courses and modern methods; for other adults who wish to do work toward a degree or to fit themselves for particular tasks or situations; and for others who seek information and other cultural advantages to be obtained through a college education.

By attending the Evening Session one evening per week (two classes) and the Summer Session it is possible to complete one-half year of regular college work. A special bulletin is issued giving detailed information concerning the work offered in Adult Education. For the bulletin or information, address THE REGISTRAR, COLLEGE OF PUGET SOUND.

ALUMNI ASSOCIATION

The Alumni Association of the College has a governing Board of Directors consisting of ten members, five of whom are elected each year. In addition to these, there are three members of the Board of Trustees elected by the alumni. These trustees are ex-officio members of the Board of Directors. For the present year, the officers of the Association and the Board of Directors are as follows:

Richard Wasson, President
Miss Elizabeth Shackleford, Vice-President
Roy L. Sprague, Secretary-Treasurer
Victor Hedberg, Auditor
Junia Todd Hallen
Frank Brooks
Ethel Cotter
Will H. Guilford
Arthur L. Marsh
Alison K. Wetmore

The following are ex-officio members:

R. E. Cook
Rev. J. Fletcher Long
Henry R. Cramer

Prizes, Degrees, and Diplomas

Awarded in 1928-29

PRIZES

NEWBEGIN PRIZE IN DEBATE

First prize—Pauline Voelker

Second prize—Robert Evans

BURMEISTER PRIZE IN ORATORY

First prize—Lillian Burkland

Second prize—Elverton Stark

YOUNGSON PRIZE IN ENGLISH

Doris Wilson

KAPPA ALPHA THETA CUP

Martha Ann Wilson

BLANCHE W. STEVENS CUP

Kappa Sigma Theta Sorority

JOHNSON-COX FOOTBALL TROPHY

Frank Gillihan

ANNUAL GLEE PENNANT

Senior Class

HONORARY DEGREES

DEGREE OF DOCTOR OF LAWS

Dix Halsey Rowland-----

DEGREE OF DOCTOR OF DIVINITY

Charles W. MacCaughey-----

Byron H. Wilson-----

COLLEGE OF PUGET SOUND

BACHELORS' DEGREES

BACHELOR OF ARTS

Bernice M. Acton	-----
Audrey Dean Albert	-----
Elmer J. Austin	----- Cum Laude
Daisy Porter Blogg	-----
Charles Amos Booth	-----
Lillian Irene Burkland	-----
Maximo Agodon Caday	-----
DeLona Calahan	-----
Ina Ruth Coffman	-----
Vera Evelyn Crail	-----
Lucile B. Davenport	-----
Eleanore Ekberg	-----
Mae Ernst	-----
Minard Webster Fassett	-----
Clarence W. Fraser	-----
Raymond F. Gorton	-----
Onie Edwin Hannus	-----
Arthur Allen Hedges	-----
George Frederick Henry, Jr.	-----
Katherine Janet Hoffman	----- Cum Laude
Dorothy Marion Jones	-----
Elizabeth Marie Jones	-----
Viola A. Jordan	-----
Bert Kepka	-----
Mary Matilda Kizer	-----
Juhei C. Kono	-----
Lotte Bertha Lancaster	-----
Helen Irene Maack	-----
Ruby Josephine Mansfield	----- Cum Laude
Ruth Eva Mansfield	-----
Frances Martin	-----
Mildred Martin	-----
Eunice Alice McLean	-----

GRADUATION AWARDS

Harry H. McMillan	-----
Edith B. Mize	-----
F. E. Theodore Nelsson	-----
Emma M. Nerud	-----
Cloma E. Norton	-----
Margaret Patterson	----- Cum Laude
Glenwood D. Platt	-----
Dorothy Ruth Scott	----- Cum Laude
Edna Simmons	----- Cum Laude
Mildry H. Sluth	----- Cum Laude
Bernice Lorena Sprinkle	----- Cum Laude
Elverton B. Stark	-----
Janet C. Tait	----- Cum Laude
Marie Isabelle Tromer	-----
Ethel Marguerite Trotter	-----
Mary Jane Van Sickle	-----
S. Pauline Voelker	-----
Doris Ellen Wilson	-----
Martha Ann Wilson	-----
Wilma Leola Zimmerman	-----

BACHELOR OF ARTS IN EDUCATION

Virginia Craig	-----
Emily A. Crawford	-----
John Orus Fitts	-----
Grace Marie Jones	-----
Ruth I. Morckell	-----
Edgar A. Norton	-----
Lawrence P. Rosch	-----
Ruth Rostedt	-----
Paul Hopkins Rule	-----
Winifred Wadsworth	-----
Fred L. Waller	-----

COLLEGE OF PUGET SOUND

BACHELOR OF ARTS IN BUSINESS ADMINISTRATION

Walter A. Anderson-----

Marie Porter -----

BACHELOR OF SCIENCE

Ted Bankhead -----

Thomas Dodgson -----

George Ellis Durkee-----

Kenneth Harding -----

Gertrude Bernice Hess-----

Lewis E. Jeklin-----

Jessie Helen Munger-----

Lucile Philips -----

Margaret Rosmond -----

Summary of Students 1929-1930

	DAY SESSION		
	Men	Women	Total
<i>First Semester</i>			
Seniors -----	33	31	64
Juniors -----	46	38	84
Sophomores -----	62	53	115*
Freshmen -----	179	108	287
Classified as Freshmen because of entrance technicality -----	11	3	14
Unclassified -----	8	14	22
<i>Second Semester</i>			
Seniors -----	32	30	62
Juniors -----	43	41	84
Sophomores -----	67	54	121
Freshmen -----	141	95	236
Classified as Freshmen because of entrance technicality -----	9	3	12
Unclassified -----	8	14	22
Total enrollment first semester-----	339	247	586
Dropped during or at end of first semester -----	67	29	96
Entered at beginning of second semester	28	19	47
Total enrollment second semester-----	300	237	537
Net Total Day Session-----	367	266	633
Evening Session -----	151	251	402
Summer Session, 1929-----	65	92	157
Music Department -----	28	99	127
Total -----	611	708	1,319
Total, deducting for names repeated--	557	604	1,161

* 21 students with sophomore credits are listed as freshmen because of insufficient grade points.

COLLEGE OF PUGET SOUND

DISTRIBUTION OF STUDENTS

According to High Schools from which they entered

DAY SESSION

1929-1930

Foreign countries, 3 represented; United States and territories, 17 represented.

Japan -----	7
Scotland -----	1
Sweden -----	1
United States and territories -----	624

633

Washington -----	569
Philippine Islands -----	12
California -----	10
Oregon -----	7
Montana -----	5
Illinois -----	4
Idaho -----	3
Minnesota -----	3
Missouri -----	3
Colorado -----	1
Connecticut -----	1
New Jersey -----	1
Ohio -----	1
Oklahoma -----	1
Pennsylvania -----	1
Utah -----	1
Wisconsin -----	1

Register of Students

1929-1930

DAY SESSION

SENIORS

NAME	RESIDENCE
Alcorn, Gordon	Tacoma
Allsworth, Arthur	Tacoma
Anderson, Charles	Tacoma
Anderson, Isabelle	Tacoma
Annabel, Ada	Tacoma
Athow, Russell	Tacoma
Babcock, Douglas	Tacoma
Bjorkman, Evelyn	Wenatchee
Bowen, Dorothy	Puyallup
Brandt, Inez D.	Tacoma
Brear, Ralph	Tacoma
Brooke, Alexander B.	Hood River, Oregon
Churchill, Evelyn	Tacoma
Cleveland, Mariam F.	Tacoma
Cortesi, Emilio	Tacoma
Docken, Raymond E.	Tacoma
Drake, Wallace R.	Tacoma
Elliott, Bernard D.	Tacoma
Gardner, John	Tacoma
Garges, Myrtle A.	Tacoma
Garnero, John	Buckley
Geissler, Clarence	Tacoma
Gillihan, Frank	Tacoma
Hardin, Fred L.	Kent
Harris, Meretta S.	Tacoma
Hashiguchi, Kenji	Japan
Hotchkin, Albert L.	Vashon
Johnson, Alice E.	Shelton
Johnson, Inez	Tacoma

COLLEGE OF PUGET SOUND

SENIORS—Continued

NAME	RESIDENCE
Johnson, Marian	Shelton
Jones, L. Wendell	Tacoma
Kennedy, Ralph	Centralia
Kinnaman, Owen W.	Porter
Klug, Norman	Tacoma
Krangnes, Bert	Mount Vernon
Law, William	Yakima
Layne, Vernon H.	Tacoma
Lindsay, Carol	Salt Lake City, Utah
Link, Mary Grace	Tacoma
Maruca, Theresa	Tacoma
Meador, Mildred	Puyallup
Michener, Milan	Tacoma
Miller, Margaret	Tacoma
Milone, Mary	Tacoma
Moore, Alice	Pateros
Moore, James A.	Algona
Moos, Ruby	Tacoma
Morris, Victor H.	Tacoma
Ohlin Elin	Tacoma
Oyen, Arnt	Paulsbo
Pearson, Pearl	Gig Harbor
Pease, Vesta V.	Marysville
Peterson, Ethel Marie	Tacoma
Pugh, Elizabeth	Tacoma
Reid, Keith	Tacoma
Rumball, Beatrice S.	Tacoma
Sanders, Eloise	Tacoma
Saturnino, Eligio	Philippine Islands
Skramstad, Harold K.	Tacoma
Steinbach, Marvin D.	Wenatchee
Swanson, Margaret	Tacoma
Taylor, Margaret	Shelton
Thomas, Darrel J.	Tacoma
Totten, Betty	Tacoma
Tucker, William P.	Medford, Oregon
Van Patter, Yates	Olympia
Veatch, Lucile	Tacoma

Seniors—67: men 35; women 32

REGISTER OF STUDENTS

JUNIORS

NAME	RESIDENCE
Alleman, Margaret	Tacoma
Anderson, Alfred	Tacoma
Arnette, Hughey	Tacoma
Baril, Edna	Tacoma
Barwick, Theo	Tacoma
Bashor, Harold E.	Tacoma
Bell, Dorothy	Tacoma
Bergerson, Harold	Tacoma
Berry, Alice A.	Tacoma
Boyd, Lillian	Puyallup
Boyd, Robert	Puyallup
Brown, Harold	Ferndale
Chapman, Ellen M.	Tacoma
Cheney, Margaret	Tacoma
Cooper, Rachel K.	Tacoma
Cory, Ross	Tacoma
Coulter, Douglas	Tacoma
Darling, Francis E.	Tacoma
Dowell, Cliff	Tacoma
Downton, Glenn L.	Tacoma
Eddy, Edith	Tacoma
Eshelman, Carl J.	Tacoma
Evans, Robert C.	Tacoma
Farstvedt, Leonard C.	Tacoma
Felipe, Eduardo	Philippine Islands
Foren, Milton W.	Camas
Franzen, Emery L.	Tacoma
Fredrickson, Ruth	Tacoma
French, Grace	Tacoma
Fuller, Jean H.	Battleground
Garnett, Philip	Tacoma
Gehri, Reitha	Tacoma
Gius, Jack A.	Tacoma
Grant, Louis O.	Tacoma
Gynn, John C.	Puyallup
Hall, Eloise	Centralia
Haugland, Julia	Vashon
Helmer, Marie A.	Tacoma
Hill, Margaret	Tacoma
Hostetter, Claud	Tacoma

COLLEGE OF PUGET SOUND

JUNIORS—Continued

NAME	RESIDENCE
Iams, Josephine B.	Tacoma
Kennard, Saima Leigh	Tacoma
Key, H. Myrtle	Sumner
King, John R.	Vashon
Ladley, Joe F.	Elma
Larson, Katherine	Tacoma
Latcham, Beth	Tacoma
LeSourd, Dorothy	Coupeville
Mace, Richmond R.	Tacoma
Martin, Arthur	Tacoma
Martin, Betty	Tacoma
Maruca, John	Tacoma
Mathie, Esther Jean	Tacoma
McCollom, Homer N.	Tacoma
Miller, Mable	Spanaway
Miller, Portia	Tacoma
Moore, Milton	Tacoma
Mudgett, Jean	Tacoma
Myhrmann, Herman.	Tacoma
Nelson, Wilbert N.	Tacoma
Neyhart, Franklyn	Tacoma
Niman, Roger C.	Mount Morris, Ill.
O'Connor, John P.	Tacoma
O'Connor, Mary H.	Tacoma
Porter, Harold	Tacoma
Raleigh, Dorothy	Tacoma
Rees, Olive	Tacoma
Rhodes, Chester	Portland, Oregon
Ritchie, Helen E.	Tacoma
Santos, Augustine	Philippine Islands
Schaper, Vivian	Tacoma
Sekimoto, Suehiko	Japan
Shackleford, Lewis	Tacoma
Shotwell, Don	Port Townsend
Six, Nelda M.	Tacoma
Slaton, James Arthur	Tacoma
Spencer, Arthur	Buckley
Stensrud, Ellen	Tacoma
Stephens, Minabel	Tacoma
Stevens, Esther	Nooksack

REGISTER OF STUDENTS

JUNIORS—Continued

NAME	RESIDENCE
Tanaka, Haruo	Japan
Tanabe, Shigeo	Seattle
Taylor, Elinor J.	Tacoma
Tibbits, George G.	Tacoma
Tollefson, Ralph	Tacoma
Unkefer, Leonard A.	Longview
Weber, Arthur	Sumner
Westcott, Mary	Tacoma
Whitfield, Isabelle E.	Tacoma
Whitworth, Geraldine	Tacoma
Wilson, Janice	Tacoma
Yauger, Ruth Alta	Olympia
Young, Helen G.	Tacoma

Juniors—93: men 48; women 45

SOPHOMORES

Arnston, Frederick M.	Tacoma
Baker, Mamie	Sumner
Baldoria, Pedro L.	Philippine Islands
Bartlett, Olive A.	Shelby, Montana
Berg, Bertha	Tacoma
Betchart, Hazel	Tacoma
Bixby, Margaret	Tacoma
Bjorkman, Frances	Wenatchee
Bloomquist, Irma	Tacoma
Bohn, Muriel	Tacoma
Bowlin, Ida M.	Olympia
Brenton, Helen Jeanette	Tacoma
Brittain, Alice	Tacoma
Brown, Harry	Tacoma
Burke, Mary	Tacoma
Burrough, Edward J.	Tacoma
Cady, William	Tacoma
Campos, Juansito	Philippine Islands
Chesley, Burdett	Tacoma
Coplan, Julius	Orting
Cory, Arthur	Tacoma
Cox, Marguerite	Tacoma
Coykendall, Wade H.	Tacoma
Crippen, Samuel	McKenna

COLLEGE OF PUGET SOUND

SOPHOMORES—Continued

NAME	RESIDENCE
DeLine, Helen	Tacoma
Disher, Stanley M.	Tacoma
Eberly, Walter R.	Tacoma
Elsbree, Walter R.	Tacoma
Ewbank, E. Dawson	McCleary
Faulkner, Myrtle	Sumner
Frederick, Wilma	Tacoma
Friedman, Julius	Tacoma
Gander, Thelma	Tacoma
Gardner, Marjorie	Tacoma
Garnett, Mary	Tacoma
Gellermann, William	Tacoma
Goheen, Melvin	Tacoma
Goiney, Bernard	Tacoma
Goodwin, Ione	Tacoma
Goss, Wilbur	Deming
Graham, Thelma	Tacoma
Granberg, Margaret	Tacoma
Gray, Morris	Tacoma
Green, Charles	Tacoma
Grimes, Genevieve	Tacoma
Grimes, Grace G.	Tacoma
Grimes, Lawrence	Tacoma
Gruwell, Elmer T.	Seattle
Guilford, Charles	Tacoma
Gunderson, Maurice	Isaquah
Hall, Chas. C.	Everett
Hanson, Carol	Tacoma
Hardman, Bonney	Tacoma
Hardman, Vera	Tacoma
Hartnett, Clare	Tacoma
Hayatsu, John J.	Japan
Healy, Theodore P.	Tacoma
Healy, William L.	Tacoma
Heinz, Nan	Tacoma
Hidy, Richmond	Tacoma
Hilleboe, Strand	Tacoma
Homstad, Gladys	Centralia
Howe, Winnifred	Burlington
Huseby, Oscar	Tacoma
James, Marion	Tacoma
Jerauld, Charles W.	Seattle

REGISTER OF STUDENTS

SOPHOMORES—Continued

NAME	RESIDENCE
Johnson, Georgia	Tacoma
Jones, Mabel	Tacoma
Kellogg, Wm. A.	Edmonds
Kelly, Wendal	Tacoma
Kemp, Albert	Tacoma
King, Clarence D.	Puyallup
Kinsman, Olive A.	Spanaway
Larsen, Stanley E.	Tacoma
LePenske, Mary Frances	Tacoma
Liddle, Louise	Tacoma
Mace, Ross J.	Tacoma
Malin, Charles	Soap Lake
Malone, Dorothy	Tacoma
Martin, Wm. H.	Tacoma
Matney, Spencer	Puyallup
Matson, Ralph	Bow
Miles, Robert L.	Tacoma
Miller, Roscoe G.	Puyallup
Miller, Susan Elizabeth	Tacoma
Morris, Shirley	Tacoma
Murbach, Lucile	Kent
Neilson, Robert	Auburn
Newfield, Florence	Puyallup
Olswang, Edward	Tacoma
Ottenheimer, Eldon	Tacoma
Ottosen, Norem	Tacoma
Owens, James E.	Tacoma
Patterson, Berniece	Carnation
Pearson, Beatrice	Milton
Pearson, Violet	Everett
Person, Donald E.	Tacoma
Pettibone, Deane	Tacoma
Phenicie, Herbert J.	Tacoma
Pugh, Paul	Tacoma
Pugh, Tom	Tacoma
Ramsdell, James	Tacoma
Ranta, Victor	Wilkeson
Reeder, Bonita	Tacoma
Rich, Edward	Tacoma
Ridley, Glenn	Tacoma
Robbins, Betty	Tacoma

COLLEGE OF PUGET SOUND

SOPHOMORES—Continued

NAME	RESIDENCE
Robinson, John W.	Everett
Rotman, Rose	Tacoma
Schmid, Robert E.	Tacoma
Schonborn, Dorothy	Puyallup
Scrimshire, Tommie	Tacoma
Seaton, Arlo	Seattle
Seaton, Ruth	Seattle
Seinfeld, Lester	Tacoma
Sharp, Alice B.	Tacoma
Siler, Martha D.	Tacoma
Snow, Jay B.	Tacoma
Soult, Warde A.	Tacoma
Spadafore, Louie	Tacoma
Stevenson, Jim	Puyallup
Suzuki, Mitsuo	Japan
Sylvester, Edna	Tacoma
Teevan, Jennie	Centralia
Teraoka, R. George	Japan
Tucker, Edward	Tacoma
Turley, Dorothy	Tacoma
Tveter, Elmer	Tacoma
Van Arsdale, Louise	Tacoma
Wakefield, Doris	Tacoma
Wardin, Stanley E.	Tacoma
West, Rex	Ostrander
Westcott, Dixon	Tacoma
Whitfield, Irene	Snoqualmie Falls
Williams, Paul E.	Tacoma
Witter, Robert N.	Tacoma
Wood, Carlton	Tacoma
Worden, Jack	Tacoma
Wright, Charles T.	Olympia
Young, Robert B.	Tacoma

Sophomores—140: men 81; women 59

FRESHMEN

Abalos, Anastacio	Philippine Islands
Adams, Donald Jay	Puyallup
Adams, Richard H.	Tacoma
Allard, Alvin	Tacoma
Alleman, Melba	Tacoma

REGISTER OF STUDENTS

FRESHMEN—Continued

NAME	RESIDENCE
Anderson, Carl	Tacoma
Andrews, Phyllis	Sumner
Andrisek, Carl J.	Tacoma
Arthur, Lorain	Tacoma
Bair, Catherine	Tacoma
Baker, Chester	Olympia
Baker, Emory	Tacoma
Bale, William W.	Hoquiam
Ball, Arlyle	Tacoma
Barclay, Lew M.	Tacoma
Bardsley, Betty	Tacoma
Barnum, Marion	Tacoma
Barter, Ruth	Tacoma
Bartlett, Wilson	Tacoma
Belsvig, Iver E.	Tacoma
Bergey, Lois	Tacoma
Bigelow, Virginia	Olympia
Bishop, Nuggett	Tacoma
Bjerge, James	Graham
Boland, Sarah Elizabeth	Tacoma
Bower, Frank A.	Bordeaux
Bowler, Delbert	Tacoma
Bowler, Virginia	Tacoma
Bratrud, Evelyn	Tacoma
Bresemann, Muriel	Tacoma
Brewitt, Grace	Tacoma
Brown, Lois	Tacoma
Burkey, Betty	Tacoma
Burkey, James E.	Tacoma
Burman, Ruth	Tacoma
Burpee, Harry M.	Tacoma
Cabanilla, Raymundo	Philippine Islands
Carr, Maxwell	Tacoma
Carson, Hazel M.	Tacoma
Carter, Ruth	Tacoma
Castro, Julio F.	Philippine Islands
Cather, John D.	Anacortes
Champlin, George	Tacoma
Champlin, Winifred	Tacoma
Chapman, Francis W.	Tacoma
Cheney, Robert	Tacoma
Clark, Stanley H.	Tacoma
Coffey, Etta-Mae	Tacoma

COLLEGE OF PUGET SOUND

FRESHMEN—Continued

NAME	RESIDENCE
Cook, Charlotte	Tacoma
Cooper, Donald H.	Tacoma
Copeland, Robert W.	Tacoma
Cowan, Harland	Tacoma
Craft, Stanley W.	McCleary
Craswell, Herb	Kent
Crosby, Alice L.	Tacoma
Crosby, Marion	Tacoma
Crothers, Wilbur	Tacoma
Cummings, Avery Duane	Seattle
Cummings, Ralph	Mount Vernon
Dabroe, Harold A.	Tacoma
Dagang, Leoncio	Philippine Islands
Davis, Howard A.	Tacoma
Davis, Vern G.	Monroe
Deaver, Leta	Kelso
Dennett, Mercedes	Tacoma
Dennett, Merrill	Tacoma
Disher, Elton	Tacoma
Disher, Pearl May	Tacoma
Doane, Quinn L.	Port Ludlow
Doty, Lloyd	Tacoma
Doud, Katherine	Tacoma
Dow, Lorenzo	Tacoma
Eaken, Mildred	Tacoma
Elwell, Wm. E.	Tacoma
Enbody, Ruth	Olympia
Epps, Chas. G.	Tacoma
Erhart, Alice	Tacoma
Fanning, Kenneth	Pacific
Farmer, Donna	Tacoma
Fix, Ione	Kapowsin
Flynn, Patricia	Tacoma
Fujita, Johnny Y.	Fife
Fullerton, Pauline	Huntsville
Garrard, Jas.	Tacoma
Gehri, Emil F.	Tacoma
Gerla, John	Tacoma
Gillespie, James	Tacoma
Gillpatrick, Margaret	Olympia
Gius, Julius	Tacoma
Goldie, Donald	Richmond Beach

REGISTER OF STUDENTS

FRESHMEN—Continued

NAME	RESIDENCE
Gordon, Ian G.	Tacoma
Gorospe, Casimiro	Philippine Islands
Gregg, Kathryn H.	Tacoma
Greiwe, Mary Jane	Tacoma
Grinnell, Burton	Seattle
Grieve, Phyllis	Tacoma
Griswold, Ethel	Tacoma
Groffman, Jeanette	Forks
Gunnette, Harold	Tacoma
Gustafson, Edith	Tacoma
Haasarud, Ethel	Tacoma
Haines, Doris	Tacoma
Ham, Lawrence	Tacoma
Hamilton, Elizabeth	DuPont
Hansen, Alice	Tacoma
Hansen, Henry	Tacoma
Hansen, Walter	Spanaway
Hanson, John	Tacoma
Harding, Aurabelle	Tacoma
Harlow, Edythe	Tacoma
Harrison, Lonzo	Spanaway
Harstad, Esther	South Prairie
Hartman, Leotice	Tacoma
Hayes, Clifford F.	Tacoma
Hedbring, Olle	Tacoma
Heggerness, Kermit	Tacoma
Heggerness, Oswald	Tacoma
Helmer, Glenn	Tacoma
Henderson, Thomas	Tacoma
Hill, Ross	Kennewick
Holm, Winifred	Milton
Holmes, Jack	Tacoma
Huling, Wayne	Fairfax
Hysten, Walter	Tacoma
Iseri, Sakaye	Tacoma
Izaki, Mieko	Tacoma
Jablonski, Leo	Tacoma
Jacobson, John	Monroe
Jensen, Fred M.	Tacoma
Jensen, Stanley C.	Tacoma
Jessup, Alfred	Silverdale
Johnson, Harold	Tacoma
Johnson, Oscar	Puyallup

COLLEGE OF PUGET SOUND

FRESHMEN—Continued

NAME	RESIDENCE
Johnson, Ralph	Puyallup
Jones, Delwen	Tacoma
Judd, Marjorie	Tacoma
Kegley, Tom	Littlerock
Kelso, Marguerite	Los Angeles, Calif.
Kenney, Guy	Tacoma
Kenrick, Edwin	Tacoma
Kerr, Fred W.	Tacoma
Kibe, Akira	Japan
King, Kathryn	Tacoma
Kinkaid, Leonard	Kennewick
Kitchin, Marie	Tacoma
Korpela, Elsie	Tacoma
Krogstad, Dorothy	Tacoma
Lagen, Catherine	Tacoma
Laguisma, Doroteo	Philippine Islands
Lammers, Margaret	Tacoma
Langton, Marion	Tacoma
Learned, Samuel	Hadlock
Lebid, Samuel	Tacoma
Ledesma, Alfredo	Philippine Islands
Leggee, Gwen	Tacoma
LePenske, Edward	Tacoma
Lewellen, Ethelyn	Tacoma
Lien, Elvin B.	Tacoma
Lindbeck, Helen	Olympia
Link, Dick	Tacoma
Losson, Annette	Seattle
Louderback, Earl	Tacoma
MacDicken, Rowland	Tacoma
Macomber, Vesta	Tacoma
Magill, Priscilla	Tacoma
Mann, Elizabeth	Tacoma
Martin, David	Tacoma
Massey, Howard	Tacoma
Matheson, Mary Evelyn	Tacoma
McCoy, Ed	Tacoma
McCullough, Robert E.	Bow
McCullough, William F.	Ashford
McDonald, Fletcher	Satsop
McDowell, Jeanne	Tacoma
McKay, Robert	Tacoma
McNerthney, Thomas	Tacoma

REGISTER OF STUDENTS

FRESHMEN—Continued

NAME	RESIDENCE
Messinger, Lois	Tacoma
Michael, Jean	Tacoma
Midori, Itsuka	Japan
Mitchell, Frank W.	Enumclaw
Montgomery, Louise	Tacoma
Morgan, Blanche L.	Olympia
Morney, Einer	Marysville
Morrison, Kathryn	Tacoma
Nace, Fay	Tacoma
Newell, John	Silverton, Oregon
Newell, Theodore	Castle Rock
Neyhart, Myrle	Tacoma
Niesen, Wallace C.	Tacoma
Nightingale, Emily	Tacoma
Norris, Forrest	Tacoma
Nuttall, Lora Mae	Dieringer
O'Flyng, Ray	Tacoma
O'Flyng, Wanda	Tacoma
O'Malley, Mary	Tacoma
Onstad, Preston	Tacoma
Padfield, Elizabeth	Cashmere
Paine, Louise	Tacoma
Paskill, Beth	Tacoma
Patacsil, Ambrosio	Philippine Islands
Payne, Kenneth	Tacoma
Pedro, Laureto	Philippine Islands
Perdue, Paul C.	Tacoma
Petersen, Clarence G.	Tacoma
Peterson, Rex	Tacoma
Petrich, Allen	Tacoma
Piety, Eugene	Tacoma
Plummer, Alfred	Kirkland
Poole, Richard	Tacoma
Porter, Jane	Port Ludlow
Powell, Marjorie	Tacoma
Power, Esther	Tacoma
Putman, Edgar G.	Tacoma
Quirapas, Luis	Philippine Islands
Radis, Bernice	Tacoma
Ragsdale, Wilmot	Tacoma
Rashbam, Dorothy	Tacoma
Rausch, Joseph	Tacoma

COLLEGE OF PUGET SOUND

FRESHMEN—Continued

NAME	RESIDENCE
Reeder, Claude W.	Tacoma
Renschler, Fred	Pircrest
Reuter, Bill	Tacoma
Reyes, Timoteo	Philippine Islands
Rice, Ulna	Tacoma
Robbins, Arthur	Tacoma
Rodriguez, Mariano	Philippine Islands
Russell, George	Tacoma
Sanborn, Newman	Tacoma
Sand, Harold	Tacoma
Scheffer, Paul	Puyallup
Schroedel, Howard	Tacoma
Sconce, Robert	Puyallup
Semba, Haru	Tacoma
Serrano, Camilo S.	Philippine Islands
Setzer, Voynne	Tacoma
Sharp, James	Outlook
Sharrard, Myron	Snohomish
Sherwood, Fay	Tacoma
Skreen, Arthur A.	Puyallup
Soldin, Delmar	Tacoma
Spadafore, Joseph	Tacoma
Spencer, Frances	Kent
Sprague, Carroll	Tacoma
Sprague, Wayne L. C.	Tacoma
Stevenson, Arthur	Tacoma
Strobel, Robert	Tacoma
Sulkosky, Ray	Puyallup
Summers, Morris	Tacoma
Swan, Arthur	Tacoma
Swanson, Cecil	Tacoma
Tabar, Pelagio S.	Philippine Islands
Taylor, Art	Tacoma
Teats, Govnor	Tacoma
Telford, Margaret B.	Tacoma
Teranishi, Kamenosuke	Japan
Thomas, Miles	Tacoma
Tollefson, Roland	Tacoma
Tomko, Joseph	Tacoma
Torio, Mácarío	Philippine Islands
Tromer, Edward	Tacoma
Tuve, Rolfe	Orting
Ulmen, Lee Roy	Tacoma

REGISTER OF STUDENTS

FRESHMEN—Continued

NAME	RESIDENCE
Ulrich, Lloyd	Bellingham
Utgaard, Oscar	Tacoma
Utzinger, Margaret	Puyallup
Valdepena, Joe	Philippine Islands
Van Trojen, Alfred	Chimacum
Veatch, Edward K.	Tacoma
Viernes, Mariano	Philippine Islands
Walbridge, Franklin	Tacoma
Ward, Betty	Tacoma
Watt, Richard	Tacoma
Watts, Erna	Puyallup
Weick, Rex K.	Sumner
Weiss, Clarence	Vashon
Wells, Hannah	Roy
Wenning, Irene	Gig Harbor
West, Margene	Ostrander
Wheeler, Margaret	Tacoma
Whilt, Wesley E.	Hoquiam
Whitworth, Jeanne	Tacoma
Wilcox, Helene	Roy
Williams, Winman	Hadlock
Winsor, Thomas K.	Tacoma
Wotton, Helen	Tacoma
Wuerch, Lawrence	Tacoma
Yoshioka, Juro	Tacoma
Youngberg, Alma	Everett
Ziegaus, Irvin W.	Tacoma

Freshmen—288: men 181; women 107

CLASSIFIED AS FRESHMEN BECAUSE OF ENTRANCE TECHNICALITY

Anderson, Marcus E.	Tacoma
Beck, James	Tacoma
Bolong, Mariano	Philippine Islands
Folmer, Norma	Lester
Heath, Irene	Puyallup
Hendry, Douglas	Tacoma
LePenske, Fred J.	Tacoma
Marcy, Ernest R.	Camp Murray

COLLEGE OF PUGET SOUND

FRESHMEN, SPECIAL CLASSIFICATION—Continued

NAME	RESIDENCE
McKenny, Van	Seattle
Moore, Isabelle	Tacoma
Poole, Arthur L.	Tacoma
Porter, Charles	Tacoma
Somers, Floyd	Tacoma
Thomas, Bruce	Tacoma

Freshmen, special classification—14: men 11; women 3

UNCLASSIFIED

Austin, Elmer J.	Tacoma
Bjerke, Clara	Seattle
Campbell, Paul R.	Tacoma
Chuinard, Eldon G.	Kelso
Case, Franklin	Tacoma
Christey, Ruth	Tacoma
Dray, Gertrude H.	Tacoma
Fassett, Mabel W.	Tacoma
Fassett, Minard	Tacoma
Groves, Turah Minton	Tacoma
Haines, Shirley	Tacoma
Harmonv, Mary T.	Tacoma
Harris, Eva Webster	Tacoma
Heller, Mark Owen	Tacoma
Huntsman, Doris	Tacoma
Kirkwood, Grace	Tacoma
Lawson, Marjorie	Tacoma
Maack, Helen Irene	Tacoma
McDonough, John F.	Tacoma
Menzies, Roderick N.	Tacoma
Miyazaki, Tadashi	Japan
Morrow, Jean J.	Tacoma
Munson, Mrs. Herbert	Tacoma
Perkins, Otilie	Tacoma
Poolman, Theresa W.	Sumner
Spinning, George T.	Tacoma
Steele, Jessie	Algona
Van Horn, Elsie	Tacoma
Walter, Margaret	Tacoma
Wohlmacher, Mae A.	Tacoma
Yukawa, Jakatsu	Tacoma

Unclassified—31: men 11; women 20

REGISTER OF STUDENTS

EVENING SESSION

NAME	RESIDENCE
Abernethy, Florence E.	Tacoma
Abernethy, Mark W.	Tacoma
Adams, George B.	Sumner
Alleman, Margaret	Tacoma
Anderson, Herbert C.	Tacoma
Anderson, Harry	Tacoma
Anderson, Isabelle	Tacoma
Anderson, Mae Ruth	Tacoma
Annabel, Irene	Tacoma
Baker, Donald B.	Olympia
Baker, Joe	Tacoma
Bancroft, Clyde A.	Olympia
Becker, C. E.	Olympia
Bemiss, Beatrice F.	Tacoma
Belfoy, Elva	Tacoma
Benefield, Homer A.	Tacoma
Bennett, Wynona	Olympia
Berg, Lucille B.	Tacoma
Berg, Ida T.	Tacoma
Biesen, Chester	Rainier
Blood, Ida Perkins	Tacoma
Bloomquist, Ethel	Tacoma
Bonell, Frances E.	Tacoma
Borgers, Dora R.	Tacoma
Boyle, Alfred	Tacoma
Boyle, Helen W.	Tacoma
Brandt, Ellen M.	Tacoma
Brandt, Inez D.	Tacoma
Bronson, Florence	Tacoma
Brower, Grace L.	Tacoma
Brown, Ralph C.	Mount Vernon
Burman, Mildred	Tacoma
Burrows, Alice M.	Tacoma
Burrows, Dorothy F.	Tacoma
Burrows, Gladys M.	Tacoma
Burwell, Leona E.	Tacoma
Butrick, Edith	Tacoma
Butt, Mildred F.	Tacoma
Caldan, Hazel	Tacoma
Caldwell, V. B.	Steilacoom
Cameron, Crissie	Tacoma
Campbell, Fremont	Tacoma

COLLEGE OF PUGET SOUND

EVENING SESSION—Continued

NAME	RESIDENCE
Campbell, Pearl	Tacoma
Carlbon, Mrs. V.	Tacoma
Carlson, Margaret	Tacoma
Carmody, Mooney C.	Tacoma
Carroll, C. L.	Tacoma
Carroll, Douglas C.	Tacoma
Catron, M. F.	Puyallup
Chapman, Mrs. C. S.	Tacoma
Chesley, Burdett	Tacoma
Christensen, Alma L.	Tacoma
Churchill, Catherine	Tacoma
Clapp, Mary	Tacoma
Clarke, Helen M.	Tacoma
Classen, Sylvia	Tacoma
Clayton, Ruth Vivian	Tacoma
Clough, Catherine	Tacoma
Cochran, Herbert	Tacoma
Cochran, Ida	Tacoma
Collier, Sidney M.	Tacoma
Coman, Dorothy M.	Tacoma
Combs, E. D.	Steilacoom
Cowan, James	Puyallup
Crawford, Zelpha	Summer
Curtis, George R.	Tacoma
Dalton, Zetta	Tacoma
Davies, H. V.	Tacoma
Davies, Llewellyn	Tacoma
Davisson, Margery	Tacoma
Davy, Marguerite N.	Tacoma
Delaney, Josephine A.	Tacoma
Delaney, Margaret	Tacoma
Delano, J. Morrell	Puyallup
Delgrave, Ingeborg	Tacoma
Dellplain, Anna L.	Tacoma
Dellplain, Archer T.	Tacoma
DeLong, Leslie Virginia	Tacoma
Deyo, Elwin	Tacoma
Dimmick, Hallie	Tacoma
Domrese, Lillian	Tacoma
Doud, Gertrude R.	Tacoma
Drake, Wallace R.	Tacoma
Dumas, Earl P.	Tacoma
Dunayski, Otto C.	Tacoma

REGISTER OF STUDENTS

EVENING SESSION—Continued

NAME	RESIDENCE
Dunphy, Margaret	Tacoma
Durkee, Geo. E.	Alderton
Duskin, Edna	Tacoma
Edwards, Ella Pickett	Tacoma
Eikenberry, Edgar	Tacoma
Erickson, Oscar C.	Tacoma
Erickson, Singnie C.	Tacoma
Eroe, Geo. G.	Tacoma
Farnham, Chas.	Tacoma
Field, Hilmar J.	Tacoma
Flagg, Adelaide	Tacoma
Forsberg, Edith	Tacoma
Forsberg, Ellen	Hooper
Forsberg, Etna	Tacoma
Forsberg, Laura	Hoquiam
Forsberg, Mildred	Tacoma
Forsyth, George I.	Tacoma
Foster, Estella	Tacoma
Fowler, Dorothy	Spanaway
Fowler, Pearle M.	Tacoma
Frank, Ralph Wm.	Tacoma
Fredrickson, Edith	Tacoma
Fredrickson, Mildred	Tacoma
Frommes, Mabel	Tacoma
Fuller, J. W.	Olympia
Garnero, John	Buckley
Garretson, H. H.	Tacoma
Garretson, Ivy I.	Tacoma
Geer, Horace G.	Tacoma
Geissler, Clarence	Tacoma
Gifford, Ada Bel	Tacoma
Gilchrist, James	Tacoma
Gillihan, Frank J.	Tacoma
Gleason, Mrs. J. M.	Tacoma
Gragg, Daisy	Tacoma
Gragg, Emmet A.	Tacoma
Graham, Maud E.	Tacoma
Graham, Thelma	Tacoma
Grant, Louis O.	Tacoma
Green, Chas.	Tacoma
Griffin, Jessie R.	Tacoma
Grimes, Genevieve	Tacoma

COLLEGE OF PUGET SOUND

EVENING SESSION—Continued

NAME	RESIDENCE
Gunderson, Edith M.	Olympia
Gynn, Marion	Puyallup
Haasarud, Ethel	Tacoma
Haddon, Dorothy C.	Tacoma
Haley, Frank	Tacoma
Haley, Mae M.	Tacoma
Hammarlund, Edna	Tacoma
Hanna, William L.	Tacoma
Hannah, Verne	Puyallup
Hardie, William B.	Tacoma
Hardy, Elma E.	Tacoma
Harrigan, Jeanette	Tacoma
Harrison, Catherine	Tacoma
Heath, Edith D.	Olympia
Hemenway, Julia S.	Tacoma
Hendel, Douglas	Tacoma
Henoen, H. T.	Puyallup
Henry, Margaret	Tacoma
Hidden, Vincent Arne	Olympia
Hinckley, Loretta	Tacoma
Holmes, Edw. L.	Tacoma
Holtz, Lillian	Tacoma
Hopkins, Annette	Tacoma
Hopkins, Antoinette	Tacoma
Hopkins, Elizabeth A.	Tacoma
Hotsko, Marie	Tacoma
Hoverson, Anne M.	Tacoma
Howard, J. F.	Tacoma
Howe, Julia F.	Tacoma
Huff, Elizabeth N.	Olympia
Huntington, Adele	Sumner
Hurlbut, Hattie	Tacoma
Isaacs, LeRoy	Tacoma
Jeklin, Lewis E.	Tacoma
Jenkins, Dorothy L.	Tacoma
Johansson, Richard	Tacoma
Johnson, Fannie E.	Tacoma
Johnson, Frank J.	Tacoma
Johnson, Helen Solveig	Tacoma
Johnson, Ione Gay	Puyallup
Johnson, Morrison	Tacoma
Johnson, Morton A.	Tacoma
Johnson, Mrs. S. M.	Tacoma

REGISTER OF STUDENTS

EVENING SESSION—Continued

NAME	RESIDENCE
Johnson, William A.	Tacoma
Johnston, Lucile	Olympia
Jones, Corinne B.	Tacoma
Jones, Dorothy Marion	Tacoma
Jones, Edith	Tacoma
Jones, Lydia E. Manchester	Tacoma
Kallasch, Alberta H.	Tacoma
Kellogg, Stella C.	Tacoma
Kennedy, Burwood	Tacoma
Kennedy, Kathryn	Tacoma
Kenny, Blanche	Tacoma
Kidd, Eugene L.	Tacoma
Klug, Norman	Tacoma
Knoell, Evelyn	Tacoma
Knowles, Dorothy D.	Tacoma
Ladum, Thelma	Tacoma
Lagen, Lynn G.	Tacoma
Lahey, Goldie H.	Tacoma
Laird, Frank B.	Auburn
LaMott, Robert L.	Tacoma
LaMotte, Evelyn Jane	Tacoma
LaMotte, Ross G.	Tacoma
Land, Effie	Tacoma
Landbeck, Alton	Tacoma
Larson, Mrs. G. T.	Tacoma
Lees, Gladys L.	Tacoma
Lemon, Frankie Irene	Tacoma
Leonard, Kathrena V.	Tacoma
Leuenberger, W. A.	Tacoma
Leuenberger, William	Tacoma
LeVeque, William	Tacoma
Levinson, Benjamin	Tacoma
Lewis, Myra S.	Tacoma
Lien, Elvin	Tacoma
Light, Naomi	Tacoma
Lindahl, C. B.	Tacoma
Likins, Sylvia Judd	Tacoma
Lindquist, Gerda	Puyallup
Logan, Robert O.	Puyallup
Longmire, Minnie	Puyallup
Loutzenhiser, J. R.	Yelm
Lund, Chas. A.	Tacoma
MacDonald, Sarah	Tacoma

COLLEGE OF PUGET SOUND

EVENING SESSION—Continued

NAME	RESIDENCE
Mace, Letha B.	Tacoma
MacLennan, Myrtle C.	Tacoma
Madsen, Anna C.	Olympia
Magill, Amy C.	Tacoma
Malin, Charles E.	Soap Lake
Manley, Esther R.	Tacoma
Manley, Marion	Tacoma
Mann, Julius W.	Tacoma
Marovich, Lucy	Tacoma
Mason, Anita N.	Tacoma
Mason, Dwight A.	Tacoma
Mather, Mathilde E.	Tacoma
Matney, J. J.	Puyallup
Matthews, Agnes Scott	Tacoma
Mattson, Florence	Puyallup
McArtor, Lewis B.	Tacoma
McArtor, Vernon W.	Tacoma
McCullough, Robert	Bow
McDonald, Mary E.	Tacoma
McDonough, John F.	Tacoma
McElroy, Chas. B.	Tacoma
McIlvaine, Myrtle	Tacoma
McMurtrie, Bertie	Tacoma
McMurtrie, Sadie	Tacoma
McQuarrie, Flora	Tacoma
McQueen, Olive	Tacoma
Mead, Mrs. S. P.	Tacoma
Meador, Florence	Puyallup
Meador, Gwen	Puyallup
Meddins, Beatrice S.	Tacoma
Meddins, Y. C.	Tacoma
Meighan, Zillah May	Tacoma
Meisner, Hilda A.	Tacoma
Melin, Blanda E.	Tacoma
Merrill, Mabel D.	Tacoma
Merrill, Mabel Wright	Tacoma
Messinger, Mrs. Lind	Tacoma
Meyer, Lucille I.	Tacoma
Meyer, Marion	Graham
Miller, Charles T.	Tacoma
Miller, George	Tacoma
Miller, Harmon B.	Tacoma
Miller, Lela A.	Tacoma
Miller, Lucy Crocker	Tacoma

REGISTER OF STUDENTS

EVENING SESSION—Continued

NAME	RESIDENCE
Miller, W. H.	Tacoma
Minton, Mary	Tacoma
Moffett, John A.	Tacoma
Morgan, Harold P.	Tacoma
Morris, Victor H.	Tacoma
Nagley, Louise	Tacoma
Neilson, Jessie	Tacoma
Nelson, Ferne	Tacoma
Nelson, Margaret Ellen	Tacoma
Nelsson, Ted	Tacoma
Newbegin, Margaret	Tacoma
Nichols, Calvin J.	Tacoma
Nicholson, Mary S.	Tacoma
Niman, Hale K.	Tacoma
Norton, Elaine F.	Tacoma
Nuttall, John R.	Dieringer
O'Brien, Clare	Tacoma
Olsen, Clifford	Tacoma
Olson, Georgene	Tacoma
Owens, Sarah E.	Tacoma
Paine, Donald E.	Tacoma
Palmer, Irwin R.	Lakota
Pangborn, Helen	Tacoma
Parker, C. A.	Tacoma
Parrish, Grace L.	Tacoma
Partridge, Ethelyn G.	Tacoma
Patten, Florestine L.	Tacoma
Peterson, Esther O.	Tacoma
Petry, Gladys	Tacoma
Phelps, Lydia E.	Tacoma
Pletke, Flora M.	Tacoma
Pollock, Mary V.	Tacoma
Potucek, Mrs. Joseph	Tacoma
Potucek, Lona	Tacoma
Powell, Mary R.	Tacoma
Power, Evelyn M.	Tacoma
Prendergast, T.	Tacoma
Price, Pearl A.	Tacoma
Prichard, Caroline L.	Tacoma
Rambo, Willis E.	Olympia
Rankin, Jessie	Tacoma
Ravasse, Paule	Tacoma

COLLEGE OF PUGET SOUND

EVENING SESSION—Continued

NAME	RESIDENCE
Ray, May	Tacoma
Raymond, Thayer	Tacoma
Redmayne, Edith	Tacoma
Redway, Florence E.	Tacoma
Redway, Frederick A.	Tacoma
Reeves, Mary E.	Tacoma
Reeves, Wilfred L.	Olympia
Renschler, C. H.	Fircrest
Reuhl, Ruth	Olympia
Rice, Barrie S.	Tacoma
Ring, Beryl N.	Tacoma
Roberts, Neal F.	Tacoma
Roberts, Mrs. R. O.	Tacoma
Robinson, Lila	Tacoma
Roe, Mrs. Charles B.	Tacoma
Rosch, L. P.	Tacoma
Rosch, Virginia	Tacoma
Rucks, Ella	Tacoma
Ruinball, Frank A.	Tacoma
Russ, Louise	Tacoma
Russell, Lelia M.	Tacoma
Sahlin, David C.	Tacoma
Sanford, Mildred	Olympia
Schneider, Leo	Tacoma
Schneider, Rachael	Tacoma
Scholes, Stella	Tacoma
Schumacher, Frieda	Tacoma
Sewright, Nettie M.	Tacoma
Shannon, Fleete D.	Tacoma
Sharp, John W.	Tacoma
Showalter, Lillian M.	Tacoma
Simmons, Edna	Milton
Simpson, Ralph D.	Tacoma
Simpson, William B.	Tacoma
Sizer, Eber R.	Tacoma
Slade, Irene	Tacoma
Smith, Carrie G.	Tacoma
Smith, Gerald H. R.	Tacoma
Smith, Helen M.	Tacoma
Smith, Winifred E.	Tacoma
Sproule, Edward J.	Tacoma
Stacey, W. A.	Tacoma
Stebbins, Mrs. Arthur K.	Tacoma
Stebbins, Peggy Lou	Tacoma

REGISTER OF STUDENTS

EVENING SESSION—Continued

NAME	RESIDENCE
Stephenson, Fannie I.	Tacoma
Stevens, Cletus E.	Tacoma
Stolen, Arthur	Tacoma
Storey, Beatrice C.	Tacoma
Strauch, Ora B.	Tacoma
Stromberg, Sture	Tacoma
Summers, R. D.	Tacoma
Swanson, Hildur M.	Tacoma
Swift, Bessie M.	Tacoma
Taff, David S.	Tacoma
Tarbox, Rowena	Sumner
Tascher, Ellen D.	Tacoma
Taylor, Elizabeth	Tacoma
Teevan, Jennie	Tacoma
Thorson, Harry I.	Tacoma
Treutle, Dorothy	Tacoma
Tuft, Winifred	Tacoma
Turner, Arthur E.	Tacoma
Ubben, N. H.	Tacoma
Uhlman, Richard L.	Tacoma
Unkefer, Leonard A.	Longview
Utgaard, Helen	Tacoma
Van Bergh, Grace A.	Tacoma
Van Devanter, Constance	Tacoma
Vincent, Alvin	Tacoma
Vinyard, Ted	Tacoma
Vogel, J. F.	Tacoma
Wagley, W. P.	Tacoma
Walender, Xenita	Tacoma
Walker, Nora I.	Tacoma
Wallin, Carl	Tacoma
Walter, Fern W.	Tacoma
Ward, Alice H.	Tacoma
Warner, Adell	Tacoma
Warner, C. G.	Tacoma
Warren, R. Ray	Puyallup
Waters, Fred H.	Tacoma
Watjen, Louis F.	Tacoma
Watson, Emma	Tacoma
Webb, Margaret R.	Tacoma
Weir, Richard S.	Tacoma
West, Frances E.	Tacoma

COLLEGE OF PUGET SOUND

EVENING SESSION—Continued

NAME	RESIDENCE
Westby, Mabel S.	Tacoma
Williams, Clara D.	Tacoma
Williams, Grant D.	Tacoma
Williams, Mae F.	Tacoma
Willson, Ida M.	Sumner
Wilson, Adelaide H.	Tacoma
Wilson, Edith C.	Tacoma
Wilson, Frank C.	Tacoma
Winters, Ida F.	Olympia
Wood, Helen May	Tacoma
Wright, Charles T.	Olympia
Wright, Mary A.	Tacoma
Wynstra, Theodore R.	Olympia
Yauger, Kenyon F.	Tacoma
Yost, Richard H. N.	Tacoma
Young, Mrs. Willard	Tacoma
Youngberg, Elmer G.	Tacoma

Evening session—402: men 151; women 251

SUMMER SESSION, 1929

Allsworth, Arthur	Tacoma
Andersen, Elsie	Tacoma
Anderson, Isabelle	Tacoma
Anderson, Mae Ruth	Tacoma
Anderson, Marcus E.	Tacoma
Annabel, Ada	Tacoma
Arnette, Hughey	Tacoma
Austin, Elmer J.	Tacoma
Babcock, Douglas	Tacoma
Baril, Edna	Tacoma
Barwick, Theo	Tacoma
Beadles, Owen J. P.	Tacoma
Beail, R. F.	Thorp
Bell, Dorothy	Tacoma
Bergerson, Harold	Tacoma
Bitney, Ruth	Tacoma
Bliss, Anna Mercy	Tacoma
Blogg, Daisy Porter	Tacoma
Blood, Ida Perkins	Tacoma
Brandt, Inez D.	Tacoma
Brewer, Blayne	Junction City, Oregon
Brown, Harold	Ferndale

REGISTER OF STUDENTS

SUMMER SESSION, 1929—Continued

NAME	RESIDENCE
Buchanan, Lloyd	Bellingham
Burrows, Dorothy F.	Chehalis
Caday, Maximo A.	Philippine Islands
Calahan, DeLona	Fairfax
Calef, Fred W.	Monmouth, Oregon
Carlson, Gladys K.	Tacoma
Carroll, C. L.	Tacoma
Cheney, Margaret	Tacoma
Church, Arthur E.	Yakima
Churchill, Robert K.	Tacoma
Clark, Ida	Tacoma
Claussen, Sybil	Seattle
Clough, Catherine	Tacoma
Collins, Celia O.	Pacific
Cortesi, Emilio	Tacoma
Cowan, James	Puyallup
Croll, Beatrice	Tacoma
Curtis, George R.	Tacoma
Deal, L. L.	Tacoma
Dellplain, Anna L.	Tacoma
Dray, Gertrude H.	Tacoma
Dunn, Agnes L.	Tacoma
Eikenberry, Edgar	Tacoma
English, Olive A.	Tacoma
Ewbank, E. Dawson	McCleary
Farstvedt, Leonard C.	Tacoma
Fitts, John O.	Tacoma
Forsberg, Ellen	Tacoma
Garges, Myrtle A.	Tacoma
Goff, Ernestine	Tacoma
Goff, Lorna Lee	Tacoma
Goheen, Melvin C.	Tacoma
Gorton, Raymond L.	Tacoma
Hague, Lloyd C.	Tacoma
Hanna, William L.	Tacoma
Hannah, Verne	Puyallup
Haugland, Julia	Vashon
Hayes, Eugene M.	Brooklyn
Heath, Edith D.	Tacoma
Henry, Dorothy	Tacoma
Henry, Melvin G.	Tacoma

COLLEGE OF PUGET SOUND

SUMMER SESSION, 1929—Continued

NAME	RESIDENCE
Hinckley, Loretta	Tacoma
Hoit, Jane R.	Tacoma
Hoverson, Anne M.	Tacoma
Jenkins, LaRue N.	Dash Point
Johnson, Ione Gay	Puyallup
Jones, Corinne B.	Tacoma
Jones, Elizabeth	Tacoma
Jones, Lydia E. Manchester	Tacoma
Jones, Pearl	Orting
Kelly, Effie L.	Tacoma
Kennard, Saima Leigh	Tacoma
Kepka, Bert	Wilkeson
Kidd, Eugene	Tacoma
Kinzie, Mrs. D. J.	Tacoma
Klug, Norman	Tacoma
Knuppe, Edna	Tacoma
Krieger, O. F.	Tacoma
Laird, Frank B.	Auburn
Lathrop, Billie Jean	Tacoma
Lee, Ida	North Puyallup
Light, Naomi	Tacoma
Logan, Robert O.	Puyallup
Lombard, Frank	Springfield, Oregon
Lundquist, Jasmine F.	Tacoma
Manker, Leslie F.	St. Helena, Calif.
Manley, Esther R.	Tacoma
Maruca, Theresa	Tacoma
Mellinger, James J.	Tacoma
Merrill, Mabel Wright	Tacoma
Michener, Milan	Tacoma
Miller, Susan Elizabeth	Tacoma
Mitchell, Ethel	Tacoma
Montgomery, Oren L.	Aberdeen
Moore, Alice	Pateros
Moore, James A.	Algona
Mosher, Bayard O.	Tacoma
Murbach, Lucile	Kent
Nerud, Emma M.	Tacoma
Nicholson, Mary S.	Tacoma
Norton, Elaine F.	Tacoma
O'Connor, John P.	Tacoma
O'Connor, Mary H.	Tacoma

REGISTER OF STUDENTS

SUMMER SESSION, 1929—Continued

	RESIDENCE
Olan, Elin	Tacoma
O'Meara, J. R.	Seattle
Opperman, Albert	Tacoma
Perfield, Gertrude	Puyallup
Peterson, Franklin C.	Tacoma
Phelps, Lydia E.	Tacoma
Pollock, Mary V.	Tacoma
Porter, Harold	Tacoma
Porter, Marie	Tacoma
Quirapas, Luis	Philippine Islands
Rademaker, John	Tacoma
Ridley, Glenn	Tacoma
Robbins, Fred M.	Tacoma
Roberts, Zella	Tacoma
Roff, Leigh S.	Tacoma
Roos, Charles N.	Cheney
Rostedt, Ruth	Tacoma
Schultz, Sophie	Tacoma
Searing, Donald	Tacoma
Sharp, Alice B.	Tacoma
Shellhart, Harold	Portland, Oregon
Sherrod, Donald	Tacoma
Sherrod, Ruth	Tacoma
Shidell, Carl H.	Yakima
Siler, Martha D.	Tacoma
Simmons, Edna	Milton
Stewart, Mark L.	Klickitat
Streeter, Walter G.	Tacoma
Tait, Janet C.	Steilacoom
Taylor, Elinor J.	Tacoma
Taylor, Margaret	Shelton
Thomas, Anna M.	Tacoma
Thornton, Ida Mae	Tacoma
Torklip, Arthur	Tacoma
Totten, Betty	Tacoma
Tromer, Marie	Tacoma
Tucker, William Pierce	Medford, Oregon
Van Arsdale, Louise	Tacoma
Van den Steen, Wilhelmina	Tacoma
Wadsworth, Winifred	Tacoma
Walker, Nora I.	Tacoma
Waller, Fred L.	Sumner

COLLEGE OF PUGET SOUND

SUMMER SESSION, 1929—Continued

NAME	RESIDENCE
Warren, Alce F.	Tacoma
Warren, R. Ray	Puyallup
Wayne, Margaret	Tacoma
Wellman, Don D.	Tacoma
Wilson, Edith C.	Tacoma
Wood, Helen May	Tacoma
Wright, Mary A.	Tacoma
Zenner, Edna M.	Tacoma
Zimmerman, Hattie	Hiawatha, Kansas
Zimmerman, Wilma	Tacoma

Summer Session—157: men 65; women 92

MUSIC DEPARTMENT

Voice Pupils

Andersen, Elsie	Tacoma
Bardsley, Betty	Tacoma
Bell, Dorothy	Tacoma
Bratrud, Evelyn	Tacoma
Brenton, Helen	Tacoma
Burman, Mildred	Tacoma
Burpee, Harry	Tacoma
Burrough, Edward J.	Tacoma
Cory, Donald	Tacoma
Dabroe, Harold	Tacoma
DeLine, Helen	Tacoma
Edwards, Lucile	Tacoma
Evans, Arnold	Auburn
Evans, Bob	Auburn
Fanning, Kenneth	Tacoma
Frederick, Wilma	Tacoma
Green, Charles	Tacoma
Groffman, Jeanette	Forks
Gustafson, Vera	Tacoma
Hall, Charles	Everett
Hobbs, Aileen	Tacoma
Hubbart, Harriet	Auburn
Hubbart, Jessie	Auburn
Jackson, Thelma	Auburn
Jeffreys, W. G.	Auburn

REGISTER OF STUDENTS

MUSIC DEPARTMENT—Continued

NAME	RESIDENCE
Leonard, Eva May	Auburn
Lewellen, Ethelyn	Tacoma
Lindsay, Carol	Salt Lake City, Utah
Marsh, C. B.	Auburn
Metzker, Zelma	Tacoma
Miller, Madge	Tacoma
Murbach, Lucile	Kent
Nace, Fay	Tacoma
Nerud, Emma	Tacoma
Onstad, Preston	Tacoma
Putnam, Edgar	Tacoma
Rashbam, Dorothy	Tacoma
Reeder, Bonita	Tacoma
Reeder, Claude	Tacoma
Robbins, Betty	Tacoma
Roberts, Zella	Tacoma
Serier, Edith	Auburn
Smith, Gertrude	Auburn
Smith, Helen	Auburn
Smith, Nellie	Auburn
Steele, Jessie	Algona
Straumford, Lillian	Auburn
Summers, Morris	Tacoma
Talman, Bertha	Auburn
Wilcox, Helene	Roy
Witter, Clarice	Tacoma
Wohlmacher, Mae A.	Tacoma

Voice Pupils—52: men 16; women 36

Piano Pupils

Albertson, Joyce	Tacoma
Ault, Margaret	Tacoma
Babcock, Douglas	Tacoma
Bacon, Ruth	Steilacoom
Bell, Dorothy	Tacoma
Bement, Florence	Tacoma
Cowan, Marthabel	Tacoma
Currah, Earl	Tacoma
Currah, Helen	Tacoma

COLLEGE OF PUGET SOUND

MUSIC DEPARTMENT—Continued

NAME	RESIDENCE
Eddy, Edith	Tacoma
Eddy, Grace	Tacoma
Evans, Betty	Tacoma
Farr, Emily	Tacoma
Frederick, Marcella	Tacoma
Fredrickson, Mildred	Tacoma
Gordon, Mary Louise	Tacoma
Groffman, Jeanette	Forks
Grumbling, Peggy Marie	Tacoma
Grumbling, Mrs. A.	Tacoma
Haley, Fred	Tacoma
Harris, Meretta S.	Tacoma
Harris, Nova	Tacoma
Haughey, Alice	Steilacoom
Heinz, Nan	Tacoma
Hinrich, Nadyne	Tacoma
Jenson, Marcella	Tacoma
Jenson, Margery	Tacoma
Larson, Evelyn	Tacoma
Lemon, Lois	Tacoma
Lesher, Jim	Tacoma
Lilledorf, Mary	Tacoma
Luebbe, June	Tacoma
Lynch, Helen	Steilacoom
Lyon, Griselda	Tacoma
Malone, Dorothy	Tacoma
May, Helen	Tacoma
McMillin, Fred	Tacoma
Montgomery, Louise	Tacoma
Murbach, Lucile	Kent
Nuttall, Lora Mae	Dieringer
Philip, Bob	Tacoma
Poe, Patricia	Tacoma
Powell, Marjorie	Tacoma
Rea, Henrietta	Steilacoom
Robbins, Betty	Tacoma
Sater, Dorothy	Tacoma
Schuyler, Florence	Tacoma
Setzer, Voynne	Tacoma
St. Clair, Kathryn	Steilacoom

REGISTER OF STUDENTS

MUSIC DEPARTMENT—Continued

NAME	RESIDENCE
Steele, Jessie	Algona
Stratton, Ralph	Steilacoom
Swanson, Mary	Steilacoom
Turley, Dorothy	Tacoma
Ward, Betty	Tacoma
Wilson, Janice	Tacoma
Wohlmacher, Mae A.	Tacoma

Piano Pupils—58: men 8; women 50

Organ Pupils

Babcock, Douglas	Tacoma
Bell, Dorothy	Tacoma
Bohn, Muriel	Tacoma
Brenton, Helen	Tacoma
Gardner, Marjorie	Tacoma
Hegglund, Elsie	Tacoma
Larson, Carol	Steilacoom
Westcott, Mary	Tacoma

Organ Pupils—8: men 1; women 7

Violin Pupils

Green, Kathleen	Tacoma
Gregg, Kathryn	Tacoma
McCabe, Norman	Tacoma
Rose, Gordon	Tacoma
Santos, August	Philippine Islands
Stephens, Minabel	Tacoma
Walters, Margaret	Tacoma
Watkins, Charmley	Tacoma
Watkins, Virginia	Tacoma

Violin Pupils—9: men 3; women 6

Music Department—127: men 28; women 99

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